In this issue:
We celebrate the women who are making their mark with their time, talents and spirit of generosity to transform education.

College of Education
Indiana State University

142 Years of Preparing Tomorrow's Educators
Meeting the Challenge: Exciting growth and change on the agenda.

For more than 135 years, the College of Education at Indiana State University has played a major role in the preparation of teachers, counselors, school administrators, and other educational professionals for Indiana and for the nation.

The college is challenged by today’s teaching/learning demands to continue this tradition of outstanding educational preparation. As students from 34 states and 13 countries continue to look to Indiana State for the best educational training, our leadership team is committed to a comprehensive strategic planning initiative that will allow the College of Education to provide:

- An expanded student scholarship program
- Professional development opportunities for faculty
- Extensive facilities improvements

Not the least of the facilities projects is the exciting $29.8 million renovation of University Hall, which will become the College of Education’s new home and will take us back to our roots. As many of you know, University Hall was originally used both by the education program and as the University’s lab school. This renovation, the largest state-funded project in Indiana State’s history, will continue the legacy you have helped build.

We are growing and changing in other exciting ways as well. The college is unifying departments, continuing to look at innovative ways to prepare teachers, and reexamining our mission and vision, all with a persistent dedication to promoting social justice and embracing diversity.

Our new comprehensive clinic sets us up for significant collaborative efforts that will build upon the strong foundation we’ve already established. The College of Education has a distinguished history of outreach and engagement that extends around the globe. Education and human service activity accounts for more than 178,000 hours of graduate and undergraduate engagement with our educational partners. It is particularly noteworthy that the college’s outreach activities maintain a presence in 77% of Indiana’s counties.

Recently, the College of Education affirmed its core values—honesty, collegiality, caring for others, responsibility, student success, and openness to change. In this issue of Sycamore Educator, you will find evidence of these values at work in big and small ways as we share with you stories of how women are making a difference in education. Each day, our faculty, staff, students and alumni evidence these essential values, supporting our College’s most important legacy.

It is only with your continued support that the College of Education will meet the challenging teaching/learning demands of the 21st century. I would like to thank our alumni and friends who have supported us financially, allowing us to continue our mission. Your continued generosity is an investment in a bright future built on more than a century of excellence of which we can all be proud.

With Warmest Regards,

Bradley V. Balch
Dean

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That phrase accurately describes a diverse group of women who have graduated from Indiana State University's College of Education over the last five decades. They are making their mark on the world, while showcasing the very best of ISU.

They are executives in higher education and for local school corporations; they are teachers in kindergarten through college classrooms across the country and abroad; and they are counselors and researchers in some of the largest cities in the United States.

They have many honors and awards to their names. They have presented at numerous conferences and have authored countless articles and books. They each find special meaning in their work, and they do the big and little things every day that inspire others and make a difference in the world. The women noted in this article have made many achievements, and they are representative of thousands of other women who have graduated from the COE.

After Jill Fairhurst-Hall's (B.S.'81, M.S.'86) fifth graders come in from

Dr. Vanita Gilbre (Ph.D.'97) visits the classroom of Dianne Bargo at DeVoe Elementary.
“While my job is extremely challenging... I have the ability to make the first impression of what school and learning are on my students.”

Making a Difference

Recess, they take a seat by the fake fireplace in her Colonial-themed room, pull out their knitting needles and yarn and work on their latest project—maybe a hat for a patient at Riley's Children's Hospital in Indianapolis.

Teaching her students to knit is just one example of Fairhurst-Hall's practice of infusing her classroom with art and music. Last semester, her students in an intensive skills classroom at Brownsburg Elementary School wrote a song and recorded a CD.

“My recurring theme is the humanity of teaching,” said Fairhurst-Hall, who was named to the All-USA Teacher Team by USA Today in 2004. She cites her ISU professors, such as Dr. Vanita Gibbs (Ph.D./'67), for instilling this philosophy in her.

Gibbs taught in the Elementary and Early Childhood Education Department at ISU for 33 years before retiring in 1992.

She has made a huge impact on children's reading in Indiana, developing curriculum for schools from Gary to New Albany and from Fort Wayne to Evansville. She's spoken before the Indiana Senate, evaluated textbooks, and conducted workshops for parents on reading at home with their children. Among the efforts she spearheaded more recently was developing a library of children's books at Washington Alternative High School for young mothers.

“I learned early on how wonderful reading can be. I have always tried to share that with my students,” Gibbs said.

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Sycamore Educator
Dianne Burpo (B.S.'92, M.S.'00) credits Gibbs for her own love of reading and for her passion to instill that in her students at DeVaney Elementary School in Terre Haute, where she teaches kindergarten.

"While my job is extremely challenging and a huge responsibility, what I love the most is that I have the ability to make the first impression of what school and learning are on my students," she said.

In 1998, Burpo was one of the first teachers in the Terre Haute area to become a National Board Certified Teacher, along with Marylin Leinenbach (Ph.D.'04), who is now an ISU assistant professor of elementary education.

National Board Certification is the highest credential in the teaching profession. A teacher-driven, voluntary process established by National Board for Professional Teaching Standards, certification is achieved through a rigorous, performance-based assessment that takes one to three years to complete, according to the NBPTS.

As part of the process, teachers build a portfolio that includes student work samples, assignments, videotapes and a thorough analysis of their classroom teaching.

"That was quite an experience," Burpo said. "ISU was very supportive of me during the process. It was an excellent opportunity for me to look at my teaching and develop professionally."

Other ISU graduates are making their mark in administration. For example, Lou Anna Kimsey Simon (B.S.'69, M.S.'70) became the president of Michigan State University in January 2005, after having served as Provost there for 11 years.

Marnia Kennon (Ph.D.'01) is Vice President of Academic Affairs at Ivy Tech Community College of Indiana. Dr. Karen Geoller (Ph.D.'92) participates in monthly workshops for Vigo County School Corporation employees.

She's been with Ivy Tech since 1991, and during that time she's worked with many colleagues to promote the growth of the community college system across the state.

"I am proud of working to establish a common curriculum at all of our campuses and of the role I've had in bringing forth a community college in Indiana," Kennon said. One of her current goals is to facilitate more students to earn bachelor degrees so the state can realize even greater benefits from the Ivy Tech system.

As women have moved up the ranks in their careers, they point out that their past experiences in the front lines as teachers is something they build upon.

Karen Geoller (Ph.D.'92) is deputy superintendent of the Vigo County School Corp. and serves in many capacities to assist the COE's Educational Leadership Department and the Professional Development Schools program. Having taught in large urban and rural settings in Texas, New Orleans, Mississippi and Louisiana before coming back to Terre Haute, she has had a front row seat viewing how children come to school with vastly different cultural experiences with reading, travel and visits to museums.

Her transition from teacher to administrator has allowed her to work on developing programs that give students opportunities to expand their horizons. One of these programs is the 21st Century Learning Communities Program, which provides academic and social activities in the summer, including visits to local colleges, museums and parks.

"It's about providing the opportunity to level the playing field so no matter what a student's background, he or she has opportunities for higher achievement," she said.

Three women who earned doctorates in counseling from ISU live in major metropolitan areas and are contributing to society on issues ranging from...
violence and major medical research to mental health access and diversity training.

Carol Ball (Ph.D.'86) is a co-founder of New England Forensic Associates in Arlington, Massachusetts, which treats people with problem sexual behaviors. Ball's expertise makes her a sought-after expert witness in New England court hearings. Her background includes directing a shelter for battered women, a job that gave her some insights into her current career.

"It came to my mind that however meaningful it was to work with victims, there weren't many people working with the cause of their victimization," Ball said. "I decided I could best serve society by working with people who cause the violence. That's where it started. My goal is the same as the people who work with victims; I just do it at the source."

The career thread of Dr. Lisa Colpe (Ph.D.'90) includes public service and uniformed service. A veteran of both the U.S. Air Force and Armys, she moved to Washington D.C. in 1996 and joined the National Institutes of Health (NIH). The NIH is the primary funding agency for biomedical research in the United States. It is made up of 27 institutes, each with a specialty area such as cancer, mental health or drug abuse. Colpe is Assistant Director for the Roadmap Coordination, which is a steward for the NIH Common Fund for collaborative initiatives by all the institutes.

"To improve health through research is a noble way to spend one's time and energy. The NIH Roadmap supports tremendous science. The fact that staff from all 27 Institutes pull together to collectively manage these innovative projects is an amazing accomplishment and testament to their passion for their work. It's a pleasure to coordinate these efforts," she said.

She noted that she got a firm foundation in working with people at ISU because the counseling psychology program she was in was hands-on and included a lot of input from her professors. That sentiment was echoed by Ball and Portia Hunt (Ph.D.'75).

Hunt said the realization that she could have a positive impact on peoples' lives came while she was a student at ISU working with counselors and underprivileged children in local schools.

"My life work has been knocking down barriers," said Hunt who is a professor of Counseling Psychology and Psychological Studies in Education at Temple University in Philadelphia. In addition to doing multicultural diversity training for major corporations, human services and educational institutions, Hunt also focuses on mental health services for underserved populations.

A recent project she spearheaded is Project Thrive, an outreach to some 1,200 Hurricane Katrina survivors who relocated to Philadelphia and five counties in southeastern Pennsylvania.

"The program is ongoing, and we continue working with survivors and helping them to rebuild their lives," Hunt said.

Some ISU graduates haven't gone far to make a difference. Beth Whitaker (Ph.D. '97) is an associate professor of elementary education at ISU. She came up the ranks as an elementary reading teacher in rural and urban settings before becoming a principal at an inner city, at-risk school in Missouri. While there, she took a team of teachers to the White House because her school won a blue ribbon for excellence in education.

Now she shares that hands-on knowledge with her students at ISU, teaching classes they take just before they graduate and enter the "real world."

"I often think how exciting is this. All the little threads of education I've touched upon have been so invaluable in teaching future teachers. I love thinking I am going to impact the future teachers of this country."

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said Whitaker, who teams up with Leinenbach to prepare students for life after graduation.

Leinenbach, who was selected as the 1996 Outstanding Mathematics Teacher at the Disney Channel’s American Teacher Awards, said she and Whitaker view their excellent work relationship as a way to set an example in professionalism and collaboration for their students.

"It’s important to model to our students what a teacher does and is. We focus on how you can reach every child in that classroom," said Leinenbach, who used many creative techniques when she was an elementary school math teacher. For example, when she taught geometry, her students would take a ride in a four-seater airplane and see concept applications first hand. This type of innovation has won her many teaching awards. It is also the basis for the Center for Math Education (featured on page 6 in this issue), which Leinenbach co-founded.

Such creative approaches are serving Moira Leady (B.S.’84) well. Leady lives in Stockholm, Sweden, and is the English Department Head at the International School Skalani Bramma, where she teaches sixth and seventh grade English and has also organized an English Enrichment Program at the school.

She told a story about one of her students that illustrates how her preparation at ISU has had a major impact on her success as a teacher.

"One day I received an email from the mother of one of my math students. She explained that her daughter never liked math before this year. She informed me that her daughter often pretended to have stomachaches in the previous year because she didn’t enjoy school. Her mother, actually a math teacher herself, said that her daughter now loves math and for the first time understands the information," Leady said.

"She referred to me as the key that unlocked her daughter’s enthusiasm towards math. This news completely surprised me and I quickly thought of ISU and all of the method courses I had taken in the previous years. Those courses taught me how to teach using a variety of teaching strategies to appeal to all students," she added.

Another more recent graduate, Liz (Yates) Thomas (B.S.’01) was inspired to take on an innovative reading project as her first job out of college.

Thomas, who now teaches fourth grade at Deming Elementary School, accepted a job as director of the Indiana Reading Corps (IRC) upon her graduation from ISU. The program, which was created in response to President Clinton’s America Reads Challenge, provided one-on-one tutoring for underprivileged children in grades kindergarten-fifth. Thomas oversaw the IRC in Vigo County.

"I thought it was an amazing opportunity to start a program and build something," said Thomas, who credits that experience with her strong belief that teachers can make a huge impact on their students.

"I’ve seen a whole new world open up to students that they’ve never seen before as they learn to read. If I can make a difference so someone can go on to have a richer life, I find that exciting and so worthwhile," she said.

And she is in good company with her fellow ISU graduates who are, indeed, difference makers.
Dr. Robert O. Williams Honored for Years of Service

After 36 years of service and a myriad of contributions to Indiana State University, Dr. Robert O. Williams is probably best known as the father of the Professional Development Schools (PDS) Partnership.

Williams (B.S. '65, M.S. '67), who most recently served as the Dean of the College of Education before retiring in 2006, will be honored with a newly established fund that will support the nationally recognized school improvement project.

The Dr. Robert O. Williams PDS Educator Service Award will be an annual cash award that will recognize educators in the partnership schools who make extraordinary contributions and provide outstanding service to the College of Education and its PDS Partnership Program.

The recipient of the award must be from one of the COE's partnership schools, have distinguished themselves by positive contributions made toward the program, and will be nominated by COE faculty members involved in the PDS program.

A 13-year-old network of 20 schools in five school districts throughout Indiana, the PDS Partnership was designed to improve the learning of the partner school’s students and ISU education students, as well as to support the professional development of teachers.

Over the years, Williams and the program have received much state and national recognition for their efforts to lead the reform of rural, suburban and urban schools and to prepare the next generation of educators.

Those who contribute $100 or more to the newly established fund will be recognized as Founding Donors. Their names, along with Dr. Williams's will be included on a plaque that will be placed in a prominent position in the College of Education.

Anyone wishing to make a gift/pledge in support of the Dr. Robert O. Williams PDS Educator Service Award may do so by using the gift form included in this newsletter or by contacting the College of Education Development Office at (812) 237-8737.

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Sycamore Educator
What do geometry, animals and art have in common?

Every elephant, lion, fish or other creature is made up of shapes like circles and triangles. ISU instructors for an after school math education program explain to their elementary school students.

Those students put that lesson to hands-on use by forming animals out of geometric shapes, writing stories and creating drawings about them.

This is just one exercise used in the SMART program that illustrates how the ISU Center for Mathematics Education is making math fun by combining it with music, art, literature and other creative processes that transcend traditional textbooks and classroom organizations.

The CME’s mission is threefold: To impact teacher development from pre-service through continued professional development; to advance the knowledge base of teaching of mathematicians through research; and to enhance the learning of mathematics for all children, youth, and adults.

Patty Butwin (B.S. ’71, M.S. ’73) is the chairperson of CME’s recently formed advisory board.

“The center is providing valuable support for pre-service teachers by giving them ideas for hands-on classroom activities and offering them the opportunity to gain real life experience with these mathematics ‘manipulatives’ so they’ll feel comfortable using them in their own classrooms in the future,” said Butwin, who worked as a junior high mathematics teacher before going into the corporate world.

The center serves as the home base for the SMART program and a groundbreaking pilot algebra project that is being conducted with the Vincennes Community School Corporation.

SMART is a free outreach service for students in grades 2 through 5. It was launched in 2005 at DeVaaney Elementary School in Terre Haute.

“It not only creatively engages children in mathematical thinking, but it provides free learning experiences for all children, especially those considered at-risk for success in math,” said Marylin Leinenbach, assistant professor of elementary education, director of the SMART Program and a co-director of the Center for Mathematics Education at ISU, Elizabeth Brown, associate professor and Elizabeth Jones, assistant professor, both in the Department of Mathematics and Computer Science, also are co-directors of the center.

On any given afternoon, students at DeVaaney might be found elbow deep in gallon buckets of Goldfish crackers as they calculate the number of fish in a mythical Lake Monroe using ratios and proportion. Or they may have their heads bent over some freshly popped popcorn separating out the unpopped kernels as they test several brands as a means of understanding decimal percents and fractions.
ISU pre-service teachers enrolled in Leinenbach’s math methods class (ELED 394) serve as tutors for the program. Kathy Spelman, teacher at DeVorey Elementary, is the school coordinator and Deborah Florkycz, graduate student at ISU, is the on-site coordinator of the SMART program.

The Algebra Project brings together mathematics educators from Indiana State University and teachers from Vincennes, who are working together to reform the instructional organization and curricular approaches of middle and high school classrooms.

Currently, the project entails a pilot series of five days of professional development for 15 teachers (seven high school and eight middle school). It is just one of the many exciting projects the center hopes to expand in an effort to support the teachers in their determination to make lasting changes in the ways in which they teach mathematics.

“These programs are forward-looking and can have a huge impact on our communities,” Batwin said.

The center, located in the College of Education, also houses the Mathematics Resource Library, which has more than 1,000 math resource materials available which include children’s storybooks filled with math, games, hands-on materials, and polydron frameworks, and plans for many more in the near future.

Besides Batwin, other advisory board members are from Indiana State Leinenbach, Dr. Bradley Balch, dean of the College of Education; Dr. Elizabeth Brown, assistant professor of math and computer science; Dr. Richard Easton, professor of math and computer science; Maria Greninger, associate director of communications and marketing; Dr. Elizabeth Jones, assistant professor of math and computer science; Dr. Susan Kiger, associate professor of curriculum, instruction and media technology; and Dr. Thomas Sauer, interim dean of the College of Arts and Sciences.

From the Vigo County School Corp.: Robert Fischer, Donna McLeish, retired; and Kathy Spelman.

Other board members: Donna Osborn, a retired high school teacher; Dr. Anne Raymond of Bellarmine University; and Mike Rose of the Indiana Department of Education.

For more about ISU’S Center for Mathematics Education and related initiatives, visit http://coes.indstate.edu/eme.
McCarthy's gift continues lifelong dedication to children and educators.

Dr. Jan McCarthy chalks up her distinguished career in early childhood education to serendipity.

"I was in the right field in the right place at the right time," said McCarthy, professor emerita of early childhood education, who taught at ISU for 30 years.

But a review of her thick vita and conversations with her colleagues and former students paint a picture of how hard work, innovation and a generous spirit, rather than chance, laid the foundation for an amazing career that has impacted children across the state, nation and world. McCarthy's accomplishments include numerous international study projects and visits, more than $6.3 million in grants and contracts, the development of early childhood education degree programs at two institutions, leadership roles in state and national professional organizations, two dozen governmental appointments, many publications, and a host of honors for her work.

McCarthy, who now lives in Tampa, recently decided to bequest $300,000 to ISU from her estate, a gift that will be dedicated to support the advancement of the College's Early Childhood Program.

Dr. Robert O. Williams, ISU professor emeritus and former dean of the College of Education, remembers that as a new faculty member in 1975, he found McCarthy a great role model.

"There is a strong sense of professionalism, coupled with humanness to Jan. She did a lot for her profession and the university but equally important was the way in which she worked with and
supported students," he said. "Jan McCarthy, through continual good work and hard efforts, earned a most well-deserved reputation at the state, national and international levels as a highly respected early childhood educator. Through her teaching and interactions with students she earned their respect and admiration. For me, she was the epitome of what you would imagine in a great faculty member."

McCarthy entered the education field in the 1950s when experts were questioning if kindergarten was necessary. Education then generally began at first grade. Much of the focus was on high school.

"I became so interested in how children should learn in kindergarten, and later in preschool," McCarthy says. She was lured to Indiana State in 1962 by then School of Education Dean William E. Engbretson.

"He was really a very visionary person with a strong focus, saying that in the next 10 years early childhood education is going to come into its own, and this (ISU) is where it's going to be," McCarthy says.

Today ISU has associate's, bachelor's, master's and doctoral degrees in ECE originally designed by McCarthy. She also developed the children's program and childcare center at ISU. Her impact extends well beyond the campus boundaries.

Dianna Wallace is executive director of the Indiana Association for the Education of Young Children, which was founded at Indiana State University.

"This organization is 42 years old, and Jan was the person who put together the first office," said Wallace, who became a Head Start director in 1977 and met McCarthy through the national Head Start training center based at ISU.

"Jan is a tremendous mentor," Wallace said, noting that she has had an opportunity through the years to work with several of McCarthy's doctoral students.

"These are people who are now all around the country making a tremendous impact on early childhood education. Her influence is so far-reaching," Wallace said.

One of those students was Ed Greene (Ph.D., '77), director of educational Outreach Initiatives at Sesame Street Workshop in New York City.

"Dr. Jan has been a mentor, friend and colleague for over 30 years and she has always been insightful, encouraging, intelligent and wise. Those qualities were always foremost in the way she interacted with me and fostered my personal and professional development. The leadership that she has provided in the field of early childhood education and her commitment to programs like Head Start and the professionalization of the early childhood workforce were always inspiring to me," Greene said.

"Over the years, and especially during the time of my doctoral work at ISU, and our work together with the Child Development Associates training with Head Start program staff, she always modeled the importance of sticking to the courage of your convictions and looking for ways to ensure that positive differences were made in the lives of young children, their families and communities," Greene said.

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Spearmore Educator 11
Wife honors husband's devotion to education with a gift that continues his legacy.

"I shot an arrow into the air, it fell to earth I know not where."

Opening line of Henry Wadsworth Longfellow's "The Arrow and the Song."

Marguerite Smith cites this quote as a metaphor for how she feels about the endowment established in the memory of her late husband, Lloyd N. Smith, for a deserving student in elementary education.

It is her belief that supporting a scholarship for a future teacher who will later go out into the world and positively affect hundreds or thousands of students' lives is invaluable. The Lloyd N. Smith Memorial Scholarship, which was created with assistance from donations from family and friends, is awarded each year to a full-time student majoring in elementary education who has a high grade point average and has evidence of financial need.

"That we've made that kind of an impact is wonderful. It's satisfaction to me that Lloyd and I can continue having a good influence and being a help," she said during a recent interview from her home at a Greenwood retirement community.

Lloyd was a professor of elementary education at Indiana State for 28 years before he retired in 1974. He took a great interest in elementary education and the importance of teachers needing to understand how children develop mentally and physically during those years. Lloyd passed away on Feb. 7, 2001, but Marguerite feels his impact lives on through the endowment.

"This endowment is a good way to ensure his good influence would continue and it is a memorial," said Marguerite, who also began her career as a teacher.

She said Lloyd had an appreciation for how hard students must work to make it through school financially. She recalled both of them knowing students who struggled to make ends meet while studying, working at a job and sometimes, if they were graduate students, an assistantship.

"Both of us realized how difficult it was for students to get an education," she said. "And, of course, we had a special interest in the College of Education. Indiana State was very good to us. I have many fond memories."

Teachers touch the lives of so many people...
Lloyd was the first recipient of the prestigious Czóph Mills Distinguished Teaching Award that is given to faculty members each year to recognize excellence in teaching. He used part of the award funds to purchase the grandfather clock that sits in Marguerite's living room as a memory of that honor. Marguerite has bequeathed it to the College of Education where it will stand as further testimony to her husband's legacy.

She is pleased that her husband's devotion to education can be honored through that, as well as the endowment donation. Teachers touch the lives of so many people as their students grow up and go out into the world. The positive impact they can have is immeasurable.

"It is money that is really invested in human beings. Every dollar I put in that foundation is well worth it," she said.
Dr. Joshua Powers was named Chairperson for the Department of Educational Leadership, Administration, and Foundations (ELAF) in July. He had served as acting chairperson since January 2006.

Grants

Dr. Lisa Cutter Blasen, Kathryn Baurman, and Diana Quatroche. From the Elementary, Early Special Education Department (EESE), received a $199,728 2-year grant titled "Thinking through the Text" from the Indiana Commission on Higher Education, under the Improving Teacher Quality Partnership Program competition.

Dr. Kathryn Bauerman, EESE, received a 2007 Experiential Learning and Community Engagement Curriculum/Research Award of $4,000 for her proposal entitled "Community Reads Again." The reading project will begin this summer. She also received an $11,614 award from Indiana Campus Compass.

Director Gary Collings and the Indiana Special Education Administration's Service Project received a $75,000 grant for Educational Research and Evaluation and a $425,000 grant from the Indiana Department of Education (IDOE).

Deborah Fluckey, assistant to the director of Field Experience, was one of the recipients of a $1,700 grant from the Eli Lilly Family Charitable Trust to purchase new ELL instruction and storage units for the Instructional Resource Center (IRC).

Director Karen Gehl and the Blumberg Center's Indiana Brain-Blind Project received a $210,925 grant from the U.S. Department of Education and a $50,000 grant from the University of Kansas Center for Research Inc.

Director Gail Gottschan and the Early Childhood Education Center (EECE) received $3,000 grant from the Wabash Valley Community Foundation and a $4,000 grant from Bernini Company Foundation. Funds from these grants provide scholarships to preschool children attending the EECE at Franklin Elementary School.

Dr. Steve Greenert, ELAF, received a $13,000 grant from the Indiana Department of Education.

Dr. Debra Leggett, from the Department of Communication Disorders, Counseling, School, and Educational Psychology (CDCSEP), was awarded an Instructional Technology Grant for use with her class on domestic violence this spring. Her research team created a webpage (http://counseling.indiana.edu/psych interpersonal violence/) that the class will use as a resource.

Dr. Rebecca Libher and the COE received a $683,363 grant from the U.S. Department of Education.

Director Leah Nellis and the Blumberg Center received a $695,000 grant from the IDOE.

Dr. Joshua Powers, ELAF, received a $65,412 grant from the National Institutes of Health. The purpose of this grant is to investigate the effect of university psychology licencing on the pace of innovation in the United States.

Dr. Mark Stimley, CDCSEP, received $41,595 grant from the IDOE. The Speech-Language Pathology Hybrid Distance Education Project provides for the graduate training needed by a selected group of speech-language pathologists working in public schools with emergency permits to allow them to earn the degrees necessary to obtain teaching licenses.

The Blumberg Center for Interdisciplinary Studies in Special Education received an Indiana State Improvement Grant to hire a coordinator to oversee the training and technical assistance for statewide implementation of the Early Childhood Evaluation Rating Scale.

Awards

Dr. Will Barratt, ELAF, was named the 2006-07 Holmes Distiguished Professor. The award honors exemplary and extraordinary teaching, service, and scholarship.

Dr. Robert G. Boyd, ELAF, was named the Indiana Association of Public Schools Superintendents Educator of the Year in 2005.

Dr. Denise Collins, ELAF, received the prestigious Annn Cattin Smith Award of the American College Postgraduate Association (ACPA), which honors three senior professionals and five emerging professionals at a dinner where there can be wide-ranging discussion and exchange about professional issues.

Dr. Mary Howard Hamilton, ELAF, received the Robert H. Stuffer Award for Academic Excellence as a Graduate Faculty Member from the National Association of Student Personnel Administrators (NASPA). The award recognizes a tenured faculty member who teaches full-time in a graduate preparation program in student affairs.

Dr. Jim Jacobs, EESE, was recognized with the Caleb Mills Distiguished Teaching Award for 2006.

Published

Dr. P.G. Aron, CDCSEP, co-authored Written language is a natural oral language: A bilingual perspective in Reading Psychology and co-edited the Handbook of Orthography & Literacy published in 2006.


Dr. Kathryn L. Bauerman, EESE, co-authored What teachers can learn about student motivation through conversations with children in The Reading Teacher.

Dr. Kathryn Bauerman and Diana Quatroche, EESE, co-authored Moving through the arts: Promising teacher efficacy in the College Reading Association Yearbook, Multiple Literacies in the 21st Century.

Dr. Denise Collins, ELAF, co-authored The nature of professional life for residence hall administrators in the Journal of College and University Student Housing.

Dr. Matthew Draper, CDCSEP, co-authored Nairobi and the soul of college students' psychological construct: A comparison of clinical and non-clinical national samples in Professional Psychology: Research and Practice.

Dr. David Alan Gillman, CMIT, co-authored From five days to four in Educational Leadership: and, Does a Week in the American School Board Journal. He also co-authored the following articles in The Journal for the Liberal Arts and Sciences: First things happen on the way to a child's left hemisphere. If I run the GTEP circuit, and The platinum rule.

Dr. Steve Greenert, ELAF, authored Teachers as infillies: A manifestation of toxic school cultures in Principal Magazine.
Dr. Eric Hampton, CDSEF, and Marylin Leinenbach, EESE, co-authored Factors that influence development of the scope of mathematics in middle grade teachers in a book on international science and mathematics education (title to be announced) for the International Consortium for Research in Science and Mathematics Education.

Dr. Eric Hampton, CDSEF, co-authored Creative problem solving for general education intervention teams: a two-year evaluation study in Remedial and Special Education and Factors of effectiveness in creative problem solving for general education intervention teams. The study focuses on the impact of interactive power point presentations on task-oriented behaviors of fifth grade students in Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications, and Meeting the needs of all learners: Experiences of the impact of technology integration on elementary learning environments in Proceedings of Society for Information Technology and Teacher Education International Conference 2006.

Dr. Maury Miller, CDSEF, co-authored Teacher-teacher collaboration in the Electronic Journal for Inclusive Education and Creative problem solving for general education intervention teams in Remedial and Special Education.

Dr. Melissa Nall, EESE, co-authored To grade or not to grade: Exploring the impact of non-graded assignments in the Journal for the Learning of Mathematics and the impact of interactive power point presentations on task-oriented behaviors of fifth grade students in Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications, and Meeting the needs of all learners: Experiences of the impact of technology integration on elementary learning environments in Proceedings of Society for Information Technology and Teacher Education International Conference 2006.

Dr. Leah Nelligan, Blumores Center, co-authored Closing the achievement gap series: Part II - Response to Intervention (RTI) - Basic elements, practical applications, and policy recommendations in Education Policy Brief.

Dr. Julie Shulman, CDSEF, co-authored A path model of women's sexual fantasies: The role of sexual abuse, sexual guilt and feminist identity in the Journal of Sex Research, and How I ended up in a happy relationship: Women's process of successful partnering in the Journal of Humanistic Psychology.

Dr. Linda Sperry, CDSEF, co-authored Everyday discordant interactions in African-American families of two-year-old children in Proceedings of the Pictorial and Qualitative Research in Education Conference.


Dr. Todd Whitaker also co-authored the book Seven Simple Secrets: What The Best Teachers Know.

Achievements

Dr. Karen Liu, from the Department of Early Childhood Education, was named president elect last April of the Association for Childhood Education International. She will serve a one-year term, followed by a two-year term as president.

The CBE’s Bloomberg Center for Interdisciplinary Studies in Special Education was among the ISU entities selected by the Indiana Governor’s Council for People with Disabilities to receive the first Community Spirit Award in the organizational category. Last March, ISU launched an extensive disability awareness campaign, “An Expansion of Perspectives,” which was a series of seven major events and involved the entire ISU campus and the Terre Haute community.

The Carnegie Foundation for the Advancement of Teaching has named ISU to a new classification of colleges and universities that focuses on community engagement. ISU is one of the only two institutions in Indiana, and only 62 in the nation, included in a new Curricular Engagement and Outreach & Partnerships category that recognizes substantial commitments to both an academic approach to mutually beneficial and respectful community collaboration and extensive outreach and partnerships. According to ISU’s Center for Public Service and Community Engagement, from July 1, 2005 to June 30, 2006, more than 5,404 ISU students were engaged in community service programs and activities.

The steering committee for Project BEST (Building for Effective School Transitions) sponsored a community forum in November for families with preschool age children, All About Your Child: Helping Your Child be Ready for Kindergarten. Among the panelists were Gail Gotschelic, director of ISU’s Early Childhood Education Center, and Dr. Kathryn Juszczyk, co-director of Project BEST.

Dr. Bridget Roberts-Pittman, Director of the School Psychology Ph.D. Program, and the School Psychology faculty and staff were to be congratulated on the E.D.S. and Ph.D. programs received continued National Association of School Psychologists accreditation and will be included in the official list of NASP Approved Programs that is published twice a year in the NASP Communicate and website. Among the 36 Indiana principals honored with the regional Principal of the Year award at the annual Indiana Association of School Principals Conference, 10 had master’s, Ed.S or PhD from the Department of Educational Leadership, Administration, and Foundations.

Dr. Karen Hamilton, CSEF, supervised students in her technology course last spring to work with Sarah Scott Middle School students to improve three travel-related classroom assessments: ISTEP scores. The effort was part of Project PRC, a United States Department of Education Title II, Teacher Quality Enhancement grant that has been provided to ISU’s Professional Development Schools partnership and is designed to impact teacher quality at the pre-service and professional development levels.

http://cse.indstate.edu
For 14 years she served in various capacities on the board of the National Council for Accreditation of Teacher Education (NCATE), holding the position of president from 1992 to 1993, and later serving for nine years on the Board of Examiners for NCATE, chairing on-site accreditation teams. She was instrumental in the organization’s development of the current guidelines for accrediting teacher education programs.

One of the keys to her success was a very supportive husband. McCarthy’s late husband, John H. McCarthy (B.S.’40, M.S.’52), who was an ISU physics professor. “He was outstanding in his own field, and offered both encouragement and support for my professional involvement,” she said.

She also credits her colleagues at ISU.

“One of the things that I really valued about ISU is that it is an institution with a lot of integrity. The leadership was always open to new ideas. There seemed to be respect for the faculty that was sincerely engaged. I could always talk to them about needs within the state and within the profession and propose initiatives for the early childhood program,” she said.

And meeting such needs was a hallmark of McCarthy’s tenure at ISU. She felt strongly about creating opportunities for professional development for people working in early childhood education and developed an associate’s degree and several certificate programs all aimed at preparing the recipients to be upwardly mobile in their fields.

McCarthy left ISU in 1992 after 30 years to go to the University of South Florida and was up its Early Childhood Education program and Center for Research in Child and Family Studies. She retired in 1998 but has remained active in professional endeavors.

“ISU was a significant part of my professional life. I valued the opportunities to develop the programs that I felt were needed. I feel it’s important to give back to the institution and the people who made an impact in my life,” she said.

Teresa Brooks Memorial Scholarship in Education

Friends and family remember Teresa Brooks as a young lady who was all smiles. A beautiful person, she loved music and nature. Words, they say, do not have the power to describe Teresa’s brilliant, short life.

Teresa graduated from Danville High School in Danville, IN, in 1972. She was killed in an automobile accident her junior year at Indiana State University, where she was an education major. Now, friends and family are honoring her memory further with an annual scholarship.

The Teresa Brooks Memorial Scholarship in Education will go to a student each year who has declared a major in the College of Education, has at least a 3.0 grade point average and has demonstrated financial need. That student will receive $1,095.

Preference will be given to a student who graduated from one of the following high schools: Danville High School; Forest Park High School in Ferdinand, IN; and Orleans High School in Orleans, IN.

Those close to Teresa remember her passion for life, which she lived with adventure and vigor. She never watched; she participated in all endeavors in life.

They honor her legacy with this scholarship.
Award Recipients Uphold Indiana State's Rich Educational History

Indiana State University's rich history in education is rooted in the contributions graduates of the College of Education have made in schools and communities worldwide. In that tradition, three of the four recent Graduates of the Last Decade (G.O.L.D.) recipients are COE graduates, and three of the four Distinguished Alumni honorees are continuing ISU's educational legacy.

Last fall, Michelle Marie Cronk, Douglas Dillion and Danny Tanoos received the G.O.L.D. award, which recognizes the outstanding achievements of graduates in the past 19 years.

Cronk (B.S.'02), is a business teacher at South Central Jr./Sr. High School in Elizabeth, IN. She is the advisor for Student Council and for Business Professionals of America, the school's webmaster and a member of the Public Law 221 Steering Committee since 2002.

She received the Indiana Business Education Association Emerging Professional Award and has served in many capacities on the IBEA's Executive Board, including president in 2005-06. She is a member of the National Business Education Association and the Federal Reserve Bank of St. Louis, Louisville Branch Teacher Advisory Board.

Dillion (B.S.'93, M.S.'02), is a technology education teacher at Honey Creek Middle School. He was a 2006 Disney Teaching Award winner, recognized by Walt Disney Corp. out of almost 76,000 nominees last year. He has received excellence awards from the International Technology Education Association, the National Association of Home Builders, the Indiana Builders Association and the Home Builders Association of Greater Terre Haute.

Dillion is a member of the Indiana Department of Education's Technology Education Curriculum Committee and is a coordinator for Tech Town USA. He founded and is CEO of BEST U Foundation, a non-profit group that assists mid-level technology education and high school career and technology education programs. He also is chair of the Education Committee of the Indiana Builders Association.

Tanoos (B.S.'79, M.S.'83, Ed.S.'97), the Superintendent of the Vigo County School Corporation, is an educator who focuses on students, staff, parents and the community. Tanoos was named the Superintendent of the Year by the Indiana Association of Public School Superintendents District IV and received the Excellence in Education Award from the Vigo County Education Foundation. He has been Principal of the Year and received the Indiana Department of Education Award for the Integration for Students with Special Needs.

Distinguished Alumni

Stephen W. Clinton (B.S.'74), Dean R. Hirsch (M.S.'73) and Clyde R. Kersey (B.S.'71, M.S.'75) were named Distinguished Alumni last fall.

A friend of the COE for many years, Clinton is the president of Indianapolis-based Indiana Secondary Market for Education Loans Inc. (ISM), which offers college students loans at low interest rates to give more Indiana residents access to higher education. Under his leadership ISM became a corporate sponsor of the COE's Sycamore Educators Day and provided support for the first School Counselors on Campus Day. A resident of Fishers, IN, Clinton has served on the ISU Foundation Board, including vice chair of the Finance Committee, and he is a member of the President's Society. He lives in Fishers, IN.

An internationally recognized humanitarian, Hirsch is president and chief executive officer of Word Vision International, a partnership that brings relief to 2.4 million of the world's poor annually. He joined the organization in 1979 and has participated in and led relief efforts in some of the world's most dangerous trouble spots, including Somalia, Cambodia, North Korea and Ethiopia. Hirsch chairs the Global Movement for Children and the Non-Governmental Organization Advisory Committee to UNICEF. He lives in Pasadena, CA.

A Terre Haute resident, Kersey has served the Wabash Valley as an educator, community benefactor and political leader. As District 43 State Representative, he was appointed to Education, Labor, and Ways and Means committees. He helped secure funding for ISU's Myers Technology Center and $26 million for the renovation of University Hall, as the new College of Education building.

http://coe.indstate.edu

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Norma L. Reynolds Davies Memorial Scholarship

Norma Davies (B.S.'84) was an elementary school teacher in Vigo County for 39 years. And besides her love for her family and her job, she held a special place in her heart for Indiana State University. That is why Davies's daughter and son-in-law, Carol Davies DeMiao (B.S.'73) and Charles DeMiao (B.S.'73), decided to establish a scholarship in her name.

The Norma L. Reynolds Davies Memorial Scholarship will be awarded each fall to a senior who is majoring in elementary education and has a GPA of 3.5 and above.

"I wanted to do something that would honor my mother's commitment to education. I wanted the scholarship to go to a senior who had high academic standards and who was really committed to elementary education and to being a teacher," Carol said.

Service to Indiana State is a family legacy. Norma Davies's aunt, June Reynolds, was chairperson of the ISU Art Department in the 1940s. Charles DeMiao was president of the Alumni Association Board of Directors in 2003, and both Carol and Charles received a Distinguished Service Award from ISU in 2005. Norma and her husband, Thomas J. Davies, also were avid supporters of the ISU basketball team.

Norma passed away in 2005, while Thomas passed away in 1991.

"My mom was such a big believer in academics, and Indiana State has been good to us. The reason I am a teacher today is because of her," said Carol, who teaches seventh-grade English in Zionsville, and is in her 33rd year of teaching. "She would be thrilled to know she was helping someone else be an elementary teacher. It was such a huge part of her life."
Other Gift Opportunities

If you’re interested in making a deferred (or planned) gift to the College of Education, here are some options to consider:

• Gifts of Appreciated Assets—Our donors have utilized assets that have increased in value to make gifts to Indiana State University. By giving appreciated assets they are eligible to receive many different benefits depending on how they would like to structure their gift. Donors can give stocks, bonds, mutual funds, and real estate.

• Life Income Gifts—Charitable remainder annuity trusts and charitable remainder unitrusts involve placing assets into an irrevocable trust and naming Indiana State University as the trustee. Both trusts provide income to the donor and/or other beneficiaries for life. Additional options that provide income are charitable gift annuities and pooled income funds.

• Charitable Lead Trusts—With this option, Indiana State University receives income from the assets in a trust for a certain time, but then any remaining assets plus appreciation pass to the donor or named beneficiaries at the end of the trust’s term.

• Bequests and Other Commitments—Through your will or living trust, you can make either a general bequest (leaving a specified dollar amount to Indiana State University), specific bequest (designating a certain asset items for Indiana State University), or residuary bequest (assigning a certain percentage of your estate’s remainder value to Indiana State University). You also can name Indiana State University as the beneficiary of a qualified retirement plan or life insurance policy, or donate the remainder interest in your personal residence.

Benefits of deferred giving vary according to type of gift, but may include tax deductions, income tax savings, capital gains tax savings, estate and gift tax savings, income tax savings for heirs, and more. Contact the Development Office at gcantrill@isu.edu for more information.

http://oei.indstate.edu

Sycamore Educator 19
Donor Profile

Madonna Owen (B.S. ’50) began teaching when she was 19 years old and stayed in education for the next 57 years, eventually becoming a principal.

Her niece, Linda Owen (B.S. ’70, M.S. ’76), followed in Madonna’s footsteps, becoming a teacher of English and Theater at Southport High School in Indianapolis.

Their legacy in education will continue thanks to the Madonna Owen and Linda Owen Scholarship. When Madonna passed away in 2004, she left instructions in her will to start a scholarship in her name and her niece’s name for an Indiana State University student. The first recipient will be named in June and will receive a $1000 award.

The scholarship will go to a young lady who is an incoming freshman and education major and who is involved in the marching band or the glee club, activities which Linda participated in as a college student.

Madonna was an excellent role model in many ways, including inspiring Linda to attend ISU and become a teacher. “I remember when I would visit her as a little girl, I would grade her spelling papers,” Linda said. That and other experiences with her aunt set the foundation for Linda’s 33-year teaching career. “All I ever wanted to be was a teacher,” she said.

Madonna attended ISU when it was still known as the Normal School. The oldest of four children, she borrowed money from her grandfather to attend college. Linda said she began teaching students in Terre Haute after two years of college and continued teaching while she finished her degree. She went on to teach elementary students in Fillmore, Hartford City and Indianapolis. She later earned her master’s degree and became a principal.

“She was very dedicated to education,” Linda said.

Alumni Notes

40’s

Geneva A. Ross (B.S. ’47, M.S. ’56) passed away October 28, 2005. She retired from the Vigo County School Corporation as the language arts coordinator for the county and the director of the Reading Center.

Mary Margaret Kish (B.S. ’44) passed away October 25, 2005. She taught business and English and was very active in both the Indiana State University and Terre Haute communities. Kish is the wife of ISU emeritus, Joseph E. Kish.

50’s

Lois (Martin) Nichols (B.S. ’53) passed away October 9, 2005. She taught in Jackson, MI, Michigan City, IN, Elkhart, IN and Maplewood, NJ. She was an active community member, coordinating the Domestic Violence Team and supervising many student teachers.

Jeanne (Richardson) Atmier (A.B. ’60, M.S. ’73, M.F.A. ’82) has been promoted to associate professor of Liberal Arts. She was a finalist in Ivy Tech’s Teacher of the Year Award and has recently been selected by Who’s Who Among America’s Teachers, 2005-2006.

David O. Dickson (B.S. ’62, M.S. ’68, Ph.D. ’76) in October 2005 completed 16 years of service on the Indiana State Board of Education.

Phillip J. McDaniel (B.S. ’61) has been appointed superintendent for the Beaufort County School District in South Carolina. In 1998, McDaniel was the recipient of the Outstanding Superintendent Award from
The job outlook for teachers is promising at two school districts in Arizona and Florida where ISU alumni have leadership roles. Both school districts in Maricopa, Arizona, and in Osceola County, Florida, are growing so quickly that need for teachers is critical. ISU graduates are welcome to check out both opportunities.

Dr. Paul Kinser (B.S.’69, M.S.’71), who retired in 2002 as provost of the West Campus of Valencia Community College in Orlando, works with the Osceola School District, which has grown 23 percent in the last five years. That district projects the need for 700 new teachers in areas of critical shortage, including elementary education, English/language arts, FCSS, reading, mathematics, science and special education. Osceola’s School district has been continually recognized as one of the Top 100 Work Places for working families in Central Florida by Central Florida Family magazine. In addition, the amenities of the community are attractive. More information can be found at: http://www.osceola.k12.fl.us/

Dr. John Flores (B.A.’73, M.S., Ph.D.’95) is the Superintendent of Maricopa Unified School District #20 located in Maricopa, Arizona, which is about 15 miles south of Phoenix. It is a clean and town with a great community and good schools. Homes are reasonable priced and the community offers many enjoyable opportunities. The District of 5,000 students consists of one elementary school, middle school and a high school, with plans to build seven additional schools in the next five years. It is looking for 115 additional teachers for next school year in just about every area. For more information, visit the district’s website: www.musd20.org

Gloria Washington-Wallace (B.S.’70) of Phoenix was named principal of the school on July 4, 2006. She worked for 30 years as a guidance counselor and later as a social worker for the Phoenix School Service Program in Howard County, Maryland. Her life was devoted to the education of children.

Terri H. Sargent (B.S.’75) was appointed superintendent of the Southeastern Community College School District in Shelby County. He has also served as an adjunct faculty member in graduate education at Indiana Wesleyan University since 1985. Terri (Creceh) Sargent (B.S.’74) is a fourth-grade teacher for Jennings County Schools in North Vernon, Indiana. She was selected as the 2005 Dr. Carl A. Willey Outstanding Educator Award presented annually by the Jennings County Schools and the Jennings County Chamber of Commerce.

Dean Balch visited with Richard Gill (B.S.’72) and his wife, Terri Gill (B.S.’76, M.S.’81) while in Atlanta last summer. The Gills both are educators for Forsyth County Schools. Terri is the chair of the middle school department’s school of physical education and health while Richard has served as the principal of one of the system’s high schools and is now on sabbatical to assist the corporation with the opening of another high school. Once opened, he will serve as the new school’s principal.

Jacqueline Zeevy (Ed.S.’87, Ph.D.’95) retired as superintendent of East Noble Schools in June 2006. She had been the superintendent at East Noble since 1999. William Drazar (Ed.S.’86) has recently retired from Tippecanoe School Corporation in Lafayette, Ind.

Terri L. Hauenstein (M.S.’84) a first grade teacher at William Tell Elementary School in Tell City, IN has published her first poetry book for children entitled “Hello Yellow.” The book is available and helps children learn how to write their own rhymes. Sharmiun Anna Ramesh Sevelli (M.Ed.’88) passed away on August 23, 2005. No further information is available.

Kim Eilers (M.Ed.’86) was one of five Indiana teachers selected as a finalist for the 2006 Presidential Excellence in Mathematics and Science Teaching Award. The award is the nation’s highest honor for U.S. math and science teachers in elementary and secondary education.

Theresa Duenas (M.Ed.’96) passed away October 6, 2005.

JoAnn (Adams) Delligner (B.S.’95) and David Allen Delligner (B.S.’98) celebrated their seventh year anniversary in July. The Delligners met at ISU. JoAnn is teaching at Curtis’ Wilson Primary School in Indianapolis and David is a salesman for Borden Bookstore in Indianapolis.

Doug Dillion (B.S.’93, M.Ed.’02) was selected as one of the 2006 Disney Teachers. Dillon received $10,000, a week of
Alumni Notes

celebration at Disneyland, $5,000 for his school and a six-day professional development institute with his principal.

Sarah Peckett (B.S. ’91, M.S. ’99) teaches special education at Perry-Worth Elementary in Lebanon, IN. She was awarded the Dwight Booher Crangan Student’s Award for Distinguished Teaching. Peckett was the valedictorian of her 1991 graduating class at ISU. She became a full-time member of the Perry-Worth staff in 1996. She is active on many committees and serves as a mentor to beginning teachers. She is the daughter of Barbara and emeritus ISU professor, Dr. Robert Peckett.

OG’s

Michelle Crank (B.S. ’82) is the recipient of the 2005 Indiana Business Education Association’s (IBEA) Forging Professional Award. Crank has been teaching at South Central Jr.-Sr. High School for the past five years.

Mark A. Beem (Ph.D. ’91) was appointed chancellor for the Northeast Region of Ivy Tech Community College of Indiana in January 2006. He has served in the Ivy Tech system since 1985 and prior to his appointment as chancellor served as the dean of Academic Affairs for the northeast region.

Josh Glover (B.S. ’05), an elementary and early childhood education graduate in 2005, was killed when his motorcycle was struck by a car in east Putnam County.

Bruce Hibbard (Ph.D. ’95) has been named assistant supervisor for Washington Township Schools. He had served as the principal for Northridge Middle School in Crawfordsville since 2001. In his new position, Hibbard will be responsible for instructional programs and policy implementation for the district’s elementary and middle schools, as well as responsibility for leadership development for administrators and district-wide student performance.

Ryan Pitceock has been chosen as this year’s Indiana Most Outstanding Principal. He is the principal at Crown Point High School. Pitceock was a 2001 graduate of ISU’s Principal Preparation Program and is currently enrolled in the ELAF district level administration program (E.D.S.). The award was presented at the annual Indiana Association of School Principals’ Conference. Other ISU alumni/students honored at the conference for outstanding achievement included Michael Galvin from Fort Branch, IN, Bruce Hall (M.S. ’86, M.Ed. ’85) from Dayton, IN, Jeff Jessee from Ferdinand, IN, Joyce Lindauer from Foliand, IN, Brad Lindsay from Fairland, IN, Greg Linton (B.S. ’89, M.Ed. ’96, Ed.S. ’04) from Brazil, IN, Matthew Stark (B.S. ’79) from Nashville, IN, Kevin Trezak (B.S. ’91, M.Ed. ’97) from Highland, IN, and Ed Yo- der (Ph.D. ’94) from Wabash, IN.

Emeriti Notes

Dr. Gail Huffington-Jolley, former dean and professor of elementary education won “Best in Show” at the Rice Museum in Georgetown’s 9th Annual Winyah Arts Association Multimedia exhibition. The exhibition included paintings, sculpture and photographs by 65 area artists and the work was judged by Dr. Lorin Mason. Dr. Huffington-Jolley was recognized for her watercolor, “West Indies Atlantic.” She has also been regularly commissioned to do large murals to liven up buildings.

The College of Education lost several of its own this past year. Last May distinguished professor emeritus, Dr. William Van Til passed away. His family held a memorial service for his many faculty and friends in the College of Education this past July.

The College family also mourned the loss of professor emeritus of communication disorders, Dr. Don Haggness, who passed away in October 2006 after an extended illness. He and his wife Becky moved to Richmond, Kentucky several years ago when Don accepted the position of chair of Eastern Kentucky’s special education department.

Caroline Mae Caw (B.S. ’62, M.S. ’65) passed away on March 5, 2006. She was a retired professor of education at Indiana State University who served from 1969 to 1995.

Virginia Mitchell (B.S. ’41, M.S. ’51, Ed.D. ’59) passed away November 17, 2006 at the age of 90. Virginia was a professor of education at Indiana State from 1955 to 1981. Since her retirement, she had resided in Lafayette, IN.

William Clary (M.S. ’48, M.S. ’51) passed away on February 2, 2007. He was a professor of educational administration from 1966 to 1986.

Peggy Cobb (M.A. ’62) a former art teacher at Indiana State University’s Laboratory School and wife of deceased professor emeritus and former dean of graduate studies, Dr. Jacob Cobb, has recently published a delightful little book titled “A Rat Named Belinda.” The book was written to help cope with the death of her mentally handicapped daughter, Kathy, who taught those around her much about living, loving and understanding. All proceeds from the book will be used to fund the Kay Cobb Music Therapy Program at Union Hospital. To find out more about the author or to purchase the book e-mail info@belindarat.com. The book is also available through The Organization for Bat Conservation at www.batroost.com.

Alumni Update Form

Director of Development • Office of Education • Office of the Dean • Indiana State University • Terra Haule, IN 47809

Please print or type.

Name:

Class year and major/graduate degree:

Home address:

Telephone: E-mail address:

News and events you would like to share with your fellow alumni:

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24 College of Education
Indiana State University's College of Education will be getting back to its roots when it moves to an amazing new facility in Fall 2008. University Hall, ISU's original lab school, is getting a multi-million dollar face lift that will transform it into a state-of-the-art center for learning and collaboration.

Renovation of the 1938 facility began early this year. When it is completed, students will experience learning in high-tech classrooms and enjoy an 800-seat auditorium. The flow of the building will allow a collaborative atmosphere for faculty interaction, and the College's various service clinics and centers will be located together to provide easy access to the public.

An added benefit is that students will be able to enjoy much of the original beauty and grandeur of building, which is listed on the Indiana Division of Preservation and Archaeology's historic sites and structures. Historically significant elements will be preserved.

As a graduate of the College and an advocate of our mission, you have the opportunity to be a partner in making this dream a reality. Many opportunities exist for naming and supporting this project. Watch future issues of the Sycamore Educator for more information or contact the College of Education Development Office at (812) 237-8777.