“Thank you to our dedicated alumni and friends who support the college through your financial contributions. Your interest and investment in our future is very important to us.”

Dr. Robert O. Williams
Dean, College of Education
College of Education Has Banner Year

If I had to give the College of Education a grade for its performance last year, I believe it would merit an “A.”

As far as my methodology and standards are concerned, that grade is based on the College’s already strong performance being capped by its identification as the possessor of one of the nation’s top 100 graduate programs from U.S. News and World Report.

Coming as the result of an external review, this honor truly validates the good work we are doing. It allows us to think that “Yes, we are doing some things of value that are recognized by others beyond campus.” That’s a very rewarding feeling for all of us connected with the college.

Still that is only one of many high points for the college and those associated with it.

Other noteworthy achievements this past year among our alumni include five of them being named teachers of the year in the areas of business education, technology, family and consumer sciences, physical education, and school counseling. Another alumna, who teaches third grade, earned recognition from USA Today as one of 20 individuals selected nationwide for the All-USA Teacher Team. We also had an alumnus named Indiana’s top school superintendent.

What this shows me is that not only are we attracting great people to our programs, but that we are providing them with a great education while they are here.

Last year our network of 20 schools in the Professional Development Schools Program—now in its 14th year—continued to earn praise for their efforts to lead the reform of rural, suburban, and urban schools and to prepare the next generation of educators.

In 2002, the college was one of only three institutions in the nation to receive the Christa McAuliffe Award for exemplary programs in teacher education. Similarly, a nearly $4 million U.S. Department of Education grant to reform teacher education has, for the past two years, impacted student teachers, principals, and new and veteran teachers through networking and mentoring opportunities and professional development.

Our ability to continue to serve our faculty, students, K-12 schools, and the people of Indiana at this high level recently was given a boost when the Indiana General Assembly approved more than $26 million for the renovation of University Hall for the college’s use.

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The renovation of this building, which fittingly used to be the University’s Lab School, will provide a state-of-the-art facility for both teaching and learning. It will be designed in such a way that cutting-edge technologies will be integrated with the latest classroom methodologies in order to ensure the best possible experiences for our students and their professors. It will also help us to better serve those schools and agencies with which we currently have partnerships and allow us to extend our outreach to others. The possibilities for progress are endless.

One of the factors U.S. News and World Report used in determining its top graduate programs was research. As a result, we wanted in this issue of Sycamore Educator to highlight some of the scientific inquiry being conducted by faculty and students within the College of Education. These are projects that exemplify the set of competencies and skills required for credible research in the field of education, and we take great pride in the accomplishments of our faculty and students in their roles as researchers.

It’s noteworthy, I believe, that the research we conduct is designed not only to discover the possible but also to address the problems of practice. In this way our research contributes to the knowledge base of the profession, while simultaneously assisting our constituents in solving those thorny challenges of practice they face. And, as equally important, our students become informed consumers of this new knowledge as well as competent researchers contributing to the field.

I think this points out that our philosophical dedication to the linkage of theory and practice in our endeavors and programs is the key to our success. This scholar-practitioner model supports the theory that those who go through our programs can make strong contributions in roles at the academy as well as in roles in their respective professional settings. I think you will see all of these things at work in this issue of Sycamore Educator, which focuses on some of the research being conducted by faculty and students within the college.

We appreciate your interest in and support of our work in the College of Education. We are most grateful to those of you—alumni, emeriti faculty, current faculty, and friends—who have supported us financially and in so many other ways over the past year. Without this support our efforts to extend and deepen the knowledge base of our profession would not be as extensive. We are pleased to list you in this issue’s honor roll of contributors. We thank you for your contributions and we hope you take pride in the quality of research you have helped support.

Once again, thank you for all you do for the College of Education.

Robert O. Williams
Dean, College of Education
In recent years, the value of university research and its benefit to students and other constituents have been in the spotlight at the national and state level.

At Indiana State University's College of Education, quality research is happening in various departments, positively impacting the college's clients, says Dean Robert Williams.

Faculty are engaged in high-quality research projects on topics ranging from reading disabilities to entrepreneurial efforts in higher education, and they are involving students in the process, as well as contributing to the professional development of teachers and others in the education field.

"ISU makes the link from theoretical to applied research," Williams says. "The research we do helps to solve problems."

And that translates into better service to the college's constituents.

At the state level, the Indiana Commission for Higher Education has labeled Indiana State University a "research intensive" school. That means ISU must make some contribution to the state or nation with research and its conclusions.

Indiana State is meeting this challenge, contributing to the knowledge base of its students in the process, Williams says. At the graduate levels, students are able to conduct research, conduct research, and learn how to meet academic standards for scientific progress.

"The research being conducted here is helping us prepare students for the future," Williams says. "They are able to be involved and learn from some of the most exciting research projects being conducted in higher education today."

In this issue of the Sycamore Educator, we'll highlight just a few of the many notable research projects being conducted.

http://coe.indstate.edu

Breaking New Ground

As any school psychologist can attest, for a child who has difficulty learning to read, life can become an uphill battle that gets steeper each year.

Dr. P.G. Aaron, professor of educational and school psychology, has more than 35 years of work aimed at identifying why a child is having reading problems and designing remedial methods to address the problem.

Aaron's most recent research focuses on differentiating between a reading disability and attention deficit hyperactivity disorder (ADHD). While the

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treatment for each would be radically different, it is sometimes easy for teachers in a classroom setting to mistake one for the other as the root cause of reading difficulties. And figuring out why a child is having trouble reading is the first and most important step in finding a way to help.

Aaron, with assistance from graduate students, developed a simple diagnostic test that helps distinguish reading disability from ADHD. Simply put, it involves the child listening to a selection being read and then answering questions and reading a selection and then answering questions. How the child performs on each of the two tasks helps uncover why the child is having problems reading. In addition, some other tests are also used for making the differential diagnosis.

Aaron's efforts, which stem from more than 35 years of research, were recognized earlier this year when he was awarded the Reitze Faculty Research Award by the College of Education. The award is presented annually to a faculty member whose research is rigorous, who uses acceptable research methods, and who contributes greatly to the knowledge base of his or her field.

"The research being conducted here is helping us prepare students for the future."

Aaron says he is honored by the recognition, and is gratified that it draws attention to his interest in helping children read better, an area that is in the forefront of national discussions on education legislation.

"On the national level, the No Child Left Behind Act is a big push as far as reading education," notes Aaron, who has authored or co-authored five books and numerous articles on reading disabilities.

Graduate students also get the opportunity to apply Aaron's research in real-life settings. One opportunity is to work with the READ Program of the College of Education's School Psychology Clinic. Graduate students work on diagnosis and remediation with children to help improve the students' reading skills.

One of Aaron's other recent accomplishments is the launching of a new Web site on reading disabilities in conjunction with Indiana State's Blumberg Center for Interdisciplinary Studies in Special Education. Aaron is the primary author of the site, which is designed to help parents and educators gain a better understanding of reading disabilities and provide insight into methods of teaching reading. This Web site can be accessed through www.indstate.edu/soc/blumberg/reading/.

After a busy summer that included travel to conferences in Cyprus and China, Aaron will resume work this fall on a project, due possible by a grant from the Office of Information Technology, that uses a computerized device to track eye movement while a person is reading. The data will allow Aaron and his colleagues, associate professor of psychology Dr. Liz O'Laughlin and assistant professor of psychology Dr. Brad Brubaker, to test a hypothesis related to the differential diagnosis of a reading disorder and ADHD, by studying eye movements.

Academic researchers around the country spend hours in labs hoping to find the scientific breakthrough that will improve—and bring recognition and revenue to their institutions.

Show Me the Money

At Indiana State University, Dr. Joshua Powers studies academic entrepreneurship and its business and ethical implications for higher education. Powers, an assistant professor in
the Department of Educational Leadership, Administration, and Foundations and coordinator of the Higher Education Doctoral Program at the College of Education, has received national and institutional recognition for his work.

"I absolutely love the fact that our program is making a significant difference in the colleges of Indiana."

He studies how business principles and practices are transforming higher education, an area in which his doctoral degree from Indiana University-Bloomington (in higher education administration and organizational behavior) serves him well.

"I look at the process by which colleges and universities are seeking to leverage new revenue by research," he says. "This also is referred to as technology transfer.

Two popular examples are Gatorade sports drink and Crest toothpaste, which were invented by researchers at the University of Florida and researchers at Indiana University respectively.

Higher education’s entry into the technology transfer arena is a relatively new phenomenon, with roots in the 1980s when Congress passed the Bayh-Dole Act that made it easier for universities to get patents for research funded by the federal government. Other driving forces include increased competition between institutions, financial challenges facing higher education, and encouragement by federal and state governments that have embraced economic competition as a core value.

At ISU, doctoral students in such classes as the Finance of Higher Education hear expert testimony from Powers on how technology transfer impacts higher education in terms of marketing and ethical issues among other things.

"We are on the cusp of this," Powers says.

Higher education has become a more competitive environment, and the legitimacy of institutions is partly built around the belief of stakeholders that the research and other activities in which they are engaged are making a difference, Powers explains. In addition, the research component has ramifications for economic development.

"I teach classes where I am able to bring this information to bear," he says.

Powers next step in his research is to explore the cost side of technology transfer.

"People report the revenue because it’s the good news, but the costs are pretty substantial," says Powers, whose research on technology transfer has been published in such outlets as the Journal of Higher Education, Research in Higher Education, and the Journal of Business Venturing.

And, the end results aren’t a sure thing. A school could spend years and hundreds of thousands of dollars on research that fails to yield a commercial application or a patent.

The ability to conduct research and apply it in the classroom is one of the primary reasons Powers enjoys teaching in the Department of Educational Leadership, Administration, and Foundations.

"I absolutely love the fact that our program is making a significant difference in the colleges of Indiana," he says. "I love the kind of institution ISU is. The Normal School roots have led this institution to have a strong focus on teaching. At the same time, it gives me time for scholarship. I’m intensely curious, and this institution supports that."

Powers is also the director of the Office of Educational Research and Evaluation, a role in which he supports student research.

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Problem-based Learning at a Distance

Although transferring problem-based learning (PBL) into the on-line learning environment can pose challenges for educators, there are several reasons to be confident the transition can be successful. Dr. Susan M. Powers of Indiana State's College of Education and Lisa Dallas of Eastern Illinois University report in a jointly authored chapter, because of PBL’s prior applications within computer-based instruction (CBI) and the links between CBI and on-line learning, Powers and Dallas believe that PBL can be transformed into an effective web-based instructional tool. The existence of successful examples of PBL such as simulations, gaming, and WebQuests also point to its potential as an on-line learning tool. Powers and Dallas also explain that creating successful PBL on-line instructional applications requires consideration of several factors, including: the desired learning outcomes, requisite technology skills, the support needed by both learners and instructors, and the time required to create effective on-line PBL.


Powers is a professor of curriculum, instruction, and media technologies at ISU. Dallas is a doctoral student at ISU and works with educational technology at EIU.


Helping Children Gain Peer Acceptance

Helping some children improve their social skills and modify their thought processes in order to gain peer acceptance was the impetus behind Drs. Dong-Swa Choi’s and Juho Kim’s implementation of a new training model for young children and elementary and early childhood educators. The model is discussed in an article in the Early Childhood Education Journal.

Peer acceptance during early childhood is important because it can affect academic achievement, adjustment in school, and psychological well-being in adulthood. Children who experience low peer acceptance exhibit socially inappropriate behavior that is associated with poor information processing.

Because of this, the new model seeks to positively impact the way such children think as well as the way they act. In order to help children improve in these areas, the new cognitive-social learning model of social skills training focuses on three areas: enhancing skill concepts, promoting skill performance, and fostering skill maintenance.

In order to be successful, it is crucial that those using the model understand it as well as the behavioral patterns of children with low peer acceptance. By doing so, they can provide appropriate and helpful feedback to those children with whom they are working.

The article, entitled “Practicing social skills training for young children with low peer acceptance: A cognitive-social learning model” appears in the first issue of Volume 31 of the Journal.

Choi is an assistant professor of elementary and early childhood education at Indiana State University; Kim is a researcher at Korean Educational Development Institute.

Discovering how members of the majority group react in situations where they are in the minority was the purpose of a study conducted by Drs. Kandace Hinton and Mary Howard-Hamilton of Indiana State University's College of Education.

Specifically, the analysis looked at white students who were involved in predominantly African American organizations. It focused on four white students who were participating in a university-sponsored support program whose membership was primarily African American.

Ultimately, the project revealed several factors related to college student developmental theories. They included: students' previous experiences and interactions with ethnic diversity, personal growth, spiritual growth and awareness, and academic benefits and perceptions of their racial identity in predominantly minority organizations.

The study seeks to supplement what is already known about African Americans and other ethnic minority groups' experiences in predominantly white situations, including classrooms, campuses, and organizations.

Hinton is an assistant professor and Howard-Hamilton is professor of educational leadership, administration, and foundations at ISU.


Metacognition: A Clue to Reading Comprehension

Information obtained through a new Metacognition Processes Inventory (MPI) developed by Dr. Kathryn L. Bauserman of Indiana State University's College of Education can help teachers improve students' reading comprehension.

Metacognition, or the process of thinking about thinking, is an important factor in students' understanding what they read. Earlier work has identified 11 metacognitive processes (Block, 2004). Bauserman's MPI is an informal assessment tool that is based on those 11 processes. It is administered in a one-on-one setting between teacher and student during the reading aloud of a short passage.

The assessment involves the teacher questioning the student before, during, and after reading. The student's responses are analyzed to determine his or her level of proficiency with each of the 11 metacognitive processes. Teachers can use the resulting inventory to formulate ways of teaching metacognitive strategies that will improve student comprehension.

Bauserman's work on "Metacognition processes inventory: An informal instrument to assess a student's developmental level of metacognition" is a chapter in the book Metacognition in Literacy Learning: Theory Assessment, Instruction, and Professional Development. The book includes other assessment instruments and techniques and instructional strategies that complement the MPI.

Bauserman is an associate professor of elementary, early childhood, and special education at ISU.


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Sigemore Educator
Dr. Tina Holland has been honored by the College of Education Research and Awards for her contributions to educational administration.

In April, the Adams Outstanding Doctoral Thesis Award for her dissertation, "Presidential Leadership and Institutional Culture in Catholic Colleges and Universities: Longevity and Cultural Congruence," was presented to Dr. Holland.

"It was an honor to receive this recognition," says Holland, who is vice president for student affairs at Holy Cross College in Notre Dame, Indiana. "When I went into the program my goal was to do not only good work," says Holland, "but to make a specific contribution to the realm of Catholic education." Holland says. "I knew that my dissertation topic would focus on the relationship between institutional culture and leadership, and I wanted to learn more about how these factors impact educational settings." Holland received the award in recognition of her outstanding contributions to the field of education and her dedication to Catholic education.

In the fall of 2004, Dr. Holland completed her dissertation research by a grant from the college's Office of Educational Research and Evaluation. Holland also received the Fred A. and Joyce E. Snyder Award for Outstanding Dissertation in 2004. "My dissertation research project, which examined the impact of leadership on student outcomes in Catholic higher education, has provided valuable insights into the challenges facing today's educational leaders," Holland says. "By understanding the complex interplay between institutional culture, leadership, and student success, we can work towards creating a more effective and inclusive educational environment for all students." Holland's research has been published in several academic journals and has been cited by scholars around the world.

The Department of Educational Leadership, Administration, and Foundations program in educational administration has become more diverse and inclusive over recent years. This has been a collaborative effort among faculty, students, and administrators from across the college. Holland's award is a testament to the success of these efforts.

Dr. Holland encourages other doctoral candidates to apply for similar opportunities and to contribute to the field of educational leadership. "By taking the time to understand the needs of our students and to develop effective strategies for meeting those needs, we can contribute to the growth and development of our educational institutions," Holland says. "We must continue to work towards creating a more inclusive and equitable educational environment for all students."
Two Alumni Receive Graduate of the Last Decade Honors

Two graduates from the College of Education are among this year’s Graduate of the Last Decade (G.O.L.D.) Award recipients.

Mary Anne Flanner (Ph.D. ’94) and Jennifer M. Petersen (B.S. ’98) will be honored with other G.O.L.D. recipients at a banquet November 4 at Illinois Memorial Student Union.

The purpose of the G.O.L.D. Award is to provide recognition for the outstanding achievements of ISU graduates in the past 10 years.

Flanner is the dean of the College of Sciences at Eastern Illinois University. She started her teaching career as a speech-language pathologist with the Illinois public schools in 1972 then joined the faculty of EIU in 1981. A professor of communication disorders, she has numerous publications to her name. She also has served EIU as the director of the Speech-Language-Hearing Clinic and the chairperson of the Department of Communication Disorders and Sciences.

Petersen is a business teacher at Bee Davis High School in Indianapolis, where she is also the head coach of the girls’ cross country team and the advisor to the Business Professionals of America. She was a Teacher of the Year nominee in 2005, and has been recognized for perfect attendance each year since 2003.

In 2004, Petersen was honored at the Top 30 Banquet, marking her selection by a top 30 student as the teacher who was most influential in her school life. She was president of the Indiana Business Education Association from 2002 to 2004, and served on Indiana State University’s Networks K-12 Financial Literacy Task Force in 2003. In 2002 she received the North Central Business Education Association’s Distinquished Service Award—Emerging Professional of the Year.

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Littlejohn Award Established

In his 20 years at Indiana State University, Dr. William Littlejohn made his mark as a leader and educator committed to children and adults with special needs as director of Indiana State’s Blumberg Center for Interdisciplinary Studies in Special Education.

While he retired earlier this year, his dedication and service will be honored with a newly established fund, the Dr. William Littlejohn Professional Development Award in Special Education. The award will provide support annually for an outstanding student who is an active member of the Student Council for Exceptional Children to attend the Annual Council for Exceptional Children Conference.

Littlejohn has devoted his professional life to research, teaching, and advocacy, primarily in the field of special education. A lifelong Hoosier, he received his bachelor’s and master’s degrees in special education from Indiana State University in 1964 and 1965 respectively, and his doctorate in school administration from Indiana University in 1976.

Through research and training initiatives, Littlejohn and his staff have worked to bring emerging and best practices into the classrooms and into the lives of students with disabilities.

Earlier this year, he was presented with the Bernadette Merliuzzi Award by the Indiana Resource Center for Families with Special Needs (IN’Sources) in recognition of his outstanding advocacy on behalf of young children and young adults with disabilities and their families.

Those who contribute $250 or more to the newly established fund will be recognized as Founding Donors. Their names, along with Dr. Littlejohn’s, will be inscribed on a plaque that will be placed in a prominent position in the College of Education.

Anyone wishing to make a gift/pledge in support of the Dr. William Littlejohn Professional Development Award in Special Education may do so by using the gift form included in this newsletter or by contacting the College of Education Development Office at (812) 237-8727.
Meet the New Faculty

Ms. Tonya Balch, Assistant Program Director for the School Counseling

Dr. Hsuan-Jen (Shirley) Chen, Department of Educational and School Psychology

Dr. Hema Ganapathy-Coleman, Department of Educational and School Psychology

Dr. Joyce Fulford, Associate State Director for the North Central Association

Dr. Mary Howard-Hamilton, Department of Educational Leadership, Administration, and Foundations

Ms. Debra Leggett, Department of Counseling

Dr. Bridget Roberts-Pittman, Department of Educational and School Psychology

Dr. Julie Shulman, Department of Counseling

Grand Society of the Sycamores

During the Grand Society of the Sycamores luncheon on April 30, 2005, Dean Robert Williams had the opportunity to meet with members of the class of 1939. Verolc Juliff Ault, Elizabeth Fahr Parks, and Mary Fran Moore Wiley.
Transitions

Dr. Michael Bahr resigned his position as Chairperson of the Department of Educational and School Psychology to take a position at the University of Missouri, St. Louis.

Dr. Eric Hampton has taken the position of interim-chair of the Department of Educational and School Psychology for the 05-06 academic year.

Dr. Alsha Ford resigned her position in the Department of Educational and School Psychology and is now working as a School Psychologist at Covered Bridge Special Education District in Terre Haute.

Drs. Christine MacDonald and Jennifer Freeland have become Co-Directors of Training for the School Psychology program.

The Student Affairs and Higher Education (SAHE) master’s program has moved from the Department of Counseling to the Department of Educational Leadership, Administration, and Foundations. This move is the result of several years of planning, curriculum revision, and consultation with key constituents, including students and alumni. The SAHE program now joins the Higher Education Leadership doctoral program to create a comprehensive focus on preparing administrative professionals in higher education. SAHE faculty members Dr. Denise Collins, assistant professor and program coordinator, and Dr. Will Barratt, associate professor, have moved to the 12th floor of the College of Education, joining Higher Ed faculty members Dr. Joshua Powers, assistant professor and program coordinator, Dr. Kandace Hinton, assistant professor, and Dr. Mary Howard-Hamilton, professor.

Achievements

Dr. Susan Macke from the Department of Educational Leadership, Administration and Foundations has just completed working with visiting scholars from Mauza University in Malawi who were at ISU for a three-week summer workshop devoted to teacher development in earth science. This two-year project is funded by the Association Liaison Office for University Cooperation in Development and Dr. Macke is the Project Director. In the fall, she will teach and do research at Mauza University as part of her ISU sabbatical.

Dr. Matthew Draper completed his HSPP (Health Service Provider in Psychology) endorsement to his psychology license.

Published

Dr. Bradley V. Balch, chairperson of the Department of Educational Leadership, Administration and Foundations, had two books published this summer. He has worked on the publications for four years. They are:


Presentations

Several students and faculty members from the College of Education made presentations at the 2005 American Psychological Association Convention in August. Among the faculty members who presented are: Drs. Michele C. Boyer, Jim Campbell, Matthew Draper, and I. Michael Shuff from the Department of Counseling; Dr. Christy Coleman from the Department of Educational and School Psychology; and Dr. Thomas Johnson from the Department of Psychology.

Mark your calendar for ISM's School Counselor Day on Campus

March 7, 2006

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Staymore Educator
The writer Henry James once said, “To believe in a child is to believe in the future.”
For decades, Martha Pearman Sharp, professor emerita of music, has displayed her devotion to children both in and out of the classroom. Now, her $200,000 gift to Indiana State University is a way of leaving a legacy that will support children, the arts, and the joy of learning far into the future.

“The creation of a Martha Pearman Sharp Center for the Integrated Arts would be a fitting tribute to the lifelong contributions she has made to her alma mater, to education, and to the arts,” said ISU President Lloyd W. Benjamin III. “It also would speak to pressing national, state, and community needs in a meaningful and lasting way, while honoring Martha’s dedication to preparing future generations of education professionals.”

The proposed center is still in the conceptual stages, but it would be closely affiliated with Indiana State’s Early Childhood Education Center and would assist in meeting a variety of needs within the College of Education and within the community at large. By providing a space for young children dedicated to the practice and appreciation of the musical and visual arts, it would complement and enhance programs currently available at the Early Childhood Education Center (Third and Farrington Streets and at Seventh and Chestnut Streets), such as:

- Promoting children’s creativity through music and creative art;
- Collaborating with the music and art departments to offer special programs to children;
- Promoting school-home connections, including creative art workshops for parents and children and engaging in creative activities that allow family members participation and interaction;
- Creating “Artist in Residence” or “Musician in Residence” programs;
- Displaying works created by young artists, and
- Providing a space for art therapy and music therapy for children with special needs.

“Research indicates that the visual and musical arts are important to the development of young children and are essential to their development to begin exposing them to these experiences early in their lives,” said Gail Gottschling, director of ISU’s Early Childhood Education Center. “This wonderful facility will set an example for others interested in making a strong impact on young dragons at ISU.”

Dr. Martha Pearman Sharp with Kathy Powers and Eva Vasilevskiy
children's lives by integrating the arts into everyday life."

"Dr. Martha Pearman Sharp's gift is significant in that it represents a major first step in our efforts to develop a world-class facility that exemplifies the best in early childhood educational practice," said Robert Williams, dean of ISU's College of Education. "The gift represents our shared commitment to providing exceptional early childhood education for the children of the Wabash Valley and the state. After all, there is no better investment we can make than one in the healthy development of our children and those who teach them."

Gottschling echoed Williams' sentiments. "This gift is the first step in making our new facility a reality," Gottschling said. "The Pearman Sharp Center would provide us with the opportunity to show our strong commitment to providing exemplary educational experiences in the musical and visual arts to our preschool aged children and to the ISU students who work with us."

Three-fourths of the Pearman Sharp gift will go toward planning and development for the center that would bear her name. The remaining $50,000 would go toward establishing an endowment to support future growth of the center, which would be located in the area adjacent to University Hall (at Seventh and Chestnut Streets). Now 88, Pearman Sharp has displayed a longstanding commitment to excellence in education and the arts. As a faculty member in music education at Indiana State for nearly 25 years (1950-1974), she served as a mentor and an inspiration to generations of future educators. Her influence also extended to young children during the time she spent as a supervisor of music in public schools in Indiana and Illinois.

"If I would have known that it would feel this good, I would have worked harder throughout my life so that I could give more to Indiana State," said Pearman Sharp, adding that teaching children about music and the world's masterpieces brought her the greatest joy.

A 1939 graduate of Indiana State (B.S. in music education), she earned her master's in music from Northwestern University (1943) and her doctorate from the University of Illinois, Urbana-Champaign (1964).

As an alumna of Indiana State, she has generously supported her alma mater. Her continuing interest in ISU, its students and the education of young children led her to establish the Pearman Sharp Endowed Scholarship for students in the College of Education's Department of Elementary, Early, and Special Education. She also has been an active member of ISU's President's Society and has supported the Center for Performing and Fine Arts.

"Dr. Pearman Sharp's gift is very important to the University," said ISU provost Jack Maynard. "The gift will support the development of a new Early Childhood Education Center—one that will focus on the role that the arts play in the development of young children. Her commitment to music and her commitment to ISU are both realized in this gift."
Power of Words & Poetry inspire Hajdusiewicz

When Babs Bell (Bishop) Hajdusiewicz was in ninth grade, her high school counselor asked her where she planned to go to college. Growing up just outside of Burrows, Indiana, about 30 miles northeast of Lafayette, Hajdusiewicz really hadn’t entertained thoughts of attaining a higher education. But that question gave her a goal, and she became the first person in her family to attend college.

She graduated from Indiana State with a bachelor’s degree in education in 1965 and master’s in 1971. Since then she has forged an amazing career as an author, poet and education consultant, with numerous children’s books to her credit.

A strong believer in the power of words to encourage children at all stages of life, she certainly demonstrates that with her books. She also does it by sharing her message of the importance of influencing positive change.

She recently authored a piece that appeared on the opinion page of the February 25 issue of the Atlanta Journal-Constitution. Titled “To Change A Child’s Life, Speak Five Words,” the essay addresses the power of saying to kids, “When you go to college . . .”

Hajdusiewicz, who worked her way through Indiana State as a nanny for the four children of Mr. and Mrs. Walter Bledsoe on Ohio Boulevard, went on to teach elementary and special education, and became a director of special education before she delved into poetry when her two children were toddlers. She taught poetry classes in preschools and daycare centers while she lived in Cleveland, Ohio.

“I began writing when children in my poetry classes asked for ‘more poems about . . .’ whatever topic they liked,” she says.

Her book career began as a freelance writer for Modern Curriculum Press (now under the umbrella of Pearson Learning). She wrote the Dainty Dinosaur series of beginning readers, that are still popular in homes and schools.

For information on Hajdusiewicz’s books and other projects, visit her Web site at www.bkhome.com.

http://coe.indstate.edu

Babs Bell (Bishop) Hajdusiewicz (R.S. ’65, M.A. ’77) with Bishop John (R.S. ’66, M.S.)

some 18 years later. Other projects followed, such as three bestselling poetry poster kits titled Poetry Works. Currently, she has two new book contracts (Good Year Books) that will serve to put more original ideas into print format for teachers and parents of young children.

“It feels wonderful to get to be a part of so many children’s and adults’ lives through my books. I often meet young people who remember learning to read with my Dainty Dinosaur books. I love it when readers remember this or that line from one of my poems or books. It’s been great, this writing and sharing,” says Hajdusiewicz, who lives in Atlanta, Georgia, with her husband Jerry, who also received his bachelor’s and master’s degrees from Indiana State.

Babs will be a presenter at the 9th Annual Seymour Educator Day to be held on November 12, 2005. Her presentation will explore practical and enticing ways to empower children with language experiences and prepare them for success as oral communicators, readers and writers.

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College of Education
Donor Honor Roll

The Donor Honor Roll that follows recognizes the individuals, corporations, and foundations that made gifts to the College of Education from July 1, 2004 through June 30, 2005. All gifts, large or small, express a donor’s belief in the College of Education. We gratefully acknowledge those who made a difference through their generous support of education students and programs.

Donor Profile

Jordan and Plessanne Lewis

When Jordan and Plessanne Lewis recently made an unsolicited gift to the Indiana State University Early Childhood Education Center, they knew firsthand from Plessanne’s years of teaching there that they were supporting a quality program.

"I simply wanted to pay back the center for all the wonderful years and to give something to an organization I knew could use the support and would use it well," Plessanne says.

A graduate of Indiana State with a major in education and a minor of six, Plessanne had the perfect combination of skills needed when the center was developing a half-day program for infants and toddlers years ago.

"Plessanne was an extraordinary teacher, and helped make our program what it is today," says Gail Goosche, director of the Early Childhood Education Center. "She has supported the center in so many ways over the years. As a new teacher at the Child Care Center, I was inspired by the way she worked with infants and their parents. Even today, I strive to uphold the standards she set for quality programming. I have never worked with another teacher who had Plessanne’s dedication, insight, and natural abilities. I am so grateful for the continued support that we have received from Plessanne and Jordan."

"I think ISU is a wonderful part of this community. It started as a teacher’s college and I think it’s done a wonderful job. There is much to be proud of," Plessanne says.

For more information on the Indiana State University Early Childhood Education Center, visit the Web site at www.isu.edu/childcare.
Donor Profile

Drs. Robert and Bonnidell Clouse

When Robert and Bonnidell Clouse were both teaching at Indiana State University and raising two young boys, they were fortunate not to have to worry about child care. The Clouses, who celebrated their 50th wedding anniversary in June 2005, know that working parents today don’t have such easy access to quality, affordable childcare. The Clouses recently decided to further support the center with a gift in the form of stock. Making a gift of securities that have gone up in value makes sense financially because both the donor and the recipient benefit.

“If you give appreciated stock, it’s just good business,” said Bob, who retired from ISU after 40 years as a professor of history.

People who choose to give stock can often deduct the full fair market value of the stock and avoid paying capital gains taxes on the profit. There are some specific requirements—such as you must own the stock more than a year.

For the Clouses, supporting ISU has been a long-time priority.

“ISU has been very good to us, and we figure why not give back,” says Bonnidell, who spent 34 years at ISU as a professor of educational and school psychology.

“Bob and Bonnidell exemplify the spirit of giving. They have been strong supporters in the Early Childhood Education Center over the years, because they value children, families, education, and ISU. We are so grateful for their ongoing support and generosity,” said Gail Gotschling, director of the Early Childhood Education Center.

Other Gift Opportunities

If you’re interested in making a deferred (or planned) gift to the College of Education, here are some options to consider:

- **Gifts of Appreciated Assets**—Our donors have utilized assets that have increased in value to make gifts to Indiana State University. By giving appreciated assets, they are eligible to receive many different benefits depending on how they would like to structure their gift. Donors can give stocks, bonds, mutual funds, and real estate. These assets can also be used to fund a variety of planned gifts.

- **Life Income Gifts**—Charitable remainder annuity trusts and charitable remainder unitrusts involve placing assets into an irrevocable trust and naming Indiana State University as the trustee. Both trusts provide income to the donor and/or other beneficiaries for life. Additional options that provide income are charitable gift annuities and pooled income funds.

- **Charitable Lead Trusts**—With this option, Indiana State University receives income from the assets in a trust for a certain time, but then any remaining assets plus appreciation pass to the donor or named beneficiaries at the end of the trust’s term.

- **Bequests and Other Commitments**—Through your will or living trust, you can make either a general bequest (leaving a specified dollar amount to Indiana State University), specific bequest (designating certain asset items for Indiana State University), or residuary bequest (assigning a certain percentage of your estate’s remainder value to Indiana State University). You can also name Indiana State University as the beneficiary of a qualified retirement plan or life insurance policy, or donate the remainder interest in your personal residence.

Benefits of deferred giving vary according to type of gift, but may include tax deduction, income tax savings, capital gains tax savings, estate and gift tax savings, income tax savings for heirs, and more. Contact Brenda Weber at dweber@iunsgw.indstate.edu for more information.
Kinser Looks Back on ISU Experience

Paul Kinser knows firsthand the impact a teacher can have on a student. As both an undergraduate and graduate student at Indiana State, Kinser, who retired in 2002 as provost of the West Campus of Valencia Community College in Orlando, Florida, benefited from professors who took a real interest in student success.

When he went on to become a college professor and administrator, he never forgot the lessons he learned at ISU.

His regard for Indiana State and its faculty prompted him to establish the Paul A Kinser Faculty Development Award in Education. The endowment will be used to support the continued professional development of faculty in the College of Education. The opportunity for teachers to expand their horizons is critical, Kinser says.

"I’ve seen the value it brings to learning when faculty and other employees are growing in their jobs," he says. That translates into improved student learning, Kinser speaks from experience: Valencia has an enrollment of 62,000 students and consistently ranks in the top five two-year colleges in the nation.

He connects his experiences at ISU with the interest he has had in student success throughout his career, which included playing many roles at Valencia: professor, director of continuing education, dean of instructional telecommunications, dean of the Osceola Campus, and provost.

"The reason I had those opportunities was because of the help, direction, and leadership I got at ISU," says Kinser, a Terre Haute native who received his bachelor’s degree in economics and philosophy in 1969 and a master’s degree in economics in 1971.

"I owe a great debt to ISU. It is an institution that demonstrates special care for individual students," he says, noting his own personal experience with economics professor Woodrow Wilson Creason. Indeed, his regard for Creason was so high that he named his son after the teacher.

"He was a professor who had high standards. As a result, we all wanted to work hard and meet his expectations for learning," Kinser says, adding that due to Creason’s support, he applied for and was awarded a student assistantship and later a university fellowship.

That memory was just one of many positive ones that inspired him to make his endowment gift.

"I feel fortunate to be able to support faculty who are preparing future educators," says Kinser, who has spent the past several years enjoying world travel with his wife Mary Ann. He and Mary Ann also teach at Valencia during the spring semester.

Kinser also does volunteer work with his local school district in Florida, serving as chairperson of the teacher recruitment and retention committee. As a result, he has established a relationship with the ISU College of Education to connect graduates with potential jobs. Several ISU alumni accepted positions there this fall.

"ISU is close to my heart," Kinser says.

Interested students/teachers should contact Greg White at whitegr@osceola.k12.fl.us.

http://coe.indstate.edu

Dates to Remember

Sycamore Educator Day     November 12, 2005
School Counselor Day       March 7, 2006
School Law Conference      April 6, 2006
Honor Day                   April 26, 2006

Sycamore Educator 19
In 2004-2005, 782 Indiana State University alumni, friends, and corporate partners made cash gifts that totaled $328,444.

Lois M. Johnson
Alan H. Johnson
Sheila D. Jones
Brandi L. Jones
Ray A. Jones
Robert A. and Barbara D. Joy
Rebecca B. Jukin
Sylvia D. Jurgenski
Shelley K. Kalin
William C. Kaiser
Louis Taylor
Patricia Kestler
Dennis and Carol M. Kevans
David B. and Cena H. Kevern
Alicia Khairouche and Peter B. Kuma
Pamela Swain
James P. Kurasz
Joyce L. Kettel
Margaret A. Kelley
Feggy J. Keyworth
Therese A. Kheirandish
Jennifer A. Kelly
Frenda A. Kilian
Janet E. Kimmel
Cornelia A. King
Robert D. and Virginia B. King
Nancy A. Kirtmeyer
Mary J. Kowar
Ryan M. and Starr A. Kriqui
Joe Kuebel
Sara C. and Causey M. Kuehler
Janice E. Kozel
Nancy B. Kula
James C. and Janet L. Kuhl
Victoria E. Kuzdzal
Frederick A. and Sandra F. Lagodan
Jeanne Lacy
Caroline N. Lamer
Mark E. and Sandra K. Lang
Nancy Lanner-Fruchmann
Neil Lamer
Julia Lee
Theresa A. Leor
Charles Lowe
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Steven B. and Nancy A. Lacouture
Janice L. Love
Cayly A. Law
M. Shane and Holly M. Lebo
Joe Liccirella
Chad J. and Iren T. Lewis
Michael B. and Anne Lett
Larry N. and Betty L. Lindsey
Patricia A. Litchy
William K. Livingston
Nancy A. Liverette
Emily L. Lockl
Robert M. and Dianne L. Loes
Caylon M. Longo
Ellie Louer
Victoria L. Miller
Jack P. Miller
Pamela B. Miller
Savina A. Miller
Sharon C. Mitchell
Nancy J. Mitchell
Wendy J. Mitchell
Susanna L. Mitchell-Powell
Jellita N. Moss
Cynthia K. Moon
Jennifer L. Moore
Nimetha A. Moore
Rebecca A. Morgan
Robert C. Morin
Beatrice K. Morton
Bharat J. Mousley
Christopher J. and Amy S. Moss
Kay L. Moser
Sharon M. Moshil
Richard A. Nelson
Marie M. Nunnamaker
Fay J. Nulich
Rebecca A. Nowakowski
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Deborah and Linda S. Parker
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Ralph and Jeanette M. Peterson
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Donna K. Phair
A. J. Phibbs
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Reese E. and Christine E. Pies
Molly L. and Estelle Pompolo
William B. Powell
Mitchell R. and Judith L. Proctor
Carol A. Pridgen
Lee A. Prior
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Dennis L. and Michelle L. Quackenbush
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In 2004-2005, the College of Education had 20 proposals funded totaling $3,008,566.

Caril A. Hoffman and Jose L.
Tressler-Hoffman
Jack W. Badush
Lawrence K. and Alice M. Back
Judith A. Beene
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A Gift to Education Is a Gift for a Lifetime!

I wish to contribute $_______ to support educational growth and excellence for ISU educators. I would like my gift to go to the following scholarships or academic enhancements:

☐ Dean's Discretionary Fund
☐ College of Education General Endowment
☐ Other

Endowed Funds—Please check the appropriate box(es)

Name: ______________________________
Address: ___________________________
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Visa MasterCard Discover Exp. Date

Authorized Signature ____________________________

Make checks payable to ISU Foundation
Mail to: College of Education • Office of the Dean
Indiana State University • Terre Haute, IN 47809

Ways of Giving: Some of the effective ways we continue to support the future of educators through the ISU College of Education include pleased gifts such as real estate, trusts, life insurance policies, and bequests. The college welcomes the opportunity to be involved with you as you plan your gift.

☐ I would like information about planned giving programs.
☐ I have included the ISU College of Education in my will.

22 College of Education

Endowed Funds—College of Education

☐ Roy Addy Scholarship in Education
☐ Dr. Bennett CloseSignUp Endowment
☐ Early Childhood Education Center
☐ Dr. William Eadie Endowment
☐ Dr. Linda B. Elkins Professional Development Fund
☐ Dr. Vesta Grant Scholarship
☐ Patricia and E ddie Endowment
☐ Robert A. Thompson Scholarship
☐ Cheryl S. Williams
☐ Gary D. and Mary L. Williams
☐ Charles A. and Donna Williams
☐ Mary E. Williams
☐ Danny L. and Teresa M. Wirta
☐ Lucinda M. Wilson
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☐ Donna M. Wirta
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Jen L. Whiteman
☐ Dr. David W. and Susan L. Wolfe
☐ James H. and Ruth P. Wolfe
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☐ John D. and Constance S. Woods
☐ Rose M. Winstead
☐ Carl D. and Jill F. Wright
☐ Ronald L. Wright
☐ Jarvis S. Wright
☐ Hart N. Nomine Weix
☐ Amanda Whalen
☐ Esther J. Young
☐ Cecilia J. Youskyn
☐ Elizabeth J. Young
☐ Mary S. Ziamas
☐ Thomas F. Zimmerman

Thank you!

The above list is to be exclusive with-thanks. Roll of donors is active for donors to receive an acknowledgement. Please contact College of Education Development Office at 812-237-4227 for a mail list.

Roy Addy Scholarship in Education
Dr. Bennett CloseSignUp Endowment
Early Childhood Education Center
Dr. William Eadie Endowment
Dr. Linda B. Elkins Professional Development Fund
Dr. Vesta Grant Scholarship
Patricia and Eddie Endowment
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Martha L. Woodson
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Jarvis S. Wright
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Amanda Whalen
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Alumni Notes

30s
Alfred L. Harding (BS,MS, MA, ’58) passed away at the age of 93 on January 15, 2005. He served as an ISU associate professor of education from 1959 to 1977. In the early 1960s, he helped establish Indiana State University’s Phi Delta Kappa Professional Education Fraternity. Harding also served as a past president of the Vigo County Retired Teachers‘ Association.

50s
Elizabeth R. Campbell (BS, ’50) passed away December 2, 2004 in Scottsdale, Arizona. She was a retired teacher and counselor.
Cecilia A. Beulligman (BS, ’58) passed away January 3, 2005 in Champaign, Illinois.
Acer Maros (BS, ’50, MS, ’60), a retired teacher who resided in Kington, Indiana, passed away on December 18, 2004.

60s
Bonita Rivoroskis Germain (BS, ’63) retired after 34 years with Shelby County Schools having served there as an elementary school principal for the past 25 years. Germain now serves as the director of educational field experiences and assistant professor at Criswell College in Memphis, Tennessee.
June A. (Combs) Davis (BS, ’65) retired from teaching at Nashville Elementary School in Nashville in 2004. Davis taught there for 32 years. She is a past mayor, substitute teacher, and working for a law firm.
Jim Conner (BS, ’67, MS, ’69, Ph.D., ’80) has been appointed as superintendent of Middlebury Community Schools. He has served as an assistant superintendent for the corporation for the past five years and as the interim superintendent there since January 1, 2005. He replaces Tim Ogle (Ph.D., ’91) who accepted the position of superintendent for the Avon Community School Corporation. Ogles replaced Richard Helton (Ph.D., ’90) who now serves as the president of Vincennes University.
Joyce C. Isaacs (BS, ’80) has retired from teaching. She and her husband, Jerry (BS, ’80), director of finance for the Oklahoma Alliance for Manufacturing Excellence, reside in Tulsa, Oklahoma.
Holly J. Hahn (BS, ’85) passed away on May 1, 2005. Formerly of Terre Haute, she was survived by her husband, Melanie Hahn and six children. Hahn was an extremely talented teacher, artist, international traveler, and active community volunteer. She was, most recently an adjunct faculty member at Edison State College in Piqua, Ohio. Anyone interested may make a donation in her memory, to the Foundation, to the Edison State Community College.

Ronald B. Etienne (M.S., Ph.D., ’78), a Tell City native, came out of retirement to take the superintendent position for the Tell City-Troy Township School Corporation. Etienne served as president for the Indiana Association of Public School Superintendents and was the association’s district seven’s “Superintendent of the Year” in 2001.
Constance Josephine Myers Edwards (BS, ’80, M.S., ’83) retired from North Davies Community Elementary in 2003 after 33 1/2 years of teaching.
Sherry Anderson (BS, ’67, M.S., ’71) was a finalist for Indiana’s 2005 Teacher of the Year award. Anderson is a sixth grade teacher at Hpyp Hollow School in West Lafayette, Indiana.

70s
Mary Wilmansfuski Kunsztelic (BS, ’70) retired after 30 years of teaching kindergarten through eighth grade: regular and special education classes, Chapter 1, and drop-out prevention. Twenty-eight of her 30 years of service were spent as a teacher in Passo County, Florida. She began a new career six months after her retirement as the floral associate with Wal-Mart in New Port Richey, Florida. She writes that she loves the people, the company, and the job.
Elaine Hayden Cruxas (BS, ’70) retired from teaching English after 34 1/2 years at Terre Haute High School in Warrenton County.
Steven M. Bowman (BS, ’72, M.S., ’75) has retired from his position as principal at Vincennes Lincoln High School. Bowman formerly taught at Sara Scott Middle School in Terre Haute, Indiana.
Joyce F. (Shanks) Lakey (M.S., ’72) published her first book, We Say The Child, an anecdotal profile of treating adolescent male sex offenders. She is also published in mainstream media and has contributed 18 articles to professional journals.
Jan A. (Meyer) Henry (BS, ’73, MS, ’80) is serving as chair of the department of education in the Social Science/Humanities Division at Vincennes University.
Philip Elfrhardt (BS, ’74, M.S., ’76) was named superintendent of Lakota Schools in Lakota, Ohio. Lakota is the second-largest school system in the greater Cincinnati area. Elfrhardt has spent more than 30 years serving Indiana public schools as a teacher, principal, and most recently deputy superintendent of the Metropolitan School District of Wayne Township, Indiana.
Marsha Thompson Basanda (BS, ’75, MA, ’77) was first runner-up for Greenville South Carolina Teacher of the Year 2004-2005 and was Teacher of the Year 2004-2005 at her elementary school. She also was a Top Ten Finalist for Greenville County Teacher of the Year in 2000-2001, and Teacher of the Year at her school in 1983-1984 and 1988-1989. She presently teaches fifth grade.
Kathi Burch (BS, ’74, MS, ’76), a teacher at South Vermillion High School, was Indiana’s 2005 Family and Consumer Science Teacher of the Year.
Cindy Huffman (BS, ’77, M.S., ’80) has been recognized as Indiana’s Physical Education Teacher of the Year. Huffman teaches at Wau- kesa Elementary.
Ann Phillips (BS, ’73) was a finalist for Indiana’s 2005 Teacher of the Year Award. Phillips teaches English at Mooresville High School.
Debra Kirby (BS, ’79, M.S., ’84) was a finalist for Indiana’s 2005 Teacher of the Year Award. She is a fifth grade teacher at Summit Middle School in Fort Wayne, Indiana.
Bill Kirby (BS, ’72, MS, ’76, PhD, ’90) has accepted a position as superintendent of schools for Huber Heights City Schools in Huber Heights, Ohio. He has been the superintendent at Huntington County Community Schools in Indiana since 2002.

80s
Mark Estes (BS, ’80) and his wife, Therese, were married on January in Sagamore of the Wabash by then Governor Joseph Kern. Gov- ernor Kern expressed his appreciation the Estes for doing what they can to make Indiana a better place to live. As members of the John E. Connor Center for East/West Re- conciliation, the Estes entitles the U.S. State Department, Russian Federation’s Foreign Rela- tions Office, and Indiana music institute. Dr. Bill Muffett, to arrange the newly adopted Russian National Anthem. Mark is Indiana’s-44 Foundation’s director of development.
Susan W. Friedman (BS, ’81) is the director of Thomas Jefferson Partnership for Economic Development. She was elected to a four year term on the Albermarle County School Board in 2004.

Debbie Davidson (BS, ’83), a business teacher at Lewisville, IN, was recently recognized as the Indiana Business Educa- tors Association’s 2004 Outstanding Class- room Teacher.
Dass Schmeidler (Ph.D, ’83) has been appointed superintendent of South Patlibom Schools. Schro- der has been the Superintendent of Southwest Jef- ferson County Community School for the past six years.
Heinemann M. Bhagat (MS, ’85) serves as vice president for student affairs at Woodbury University located in Burbank, California. He has been employed at Woodbury University since 1999. Bhagat has completed all course work towards a doctorate from the University of Toledo in Ohio.

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Sigma Kappa Education 23
Alumni Notes

Sandra Hayden Kirby (M.A.'87) passed away on May 31, 2005. She was a retired creative writing teacher and a published poet, who worked for 19 years as a librarian for the Vigo County Public Library.

Stephen S. Hardwick (B.S.'89), a fifth grade teacher at Lawence Township Schools, was named Indiana's first "History Teacher of the Year." The History Institute and the White House hope to use the award to recognize innovative school teachers who actively engage students in learning about history.

Teresa Carpenter (B.S.'85) was a finalist for the 2005 Teacher of the Year Award. She teaches mathematics at Pintail High School.

Dr. Deborah Curtis (Ph.D.'86) has been appointed interim dean for the College of Educa
tion at Illinois State University, where she has been a member of the faculty since 1986. She currently serves as chair of the Clinical Exper
cences and Certification Processes and director of the Teacher Education Center. Curtis is a former member of the faculty at Indiana State University's Laboratory Schools.

Carrie Milner (B.S.'81, M.S.'96) has been named superintendent of Cloverdale Community School Corporation. Milner has been with the school corporation for 13 years and has served there as assistant superintendent since 1994. She replaces Damon Peck (B.S.'66, M.S.'70, E.D.S.'76, Ph.D.'79) who left retirement to serve as interim superintendent for the corporation.

Kevin Barton (Ph.D.'83) has been promoted to full professor in the education department at Jacksonville State College in Johnson, Vermont. Brigham teaches courses at the graduate and undergraduate level as well as having student teacher supervisory responsibilities.

Ricky L. Mullinix (B.S.'93, M.Ed.'93) passed away on May 24, 2005.

Buffy Stapleton (B.S.'94) is a special needs kindergarten teacher in Savannah, Georgia. This past year, she was selected as one of 40 teachers to earn the American Ventures of Freedom Sum
cer Program. She visited Boston, Valley Forge, Plymouth Plantation, Philadelphia, and Washington, D.C.

Doug Dillon (B.S.'83, M.Ed.'92) was named Indiana's 2005 "Technology Teacher of the Year." Dillon teaches at Honey Creek Middle School.

O.O.'s Timothy Ogle (Ph.D.'91) has been appointed superintendent for the Avon Community School Corporation. Ogle has been the superintendent for Middlebury Community Schools since 2002.

Scott Hanson (Ph.D.'91) was appointed superintendent of the Metropolitan School District of Wabash County. He replaces retiring superintendent Dr. Damon Peck (B.S.'66, M.S.'70, E.D.S.'76, Ph.D.'79).

Linda Gallert (Ph.D.'84) has been selected as Greenfield-Central's new superintendent. She replaces the retiring Gary Chincoe (B.S.'72, M.S.'74, Ph.D.'77).

Franz Fleck (Ph.D.'03) has written a book enti
tiled, What Successful Principals Do! 109 Tips for Principals. His book was among the top 10 best-sellers at a recent conven
tion of the National Association of Elementary School Principals.

Emeritus Notes

Dr. Stanley Gross, professor of counseling psycho
dology (1966-1985), has a new book Pathways to Raising Self-Esteem in publication. The book provides different insights into ways to raise self-esteem depending on where the individual is in his life situation. The book is available on Amazon.com as well as through the University. Gross will soon celebrate his 78th birthday and still maintains a private practice as a psychotherapist in Quincy, Massachusetts.

Dr. William Van Til and his wife, Bev, re
cently celebrated their 70th wedding anniver
sary. Bill and Bev were married August 24, 1935, in Long Island, New York. Van Til came to Indiana State in 1967 as the Coffinman Dis
tinguished Professor and served as a professor of education until his retirement in 1977. His most recent publication, is entitled Two ap
taches to Planning, appears in Experiencing Diversity: Insights for Today's Classroom, a 2005 Kapra Delfs Pi publication. Always noted as an excep
tional writer, Van Til, with again the able assistance of Bev, is undertaking work on a new book. At 94 he is developing an ar
tology selected from his writings published during his professional career which began in 1935 following his college graduation. Tentu
tively titled Call Me a Progressive Educator, the collection will be edited by professor Craig Kodel of the University of South Carolina. The anthology will include a section of Van Til's humorous and satirical columns which originally appeared in Education Leadership, Contemporary Education, and Kappa; a section called Curriculum, largely taken from yearbooks of organizations such as ASCD, oth
er scholarly publications, and his own doctoral dissertation.

Anyone wishing to send their best wishes may send cards or letters to the Van Tils in care of the Dean's Office at the following address: In
diana State University, College of Education, Office of the Dean, Terre Haute, IN 47809.

Alumni Update Form

Director of Development • College of Education • Office of the Dean • Indiana State University • Terre Haute, IN 47809

Please print or type. Name: __________________________

Class year and major/graduate degree: __________________________

Home address: ________________________________________

Is this a new address? ( ) Telephone: __________________________

E-mail address: __________________________

News and events you would like to share with your fellow alumni: ________________________________________

or e-mail: Brenda Weber at deweben@isu.edu

24 College of Education
Thank you for believing in me.

Through the scholarship I received from the College of Education, I have been given the support to continue my journey as a future educator.

Rich Zabelin, Class of 2007
Recipient of the Thelma F. Mills Scholarship.

An endowment is a wonderful legacy, for an education is a gift that lasts a lifetime. Help make dreams come true for College of Education students - endow a scholarship today.

For information about creating an endowment fund in your name, or in honor or memory of a loved one, contact:

Brenda Weber
Director of Development
College of Education
(812)237-8727
devweber@iissiu.edu

Special Opportunity!

Endow a scholarship with a minimum of $10,000 and receive a matching gift of $12,500 to the scholarship fund from Lilly Endowment, Inc. The Lilly Endowment will match each endowment gift dollar with a corresponding gift of $1.25 as long as funds are available.
ISM Sponsors Ninth Annual
Sycamore Educators Day

The College of Education, in Cooperation with the ISU Office of Alumni Affairs, and with the support of Indiana Secondary Market for Education Loans Inc. (ISM), will host the ninth annual Sycamore Educators Day on November 12, 2005. ISM is a not-for-profit organization dedicated to making higher education more affordable.

Sycamore Educators Day is free to all Indiana State alumni and only costs $10 for non-alumni. For information about the 2005 event, visit the College of Education’s Web-site at http://www.indiana.edu/ or call the College at (812) 237-2999.

Over 25 sessions will be offered this year, featuring sections on Strategies for Using New Technologies, Best Practices in Schools and Classrooms, and Leadership Challenges and Opportunities in Schools Improvement. Back by popular demand, you will have the opportunity to interact with several legislators in a round table discussion about topics relating to education in Indiana.

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