Sycamore Educator

Alumna Named to USA Today's 2004 All-USA Teacher Team

College of Education
Indiana State University
Are you looking for courses to apply toward continuing professional certification? Courses to enhance your professional development? An engaging, top-quality advanced degree program?

Consider the on-line and distance education courses available at Indiana State University. These courses are tailored to students who are comfortable with computers and Web technology and who are self-starters.

Benefits of On-Line and Distance Education Courses:

- Study at your convenience—where it is best for you and at times that best fit your busy personal and professional life.
- Apply your learning to your classroom, school, or practice, then apply your experience there back to your academic program.

Choose Your Concentration*:

- Department of Counseling
counseling@indstate.edu
812-237-2832

- Department of Communication Disorders
commdisorders@indstate.edu
812-237-2800

- Department of Curriculum, Instruction, and Media Technology
eshofmeier@isu.gw.indstate.edu
812-237-2960

- Department of Educational and School Psychology
epbisch@isu.gw.indstate.edu
812-237-2880

- Department of Elementary, Early, and Special Education
ejared@isu.gw.indstate.edu
812-237-2840

- Department of Educational Leadership, Administration, and Foundations
elaf@indstate.edu
812-237-2900

*Some courses may require admission to a program.
2 Message from the Dean
3 Becoming Complete Professionals
4 Teacher Renewal
5 Commitment to Higher Education
6 Tech-Savvy Students
7 Moroccan Higher Education Reform
8 Teachers in Residence
9 All-USA Teacher: Jill Fairhurst Hall
10 Professional Development Highlights
11 Donor Honor Roll
12 Passmore Scholarship Established
13 Alumni Spotlight: Beth Hoke, John Flores, and Nancy Price Ralston
14 Dr. Bomdell Clouse Honored with Scholarship
15 College of Education Highlights
16 Alumni Notes

Dr. Robert O. Williams, Dean
Dr. Susan Powers, Acting Associate Dean
Brenda Weber, Director of Development
Jean Cantrell, Development Secretary
Emily Gruenert, Editor/Layout and Design
Heather Millick, Design Assistant

With special contributions from:
Mark Gibson, Tony Campbell, ISU Alumni Association, Steve Gruenert, Josh Powers, and Nancy Mayfield

Produced by:
College of Education • Indiana State University • Terre Haute, Indiana • 47809
812-237-2888 • http://coe.indstate.edu
Message from the Dean

Professional Development: Why it Matters

In 1996, the National Commission on Teaching and America’s Future (NC- TAF) issued its seminal report, What Matters Most: Teaching for America’s Future. The report challenged the nation to provide qualified teachers for every student by 2006. Drawing on the growing research base that was providing powerful empirical evidence to a long-held belief, the report argued that what teachers know and are able to do have the greatest influence on student learning.

In short, the report provided the basis for an imperative that drives our work in the College of Education—Good Learning is a Function of Good Teaching—and informs our practice in educator preparation programs. But as always, in such a simple imperative lies a great deal of complexity.

Recent research has also illustrated the immediate and direct influence the workplace of the school has on teacher expertise. Highly qualified teachers have great difficulty in fulfilling the promise schools that are poorly organized for learning. Highly qualified principals, counselors, school psychologists, and speech pathologists are also needed to address the complex systemic dynamics of the school organization. While preparation programs that produce highly qualified professional educators are necessary, they are not sufficient to address the challenges of schooling in the 21st century. Schools are susceptible and impacted by the rapid changes taking place in the larger society and it flexible, continually improving professional staff is needed. In fact, we have come to learn that professional preparation is a continuum of development that starts with solid preparation, leads to supportive induction, and is maintained by powerful and meaningful professional development. The recognition of this continuum has led the College of Education to adopt the theme of Becoming a Complete Professional for its conceptual framework for accreditation, implying that educators as professionals are always continuing their growth and development in fulfilling the demands of their craft.

This issue of the Sycamore Educator is being devoted to sharing the work of the College of Education and its faculty in providing meaningful professional development for our constituents. As you read the stories and brief descriptions of our multiple activities, you will begin to see the breadth and depth of our commitment to this phase of the professional educator preparation continuum. You will also note that support for these activities comes from external sources, such as state and federal agencies and private foundations, providing further examples of the work of the faculty in being creative and diligent in seeking ways to assist the schools of Indiana.

Over all I hope you see that your College of Education is extending its exemplary tradition of being stewards to schools and their professional staff, as well as the children and youth they serve, and that we are fulfilling our promise to educate the professional educators of the state and, increasingly, the nation. Such work, however, extends beyond the resources available to the faculty. This is where our alumni, current faculty, and friends of the College have stepped forward with contributions that have enabled us to extend our work. We thank those that have contributed to the College, and this issue also takes note of our many supporters. I sincerely hope that you take pride in the professional development and outreach work your College of Education has done, knowing that your assistance and support continues these fine traditions. We thank you for your continued support and contributions and I hope you the year holds many opportunities for you to continue fulfilling the promise of Becoming a Complete Professional.

Robert O. Williams
Helping Educators Become Complete Professionals

More than 139 years after it was founded as the Indiana State Normal School, Indiana State University continues to build upon its rich tradition of preparing educators. Whether training preservice teachers for the rigors of the classroom or helping current teachers further develop their professional skills, knowledge, and abilities, Indiana State University maintains high standards of excellence in its education programs.

Through its Professional Development Schools (PDS) partnerships, Lilly Teacher Creativity Workshop, Preparing Tomorrow’s Teachers to Use Technology (PTU) Summer Institute, Partnering to Reform Education grant (Project PRE), Sycamore Educators’ Day, the annual School Law Conference, and a variety of other programs, Indiana State’s College of Education continues to expand upon its mission to help educators become complete professionals.

Dr. Robert O. Williams, dean of Indiana State’s College of Education, said the school envisions its mission as that of preparing educators for a life-long continuum, from preservice training to professional development.

“If you begin to look at teacher preparation as that kind of continuum, you realize there is an obligation to be a provider of these kinds of opportunities,” Williams said. “We are continuing to become better at what we do. We have an obligation to the profession which we service to help them do the same.”

The need to improve teachers’ skill sets exists for any professional, Williams said. “You’d sure hate to go as a physician who graduated 20 years ago and hasn’t bothered to look at the research and see what’s happened in the last 20 years.”

Williams’ commitment to continued professional development is no more evident than in his involvement with Indiana State’s PDS partnership. As former administrator of the PDS program, Williams was instrumental in getting the program off the ground.

The PDS partnership is a collaborative program between ISU and schools in the Vigo County School Corp., Indianapolis Public Schools, Clay Community School Corp., South Vermillion School Corp., and Southwest Parke Community School Corp. It reaches 950 professional educators and more than 14,500 students at 20 schools, in addition to 60 University faculty and 850 preservice teacher education candidates every year.

While ISU teacher education students get classroom training through the PDS partnership, school teachers and administrators, gain invaluable information through Indiana State’s vast resources.

This issue of Sycamore Educator will take a closer look at the many professional development programs Indiana State University has to offer education professionals. Because intrinsic to the school’s mission is the notion that learning never stops.
Creativity Workshop Offers Teacher Renewal

What do kite-flying, turtle races, and a walking tour of English grave sites have in common? It’s a riddle participants of Indiana State’s Extending Teacher Creativity Workshop might try to unravel.

Over the past 17 years, some of Indiana’s most innovative teachers have received a Teacher Creativity Fellowship from Lilly Endowment Inc. Indiana State’s three-day summer workshop gives grant recipients an open forum to reflect on their original projects, work together on collaborative efforts, explore technology as a tool in the classroom, and offer thoughts for teachers across the state.

The Endowment’s Teacher Creativity grant gives teachers the opportunity to explore their research pursuits. The workshop expands upon that, allowing them to share their experiences with fellow teachers.

But more than just a professional development seminar, director Susan Powers, acting associate dean of Indiana State’s College of Education, says the summer workshop is cathartic for teachers, sparking their imagination and energizing them for their return to the classroom.

“It’s less about professional development and more about teacher renewal,” Powers said of the workshop.

Powers points to research indicating that many teachers leave the profession before their third year. “Teaching is a burnout profession, so anything that we can help do to keep the best teachers in the profession is to everyone’s benefit.”

First-year participants are initiated into the workshop by being teamed with two other program newcomers and charged with developing a presentation assembled from their often wildly differing fields of expertise. Beyond creating some interesting amalgamations, the exercise opens participants’ eyes to the limitless possibilities for both creative teaching and creative learning.

Bloomington South High School English teacher Mary Beth Hannah-Hansen recalls her first-year experience.

Lilly Fellow Joanne Arneson during a group presentation.
"My [Endowment] Grant was on ‘The Influence of Light and Landscape on Greek Literature and Philosophy.’ I was on a team with a middle school music director whose grant was used to write a musical and a middle school science teacher who used his grant to travel around the country to observe interesting and unusual science experiments,” she recalled. “We looked at each other for a full morning and then the sparks began to fly. It was absolutely unbelievable.”

By the end of the three-day workshop, Hannah-Hansen’s team had come up with a presentation that opened with a slideshow of ancient Greek locales, segued from Plato’s thoughts on music into the demonstration of a sound wave, and concluded with the creation of different musical pitches using straws distributed to the audience.

“I learned that under the right conditions a person can collaborate with anyone and with anything,” Hannah-Hansen said. “It takes listening and desire.”

Since that time, she has developed a course at Bloomington South that combines world literature and world history. It has been in place for the past five years.

During subsequent workshops participants can take advantage of various interactive sessions ranging from technology seminars to creative writing workshops.

Larry Bender, a technology education teacher at Custer Baker Middle School in Franklin, used the workshop to learn more about virtual reality and how to use it in the classroom. Bender has started a video production class at his school, applying information he picked up at the workshop.

“The program gives me a time that I can concentrate on a given thing without the pressures of home and school,” Bender said. “I also get to collaborate with the best educators the state of Indiana has to offer.”

“The best part of it flat out,” said participant Paul Beckwith, “is Indiana State and [the Endowment] honor teachers. They respect teachers, they promote public education, they make you feel special.”

Julia Ingels, special education teacher at Riley Elementary School in Frankfort, agrees.

“The opportunities offered, whether it is curriculum writing, technology, or expanding your creative skills in the arts, provide a safe haven for personal expression,” she said. “Teachers are notorious for focusing on their students, their classrooms, and others. This workshop turns the tables, so to speak, and

http://coe.indstate.edu

Sycamore Edncater 5
tells us to be selfish. We are pampered, fed, and given the assistance we need to do something of our own choosing. What a wonderful gift that is. I cannot thank the Lilly [Endowment] enough for providing this program.”

While nothing in particular separates Teacher Creativity Fellows from other teachers across the state—other than being awarded the grant—Powers said these teachers are finding the confidence to go out on a limb, be more creative, to innovate.

“These are teachers who are very dedicated to what they do, not to say that others are not, but for those who apply, there’s a certain amount of courage behind them,” Powers said. “By being awarded the grant and getting the opportunities that they get to experience, they’re willing to take other risks.”

There are sacrifices made. Participants give up three precious days of summer break, often away from their families and their homes. But that sacrifice can reflect big dividends in the classroom.

“By investing in themselves they benefit as a teacher and their students benefit. By taking that time for their own personal renewal, they’re in a better position to help their students do the same thing,” Powers said.

Hannah Hansen, a seven-time attendee of the conference said the program rejuvenates and inspires teachers.

“We all love our profession,” she said, “and deep down we know that parents and students are grateful for our efforts. But we don’t hear those words of appreciation as much as we need to hear them. Often it is the criticism that remains with us. The directors of the workshop always speak with strong appreciative words about what we do as teachers every day.”

“The original grant was a great thing,” added Brandt, “but what has happened since with the Lilly group is the best part of all. Susan Powers and all of her staff at the ETCW get the teachers off to a flying start for the year that follows. I cannot really tell you what this has meant to me, especially with what is happening in education today.”

Beckwith, a sixth-grade science teacher at Angola Middle School, has been attending the workshop since he was awarded the grant in 1999.

“Out of all the seminars and conventions I have attended over 27 years, this is by far the best,” said Beckwith, a two-time winner of the Teacher Creativity Fellowship. “It draws a diverse group from all subject areas and grade levels. Everyone is passionate. Everyone has a cause. They are on a mission. Teachers are valued and respected here. There is an incredible energy level. Everyone shares, and plays well together.”
**Alumnus Shows Continued Commitment to Higher Education**

While a journalism student at Indiana State University in the early 1970s, Stephen Clinton did two “tours of duty” with the U.S. Department of Education in Washington D.C.

Those jobs, which he landed through ISU’s Co-op Program, were the beginning of a distinguished career in education marked by a commitment to serving students. As president of Indiana Secondary Market for Education Loans Inc. (ISM) in Indianapolis, Clinton, who graduated from Indiana State in 1974, brings years of experience to the firm, which helps give thousands of students access to a college education.

ISM is a corporate sponsor of the College of Education’s Sycamore Educators Day, which was November 13 this year. Highlights this year included a state legislators panel with Senator Tim Skinner, District 38; Representative Clyde Kersey, District 43; and Representative Andrew Thomas, District 44. Participants were encouraged to prepare education related questions to be presented to the panel.

The sponsorship represents an opportunity for ISM to create some positive familiarity and to be a partner with ISU in a program that benefits students and educators across the state.

“Quite simply, we viewed the sponsorship of Sycamore Educator Day as an opportunity to support education in Indiana while getting our name and our message out to people who have direct contact with the students we are trying to assist,” Clinton said. “Indiana Secondary Market exists to help Indiana students finance their education. We believe we provide the cheapest loans and the most borrower-friendly loan servicing in Indiana. We do this because as a not-for-profit public purpose organization, it is our mission to help more students participate in higher education.”

ISM and its lending partners offer schools, students, and families the most affordable loans available. It pays up from fees on the loans and lowers interest rates during repayment, enabling families to save thousands of dollars.

“At the end of the day, it’s about getting more kids into college and helping them understand what’s involved,” says Clinton, a Kentland native who is a member of ISU’s Foundation Board.

“This job that I’ve taken is one of the most satisfying things I’ve done in my life. We’re able to help students and parents,” Clinton says.

And he’s glad to know that ISU students are among those being served by his organization.

http://coe.indstate.edu
Keeping Up With Tech-Savvy Students

Forget trying to stay one step ahead of computer-savvy students. Many schoolteachers are working hard just to keep pace with their students in the trend toward technology.

According to a 2003 U.S. Department of Education report on computer and Internet use by children and adolescents, about 90 percent of children and adolescents ages five to 17 use computers, and about 59 percent use the Internet. That same study reports that more than 56 percent of nine-year-olds use the Internet.

"Sometimes I think the kids know more than we do as far as computer and technology," said Mary Ann Lee, a seventh-grade social studies teacher at Sarah Scott Middle School in Terre Haute.

Lee was among 89 Indiana schoolteachers who took part in this year's Indiana State University's Preparing Tomorrow's Teachers to use Technology (PTT) sponsored Summer Institute for Teachers. The four-day workshop at Terre Haute's Sarah Scott Middle School offered educators a glimpse of the technology and software available to help them teach their students in a variety of disciplines using the most up-to-date software and hardware at their fingertips. At the same time, it gave them the opportunity to earn professional development and continuing education credits.

"We need to know how to use [technology]," acknowledged Murlies Whitesell, a second-grade teacher at Sugar Creek Consolidated Elementary School in West Terre Haute. "Being a classroom teacher, we're not able to spend a lot of time learning about the latest technology." Workshops covered topics ranging from Internet resources to software programs that teachers can use to track student progress.

The program was funded by PTT, a $1.1 million U.S. Department of Education grant. In addition to providing specialized training for area teachers, the grant helps fund professional development for ISU faculty, as well as funding for visiting speakers and assistance for graduate students. This summer workshop was the third and final year for the grant.

Sharon Kramer, a second-grade teacher at Rio Grande Elementary School in Terre Haute, was particularly glad to see professional development that costs her nothing more than time invested.

Continued on page 16
Professors Help to Reform Moroccan Higher Education

Higher education around the world is in a state of enormous flux, especially in nations where student participation in post-secondary education is growing substantially. The Kingdom of Morocco is a perfect example where in just the four-year period from 1998 to 2001, student enrollment growth in post-secondary education grew 50 percent, dwarfing the six percent growth of the United States. Given the challenging demographic, economic, and political issues nations such as Morocco face, the strains on their systems have been enormous.

In late September 2004, three faculty members in higher education leadership from the College of Education traveled to Morocco as part of an Indiana State University grant to support higher education leadership capacity building. Drs. Kandace Hinton, Joshua Powers, and John Moore spent four days training senior college leaders and the director of higher education for the country on the issues of institutional leadership and change. The purpose of the training was to assist them in advancing their efforts to move from a highly bureaucratic and centralized French higher education model to a more decentralized and autonomous American-like system. The specific goal was to prepare them to train a next level of leaders to champion the reform effort and to advance it more broadly and deeply across the system.

The needs of higher education in Morocco are substantial. Poverty rates are much higher than in the United States and job opportunities even after college are relatively few. Furthermore, considerable inefficiencies have been embedded in their system of post-secondary education such as the requirement to take an entire course of study over again if a student fails just one class and an instructional model that largely emphasizes rote memorization via passive learning methodologies. Fortunately Moroccan leaders have recognized the need to reform these and other practices and have embarked on an aggressive effort to transform their system. The training that Drs. Hinton, Powers, and Moore provided was thus extremely well received given its focus on how change can be sustained and pedagogical tools brought to bear to facilitate buy-in and learning among a broader group of change leaders.

http://coe.indstate.edu
In 2003, Myra McIntyre applied for—and was awarded—a grant by the Lilly Endowment Inc. to research other native Cubans brought to the United States as part of Operation Pedro Pan—a mass exodus in the early 1960s prompted by Cuban parents who sent their children to Miami to avoid Marxist-Leninist indoctrination.

McIntyre was one of five educators on the Indiana State University campus October 4-7 for the second Lilly Fellows Teachers’ Academy. Participants had the opportunity to share their experiences with students in Indiana State’s College of Education, as well as to work with the University’s teacher education faculty.

While participants had previously been part of Lilly’s Extending Teacher Creativity Workshops at Indiana State, they brought with them a diverse set of experiences and research interests.

Mark Bloude, a middle school science teacher at Zionsville, said the time spent at Indiana State re-sparked his passion for teaching. “Speaking to some of these students who are going to be teachers just fired me up,” he said.

Bloude added he learned more about the new science standards after talking with Indiana State teacher education faculty.

Sponsored by the Endowment the Teachers’ Academy offered the teachers time to conduct research and professional development activities, share presentations with ISU preservice teachers, and consult with ISU teacher education faculty and other ISU organizations.

“As teachers, we don’t have the time to spend an hour on the Internet reading and researching something,” McIntyre said. “We’re just super busy. The bell rings, we move. But Lilly gave us that opportunity. This is very refreshing for us.”

Addressing Administrators Needs Within Project PRE

One of the components of the Partnering to Reform Education grant (Project PRE) is to provide professional development opportunities for building-level administrators. For the past 12 months, faculty from the Department of Educational Leadership, Administration, and Foundations and the Department of Elementary, Early, and Special Education have been meeting with principals from the Professional Development Schools (PDS). These meetings have addressed topics such as organizational culture, time management, and teacher induction. These were the topics the principals were most concerned with, therefore the meetings blended their expertise with current literature/research to frame meaningful dialogue around real world experiences. One of the grant’s goals was to keep the gatherings informal and not to be viewed as mere work. Feedback from these participants was positive. Support from the Vigo County School system was also sustaining.

As the second year of the grant begins, staff will engage newer administrators, not necessarily just those in the PDS. Participants from year one will be encouraged to share their thoughts about relevant topics to new administrators. It is hoped that a strong support network within these two groups will be developed and extend beyond the grant period.
Alumna Named to USA Today’s 2004 All USA Teacher Team

Indiana State University graduate and Terre Haute native Jill Fairhurst Hall (B.S.’81, M.Ed.’95) has been named to USA Today’s 2004 All USA Teacher Team. Hall, a third-grade teacher at Brown Elementary School in Brownsburg, is the only Indiana teacher named to the team.

The USA Today feature, which highlights educators, “who are making a difference and changing lives,” said the 30 members of the All-USA Teacher Team represent all outstanding teachers.

“The way that she pulls the special gifts out of each child so they can blossom and achieve is phenome-
nal,” said Brown Elementary principal Ann Rollinson, who nominated Hall for the award. “She looks at each child individually, and looks for the special gifts within them.”

Hall admitted she was hesitant to apply for the honor at first, “because I thought with about choosing only 20 teachers in the country, my chances would be slim to none. So I kind of put it off.”

But at Rollinson’s insistence, Hall completed her application. In it, she wrote about students who had helped shape her teaching philosophy.

One of those students was diagnosed with cancer in 1994. Hall and her students made a “friendship quilt” to comfort the child during the treatment. But, “the tumor was inoperable,” Hall said. “She died at

Another of Hall’s strengths, Rollinson said, is her ability to make classroom material relevant to her students. “She tries to make the children see, through the curriculum, that there’s another world out there,” Rollinson said. “The curriculum becomes real for them when they think outside the book they’re reading.”

But Hall’s dedication to her students has not been limited to the classroom. After her own daughter was diagnosed with a rare genetic disorder, Hall worked to raise $57,000 for the Therapeutic Riding Association of Indiana and $16,000 for the American Cancer Society in her daughter’s memory.

Among the classroom activities Hall is noted for are:

- Her class took out a 100-year loan to make Native American crafts, sold them, paid off the loan with interest, and bought a $359 wood-burning stove for a New Mexico Navajo reservation school.
- One of her class-researched reports on herd farming history, part of 2000 Library of Congress Local Legacy Project, is now part of the Library of Congress collection.
- Even though Hall takes on clusters of kids with learning disabilities, 46 percent of her students scored in the top 25 percent in statewide language arts tests the past three years.

http://coc.indstate.edu

Syenmore Education 11

Story continued on page 19
More than 300 area teachers attended technology training workshops offered on topics including WebCau, Web design, desktop publishing, video editing, digital photo editing, handheld computers, LiveText assessment software, presentation hardware (SMART Boards, Elmo, laptops and projectors), and DigiChit.

Twenty-five school superintendents participate in a Superintendents Study Council, which meets twice a year.

More than 1,100 Indiana educators attended the North Central Association’s (NCA) Fall Conference during the past two years. NCA brings in nationally known keynote speakers to focus on school improvement and offers more than 60 breakout sessions on a broad range of topics.

The entire faculty of DeVries Elementary received a demonstration on new technologies including interactive SchoolPads and Personal Response System (PRS). The SchoolPads and a PRS system were then left to be used for three weeks of use.

Approximately 20 teachers received on-site instruction on technology with projects and instruction on investing individual teacher and student needs at West Vigo Elementary.

Eleven Franklin Elementary teachers received on-site graduate course instruction at the request of media specialist and teachers.

More than 100 preschool teachers and 150 area teachers participate annually in Sycamore Educators Day, a series of workshops and speakers provided free for alumni. The event has been offered in the fall for the last eight years.

Multiple mathematics workshops were offered through the College of Education faculty, including:

- More than 100 area teachers participated in summer workshops for elementary teachers to deepen their understanding of algebraic concepts, participants were eligible to receive either graduate credit or a $500 stipend;
- Over 30 area elementary teachers participated in four algebra in-service workshops during the past two years;
- A school-wide in-service workshop entitled “Can We Build 2? Yes, We Can!” on how to incorporate geometric shapes;
- Approximately 20 Covered Bridge Special Education teachers participated in three in-service workshops on hands-on equitable and
- Fifteen West Vigo Elementary School faculty attended an Accelerated Math Software Workshop, presented by a national consultant. The school retained ownership of the software purchased through an EU grant.
During the last two years, 380 educators have been trained by the Blumberg Center's Facilitated Individualized Education Program. This program teaches case conference coordinators and parent advocates the process, tools, and techniques for required meetings for students being considered for special education programs.

More than 1,400 educators and 225 school teams across Indiana will have received training from the Indiana Creative Problem Solving Initiative by the end of 2004-2005. This program helps general education teams in individual schools, districts, and cooperatives to create a climate to address the needs of students with social or academic challenges. This initiative has been funded through the College of Education's Blumberg Center for the past 11 years.

Over 100 school administrators benefit each year from the Department of Educational Administration, Leadership, and Foundations' School Law Day Conference. This daylong conference covers pertinent issues relating to school law.

Over 150 educators have received a glimpse of the technology and software available to help them teach their students in a variety of disciplines through workshops and hands-on assistance in their personal classrooms through the Preparing Tomorrow's Teachers to use Technology (PTT). At the same time, it gave them the opportunity to earn professional development and continuing education credits.

The College of Education's PRE brings a wealth of professional development opportunities including:

- The Developing Leader Institute, which was offered to 20 principals from the PDS partnership on how to lead school renewal and transition to a clinical-based teacher preparation program.
- The Math Teachers Academy, which worked with 95 teachers from Vigo County and Indianapolis public schools to enhance content and pedagogical mathematics knowledge to help prepare students for advanced mathematics content needed for graduation.
- A Technology Workshop provided 34 teachers from Vigo County with a four-day workshop on how to infuse technology into the teaching process.

Since 1997 the nationally recognized ISU PDS Partnership, through grants and base budget dollars, has promoted education professional development. Among the highlights are:

- $190,000 for professional development and National Board Certification training through a Lilly Endowment Grant
- $167,500 to IPS PDS for professional development
- $355,200 to local PDS for professional development
- $194,760 in block grants to the PDS schools
- $444,500 for fee waivers in the PDS schools
- $20,000 for collaborative inquiry grants to the PDS schools.
College of Education
Donor Honor Roll

The Donor Honor roll that follows recognizes the individuals, corporations, and foundations that made gifts to the College of Education from July 1, 2003 through June 30, 2004. All gifts, large or small, express a donor’s belief in the College of Education. We gratefully acknowledge those who made a difference through their generous support of education students and programs.

Donor Profile

Donald and Joyce Ottinger

Donald and Joyce Ottinger established the Donald R. and Joyce M. (Mattice) Ottinger Award in the College of Education on the occasion of their 50 year ISU reunion celebration.

Both Donald (B.S. ’52, M.S. ’53) and Joyce (B.S. ’53), now retired, were teachers. Joyce was for several years an elementary teacher and Donald, for many years, taught psychology at Purdue University.

The Ottingers feel that “philanthropy is something for all of us—not just the wealthy”, and they are committed to doing what they can to invest in efforts that inspire teachers to develop and implement creative ideas and approaches in the classroom. In Donald’s words, “those are the teachers who will make the difference and be long remembered.”

The Ottingers give to ISU because as Donald explains, “ISU was a very meaningful part of our lives.” “It was there that we received the firm foundation that has allowed us to grow, develop, and lead very fulfilling lives.” Donald and Joyce met at ISU and celebrated their 50th wedding anniversary this past May.
Passmore Family Endowed Scholarship Established

When Dr. J. Laurence Passmore celebrates his pending retirement with family, friends, and colleagues on December 11, it will mark the end of his more than 35 years as a teacher, mentor, and scholar at ISU. But it certainly won’t mark the end of the significant contributions he has made here.

One way the spirit of his commitment to Indiana State will continue is through an endowed scholarship that benefits graduate students in the Department of Counseling. A fitting way to pay trib-ute to Passmore’s remarkable legacy is a contribution to that scholarship. The merit-based award will be given to promising students who are preparing to work in the counseling field. Graduates of ISU’s Counseling Program have gone on to have a far-reaching and positive influence on people’s lives in many arenas, including research, clinical practice, behavioral science, and health care. A gift to the scholarship in Passmore’s name will help continue that influence.

“Our graduates have made contributions wherever they’ve gone,” Passmore says. With his primary emphasis as a clinical supervisor, Passmore has seen many examples of this impact firsthand. That is why he is passionate about providing another means to attract the “best and the brightest” master’s degree students.

The scholarship goes “above and beyond” what the department might otherwise be able to award a student, thereby helping attract quality people to the program, which is an all-graduate program. This, in turn, will help strengthen the master’s degree program, which is vital to sustaining the doctoral program, says Passmore, who began teaching at ISU in 1968.

The counseling scholarship is part of the Passmore Family Endowed Scholarship that benefits the College of Education, as well as the College of Health and Hum-an Performance, where Passmore’s wife, Dr. Barbara Passmore, has served as dean and professor for many years.

This new fund presents one more wonderful opportunity for those who want to contribute to support educational growth and excellence for future educators.

Anyone wishing to make a gift to the fund in honor of Passmore may do so by using the gift form included in this issue or by calling the development office at (812) 237-8727.

Dr. Passmore will be honored at a party from 4:00 p.m. to 6:00 p.m., Saturday, December 11, at the Swope Art Museum, 25 South 7th Street. Please join us in wishing him well.
Alumni Spotlight

Alumni Honored with Graduate of the Last Decade Award

As an art teacher, Beth Heke's tireless devotion to her students has been recognized and resulted in numerous teaching awards, one of which is a Project E Honoree for Excellence in Education Award. One of this year's graduates of the Last Decade (G.O.L.D.) Award recipients, Heke graduated from ISU in 1990 with a bachelor's degree in art education and completed her master of science at ISU in art education in 1995. The purpose of the G.O.L.D. Award is to provide recognition for the outstanding achievements of ISU graduates of the past ten years.

Currently an art teacher at South Vermillion High School near Clinton, Indiana, Heke began her teaching career in 1999 at Rosedale Elementary/Junior High School in Rosedale, Indiana.

In addition to her involvement and duties as president of Art Education of Indiana, Heke has participated in projects at the Indianapolis Art Museum that focused on the themes of "Art of Persuasion" and "Visual Thinking Strategies." She assisted in the development of the Indiana Department of Education's 1999 Computer Art Discover Project and served as conference coordinator for Art Education of Indiana in 2000. Heke was also actively involved in the 2000 School-to-Work Internship project, working with Chicago's Merchandise Mart.

Her passion for art has resulted in several awards and grants, including Art Educators of Indiana Outstanding Secondary Teacher, Teacher Creativity grants and a Bravo The Arts Award.

Continued from page 8:

"I think it's great that ISU is doing this," she said. "It's especially great that it's [professional development] we don't have to pay for for a change."

"Kids are really into technology and computers and it helps to motivate kids that aren't excited about traditional classroom instruction," she said.

Whitesell noted the use of technology in the classroom can engage students who might otherwise have trouble learning.
Flores and Ralston Named Distinguished Alumni

One of 11 children who grew up in a working class family in East Chicago, Indiana, Dr. John Flores’ success in education and community service has earned him local, regional, and national recognition. For this dedication and leadership to the field of education he has been selected as a 2004 Indiana State University Distinguished Alumnus.

Flores earned three degrees at ISU. His original degree, a bachelor of arts in Spanish, was completed in 1973. He later earned a masters of art in Spanish and completed graduate work in education, including, in 1995, a doctor of philosophy.

Currently the superintendent of School City in East Chicago, Indiana, Flores began his career in education as a Spanish teacher in the East Chicago area, and continues to teach part-time in Illinois and northern Indiana. Named principal of Central High School in 1994, he was the first Hispanic to be named a high school principal in East Chicago and Maine Township.

Flores’ leadership and service have been recognized by his nomination to a variety of committees and by his selection for numerous honors. He has been selected by Senator Richard Lugar to serve on the Military Academy Section Committee, has participated in Harvard University’s Program for Labor-Management, and was recognized as one of Lake County, Indiana’s 12 Most Prominent Hispanics in 1989.

A 1971 graduate in elementary education, Nancy Price Ralston has continuously served and cared about the education of Indiana’s children. This 2004 Distinguished Alumni Award recipient’s dedication to education began in the Turkey Run School Corporation in Marshall, Indiana where she began her teaching career in 1974. After earning her master’s degree from ISU in 1976 and leaving Turkey Run, she devoted herself to her children and to community service before returning to the classroom as a teacher at Lost Creek Elementary in Terre Haute, Indiana.

In recognition of her service to the young people of Indiana, Governor Evan Bayh appointed Ralston to the Indiana Commission for Higher Education in 1993. She was reappointed to the commission in 1997 and then reappointed to a third term in 2001.

Sycamore Educator
Department of Educational and School Psychology Establishes Fund to Honor Dr. Bonniedell Clouse

A newly established fund will serve the dual purpose of supporting and encouraging graduate student research and honoring Dr. Bonniedell Clouse for more than 30 years of service to ISU and even greater years of service to the field of psychology.

The Dr. Bonniedell Clouse Research Award will be awarded to outstanding graduate students whose research attempts to apply a psychological or educational theory to a school problem. The award focuses on promoting methods that encourage self-discipline and responsible citizenship in the classroom, ideals Clouse embodies, according to colleagues in the Department of Educational and School Psychology.

Clouse, who was on the ISU faculty for more than 30 years, has a distinguished career that includes more than 70 published articles and book chapters, many of them addressing the emergence of moral thought, Kohlbergian moral development, and the role of moral education, an interest she has integrated into both her research and teaching.

Dr. P.G. Aaron, professor of educational and school psychology, worked with Clouse for many years. He notes that her childhood experiences seemed to have influenced much of her life’s work. Clouse’s parents were missionaries in Costa Rica.

“That is her background of religion and morality,” he says, adding that one of the qualities that made her exceptional is her work in these areas.

Clouse, who retired from ISU in April 2001, received a bachelor of arts degree in psychology from Wheaton College and worked as a psychiatric aide at the Institute of Living in Hartford, Connecticut, before earning master of arts degree in psychology from Boston University. She was an assistant professor of education and psychology at Bryn Mawr College in Philadelphia, Pennsylvania, and worked as an elementary teacher in Indiana and Iowa before deciding to pursue doctoral work in the field of educational psychology. She completed her degree at Indiana University and joined the ISU faculty in 1960.

The research award serves as a lasting tribute to a true scholar and educator, whose love of knowledge and commitment to teaching have inspired colleagues and students alike.

Anyone wishing to make a gift/pledge in support of the Dr. Bonniedell Clouse Research Fund may do so by using the gift form included in this newsletter or by contacting the College of Education Development Office at (812) 237-8727.
Dr. Mardel Miller, associate director of Educational Student Services, will retire this December. A retirement reception was held September 30 to honor Miller’s 29 years of service to ISU.

Dr. Laurie Passmore, professor of counseling psychology, will begin his retirement at the end of the fall semester after 35 years at ISU.

Dr. Jim Thompson, professor from the Department of Curriculum, Instruction, and Media Technology, will also retire in December after 19 years of service to ISU, including several years at the University Laboratory School.

**Awards**

Dr. Michele C. Boyer, chairperson of the Department of Counseling, was elected a fellow in Division 17 (Society of Counseling Psychology) of the American Psychological Association. Boyer was also elected to a three-year term as collective coordinator (president) of the Association for Women in Psychology, an international organization of feminist therapists, educators, and researchers.

Dr. David Gilman, professor of curriculum, instruction, and media technology, was named the Coffman Distinguished Professor. Gilman also received the ISU Service Award and the Theodore Dreiser Research Award.

Dr. Josh Powers was presented with the first Rietzel Faculty Research Award during the College of Education’s Honors Day ceremony this spring. Powers has also just been awarded a 2004 Rising Scholar Award from the National Forum on Higher Education for the Public Good based at the University of Michigan. This is a national award for which four to five young faculty are selected from across the country.

Congratulations to the School Counselor and the Mental Health Counseling Master’s Degree Programs for receiving accreditation by the Council for Accreditation of Counseling and Related Educational Programs.

---

**Transitions**

Dr. Robert O. Williams was appointed dean of the College of Education in July.

Dr. Christy Coleman and Sue Kiger were promoted to associate professor.

Dr. Susan Powers was promoted to professor.

Dr. David Andrews, associate professor from the Department of Educational and School Psychology, retired this past spring after 39 years at ISU.

Elaine Landes, administrative assistant in the Department of Counseling for 17 years, retired this fall after 18 years at ISU.

Dr. David Memory, professor of curriculum, instruction, and media technology, will retire this December after 25 years of service to ISU.

---

**New Faculty and Staff**

The College of Education welcomes five new faculty and three new staff members. Drs. Robin Burch, Lisa Cutter, and Kathy Houserman joined the Department of Elementary, Early, and Special Education.

Dr. Vanessa Conover joined the Department of Communication Disorders, and Dr. Jill Jameson-Black joined the Department of Counseling.

New staff includes Dr. Judy Sheese, director of Educational Student Services, Julie Lockett, director of Instructional and Information Services, and Leslie Ballard, director of North Central Association.
home with the quilt the children had made wrapped around her.

After that experience, Hall wrote The Empty Desk, a booklet for teachers who have terminally ill children in their classroom. She chose the name, she said, because the student's empty desk, "was the glaring reminder of our loss."

Hall made the desk a creative writing center. "Because Tara was going to be an author."

Since then, Hall volunteers regularly at Riley Hospital for Children working with terminally ill patients.

Hall, who earned her bachelor's degree from Indiana State in 1981 and her master's degree from ISU in 1985, was a winner of Indiana State's Distinguished Alumni Award in 1999. Noted for her commitment to teaching and her innovation in the classroom, Hall was first runner-up for State Teacher of the Year in 1997.

In addition to winning the Brownsburg Teacher of the Year Award, she has received the Shining Star Award from Indianapolis television station WTHR and was nominated for a teaching award through WRTV. Hall was the recipient of a Lilly Endowment Inc. grant in 1993 and a Lilly Teacher Creativity Fellowship in 1996.
605
Sisty Mary Hilbert Egler O.S.B. passed away January 2, 2004 at Holy Spirit Monastery, Grand Terrace, California. Egler attended ISU in the 60s.

Kiev Hill Fryer (B.S. ’65) retired in 2003 from Washington Community Schools after more than 38 years of teaching.

Rose Marie Woodsmall (B.S. ’63) retired in 2004 after 38 years of service as a medical information specialist with the National Library of Medicine Woodsmall is a lifelong sheep, spinning, and knitting enthusiast. She recently won first place in the fleece competition at the Maryland Sheep and Wool Festival.

LeFtSta (Left) Schepper Smith (B.S. ’65) recently retired from the United States Postal Service after more than 24 years of service. The last 14 years of service were spent working in the Central Florida District Office of Training. Smith and his wife, Linda, reside in Lake Mary, Florida.

Julie N. Frady (B.S. ’69, M.S. ’74) retired from teaching at the Washington Junior and Senior High School in Washington, Indiana in June of 2003 where she taught industrial technology for more than 34 years. She writes that she is now enjoying life with her husband, Larry.

Lana S. (Cornelius) Frady (B.S. ’68, M.S. ’74) retired in 2003 after more than 30 years of teaching kindergarten and first grade for Washington Community Schools. She began her teaching career at Saint Mary Elementary School in Clay County, Indiana. Frady writes that she is now enjoying life with her husband, John. Best wishes to both Fradys for a long, happy and healthy retirement!

Joseph Herman Capshaw (M.S. ’64) passed away on August 23, 2003 in Fort Myers, Florida. He was retired from Lee County Schools where he was director of student services.

Gary Michael (B.S. ’69, M.S. ’73) passed away January 17, 2003. He taught high school and middle school social studies for 33 years. He is survived by wife, Sandra Michael (B.S. ’69, M.S. ’73) who teaches kindergarten in Mitchell, Indiana. They have a son, Eric.

Judy Williams (B.S. ’66, M.S. ’72) retired in December 2003 after 27 years teaching in the Vocational Career Lib at North Knox High School. Prior to North Knox, Williams taught two years at Schulte High School in Terre Haute, four years for M.S.D. Shakamak, and five years for the Northeast School Corporation in Sullivan County. She plans to spend some quality time baby sitting for her new grandson and traveling with his husband.

Karen L. (Green) McNelis (B.S. ’68, M.Ed. ’80) is a reading specialist and Title One Coordinator at Yuma High School in Yuma, Arizona. She writes that her ISU degree has served her well. McNelis has over 30 years of teaching experience and is very grateful for the solid foundation she received at ISU.

Nancy Schuckman (B.S. ’66) was recently named recipient of the Bill Menke “Spirit of ’76 Award” in Vincennes, Indiana. The award recognizes individuals who in the past year helped make their community a better place.

Monnie R. (Decker) Tener-Smith (B.S. ’68, M.A. ’72, M.Ed. ’99) recently went on a 21-day study tour of China. The trip was sponsored by the Freeman Foundation through Eastern Asian Studies at Indiana University. Now she is preparing lesson plans to help elementary students at Divine Bee and Sugar Creek Consolidated Schools to learn more about China’s culture and daily life.

Ray Allan Jones (B.S. ’62, M.S. ’66) has served the Franklin Community School Corporation for more than 40 years and is still going. Jones was a teacher for three years, served as principal for 28 years, and has served as director of technology for the past nine years.

Virginia Jane Comer (B.S. ’62, M.S. ’63) is a Indiana State University associate professor emeritus of music and her husband, Don, have recently established an alpha farm. Their new business is called Locurino Farm.

Damon B. Peigh (B.S. ’66, M.S. ’70, Ed.S. ’79, Ph.D. ’79) will retire this December after more than 38 years in education. He has been the Superintendent of MSD Wabash for more than seven years. Peigh began his career as a math teacher with Vigo County Schools where he served 17 years in several capacities (math teacher, athletic director, and dean of students). He also spent four years as a high school principal for the Madison Consolidated Schools and nine years as superintendent for the Taylor Community School Corporation in Kokomo, Indiana. When the College of Education published the Superintendents’ Scholarship Program, Peigh was one of the first alumni superintendents to come forward. We currently extend our very best wishes for a long, healthy, and happy retirement!

Dr. Bob Boyd recognizes Dr. Thomas Peigh at the Leadership Breakfast in Indianapolis.

705
Don Stinson (M.S. ’76) was recently named Indiana’s Superintendent of the Year by the Indiana Association of Public School Superintendents. Since taking leadership of Decatur Township Schools, Stinson has spearheaded the effort to borrow $50 million for school construction, launched the Decatur Township Challenger Learning Center, and is working to open a township-supported charter school next fall. Stinson is now eligible for the American Association of School Administrators’ national Superintendent of the Year Award, which will be announced in February 2005. He and his wife, Teresa reside in Cloydon, Indiana.

Christine E. Barnett (B.S. ’75) is a special needs teacher for Arlington High School in Indianapolis, Indiana. She has been selected as 2003-2004 finalist for the top ten teachers in the Indianapolis Public School System.

Janet Boyle (B.S. ’75, M.S. ’78, Ph.D. ’80) was recently named assistant superintendent for instruction at Center Grove Community Schools in Greenwood, Indiana. Prior to that, Boyle served for five years as a curriculum coordinator and two years as assistant principal for curriculum and professional development at Ben Davis High School for MSD Wayne Township Schools.

Bill A. Meyer-Hunt (B.S. ’73, M.S. ’80) serves as director of Vincennes University’s Regional Support Site’s Twenty-first Century Scholars Program.
80s

Mike Kelley (B.S. '86) is the assistant principal and director of athletic programs at Brownstown Central Middle School in Brownstown, Indiana. He received his MS degree in school administration from Xavier University in Cincinnati, Ohio. He and his wife, Janet, reside in Seymour, Indiana.

Donald W. DeWette (M.S. '86, Ed.S. '88) is a principal at Chapelwood Elementary for MSD Wayne Township Schools in Indianapolis.

Cecilia J. Vukum (B.S. '88) is an academic advisor at Eastern Illinois University. She resides with her husband, James, in Tuscola, Illinois.

90s

Ellen (Armbruster) Bruce (B.S. '90) was married to Lee Bruce this past June. She is currently employed as a reading recovery teacher at Moores Hill Elementary.

Richard E. Helton (Ph.D. '91) has been selected the 21st president of Vincennes University. A native of Othwell, Indiana, Helton has served for 19 years as the superintendent of schools in Indiana. For the last 14 years, he has served as superintendent of the Avon School Corporation, a district with more than 750 employees and a $50 million budget. The entire Indiana State University community congratulates him and sends their best wishes for his continued future success.

Mary Greenlaw (Ph.D. '93) has been selected as director of teacher education at St. Norbert College in Green Bay, Wisconsin. She was most recently associate professor of secondary education at Eastern Illinois University.


Rebecca Fay Lake (B.S. '99) is a teacher of students with severe emotional handicaps in Lowell, Indiana.

00s

Melissa Ann Himmelhoch Wyna (B.S. '93) has spent the past school year in training and teaching reading recovery at Aurora Elementary in Aurora, Indiana. She resides in Jookville, Indiana.

Brian Jarwarski (M.Ed. '90) has accepted a position as head men's soccer coach and assistant professor of physical education and assistant track coach at Grinnell College in Grinnell, Iowa.

Andrew Gayura (B.S. '91) has been selected to participate in the Fulbright-Hays Teaching and Learning Project in Ghana. This nationally recognized program is sponsored by the Charleston Southern University School of Education. Gayura will spend five weeks teaching in village schools, working with Ghanaian teachers, and traveling throughout the country gathering information and materials to develop a series of Ghana-related curriculum units for distribution here in the United States.

Alumni Update Form

Director of Development • College of Education • Office of the Dean • Indiana State University • Terre Haute, IN 47809

Please print or type.

Name:

Class year and major/graduate degree:

Home address:

Is this a new address? Yes No Telephone: E-mail address:

ange events and news you would like to share with your fellow alumni:

News or e-mail: Brenda Weber at deweber@isuws.indstate.edu

College of Education 74
OTHER PLANNED GIFT OPPORTUNITIES

If you're interested in making a deferred (or planned) gift to the College of Education, here are some options to consider:

- **Bequests and Other Estate Commitments** — Through your will or living trust, you can make either a general bequest (leaving a specified dollar amount to Indiana State), specific bequest (designating certain asset items for ISU), specific bequest (designating certain asset items for ISU), or residuary bequest (assigning a certain percentage of your estate's remainder value to ISU). You also can name ISU as the beneficiary of a qualified retirement plan or life insurance policy, or donate the remaining interest in your personal residence.

- **Life Income Gifts** — Charitable remainder annuity trusts and charitable remainder unit trusts involve placing assets into an irrevocable trust and naming ISU as the trustee. Both trusts provide income to the donor and/or other beneficiaries for life. Additional options that provide income are charitable gift annuities and pooled income funds.

- **Charitable Lead Trusts** — With this option, ISU receives income from the assets in a trust for a certain time, but then my remaining assets plus appreciation pass to the donor or named beneficiaries at the end of the trust's term.

Benefits of deferred giving vary according to type of gift, but may include tax deduction, income tax savings, capital gains tax savings, estate and gift tax savings, income tax savings for heirs, and more. Contact Brenda Weber at dweber@iusiu.indstate.edu for more information.
College of Education Hosts Leadership Breakfast

The Department of Educational Leadership, Administration, and Foundations recently hosted a Leadership Breakfast for alumni attending the Indiana School Boards Association/Indiana Association of Public School Superintendents' 54th Annual Fall Conference in Indianapolis. Alumni were treated to a casual buffet-style breakfast as well as remarks from department chair, Dr. Bradley Balch, dean, Dr. Robert Williams, and executive director of the Indiana Association of Public School Superintendents, Dr. John Ellis.

Williams presented the superintendents who have contributed to the Superintendent Scholarship program with a plaque of appreciation. Dr. Robert Boyd also recognized a group of first-time superintendents with "At-A-Boy" awards.

A special thanks to Schmidt and Associates, Lee Miller, and Envoy for their support in making this event possible.

Superintendents recognized for their participation in the College's Superintendent Scholarship program, l to r: Dr. Michael Livingston, Dr. John Ellis, Dr. Danny Pringle, Dr. Terry McDonald, Dr. Tom Edgerton, and Diana Williams. Others honored but not present include Dr. Michael Beaven, Mr. Steve Miller, and Ms. Larry Kondis.

Indiana State University
Office of the Dean
College of Education
Terre Haute, IN 47809

Dr. Robert Boyd presents first-year superintendent Mr. Roger Hart, Mr. Leonard Dor, and Mr. Bob News with "At-A-Boy" awards. Other first-year superintendents recognized but not present include Dr. Alice Nett, Dr. Rob Beaven, and Mr. Layton Ball.

Dr. John Ellis, executive director of the Indiana Association of Public School Superintendents.