CONTENTS

1 Message from the Dean
2 Federal Grant
4 Department Profile
8 News
New Faculty
Faculty Awards
Graduate Awards
10 Teaching with Technology
12 Program Spotlight
13 Development News
16 Alumni Spotlight
18 Alumni Notes

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Cover Photo: Joscelyn Williams (B.S. 04) student teaching first grade at Boyce: Elementary, IPS 705.
Message from the Dean
Can We Be Equal and Excellent, Too?

This spring, we celebrated an important anniversary for our nation. On May 17, 1954, chief justice Earl Warren delivered the decision of the Supreme Court in the Brown vs Board of Education case, declaring the long standing practice of “separate but equal” unconstitutional. This decision set our nation and its schools on the mission of fulfilling our commitment to ensure that all of our children receive an equal education. In fact this decision was the opening salvo in what can be called a half-century march toward equality in our public schools. As evidence of this march just consider the passage of Title IX, P.L. 94-142, and the IDEA.

Simultaneous to this march were a series of change forces at work shaping the public’s consciousness. In 1957 the Soviet Union successfully launched a satellite into orbit around the Earth and the space race was on. Responding to this event, our Congress enacted the National Defense Education Act of 1958, designed to enhance the learning of our children and youth in fields such as mathematics and the sciences. Our march toward excellence in education was on. This was followed with the passage of the ESEA of 1965, designed to help our children facing the conditions of poverty improve their learning. And then came the report, A Nation at Risk, which was followed by state legislative action designed to improve the quality of the education received by students in the various states. And now we have the federal government wading in with the No Child Left Behind Act with its emphasis on accountability in student achievement.

These twin forces and resultant movements have established a clear challenge for us to be equal and excellent, too. And the School of Education has confronted this challenge head on. I was once told by a colleague that if we are to be successful with educational improvement, we must learn to hold more than one thought in mind at a time. We have done just that. Our faculty have carefully crafted and implemented programs that meet the high and rigorous standards of national accrediting agencies, establishing our commitment to excellence. We have reached out and established partnerships with schools that serve rural and urban sites covering all grade levels and including high percentages of students living in poverty, enabling us to partner with the schools in solving the problems of practice, especially those that focus on enhancing the learning of all students served. We have joined with clinics, agencies, and social service centers to promote quality services to all clients they serve. What a powerful array of settings for our students to experience their chosen profession. And, this past fall we were awarded a $3.9 million Title II Partnership grant from the United States Department of Education that brings together the tripartite of educator preparation in a collaborative way, i.e. content area studies, pedagogical studies, and public schools, to transform our teacher preparation programs guided by the commitment of educating all children and youth to higher levels of performance.

Yes, we have established a challenging vision guiding our charge to educate all to higher levels of excellence and yes, we have set stretch goals for ourselves to meet this vision. We recognize that we have much work to accomplish. As noble as the vision is, we know that we have not yet achieved it. But our commitment remains firm, in part because it is the right thing to do and because we want you to remain proud of your School of Education. We, the faculty, administration, staff, and students of the School of Education, do sincerely appreciate all you have done to make us proud and continue to do to help us fulfill the challenge of being equal and excellent, too.

Robert O. Williams
Teacher Education Programs Become More Clinically-Based

Indiana State University has been awarded a $3.9 million grant by the U.S. Department of Education to enhance its teacher education program.

The five-year grant is part of a $6 million project that gives the University and schools in the ISU Professional Development Schools (PDS) Partnership the resources to transform the teacher education programs to more clinically-based programs, getting education students more involved in the learning experience, while furthering the professional development of teachers already in the field.

The ISU PDS partnership is a collaborative program between ISU and 20 schools including Indianapolis Public Schools, Vigo County School Corp., Clay Community School Corp., South Vermillion School Corp., and Southwest Parke Community School Corp.

“Ultimately, this helps us to address standards in the state,” said ISU president Lloyd W. Benjamin III, “to help raise standards, but also to address the maintenance of teachers, the retention of teachers, of good quality teachers in our schools. In the end, I think it’s a great benefit to Indiana.”

“It’s win, win, win,” Snellen Read, superintendent of the Indiana Department of Education, said of the ISU PDS partnership. “Students who aspire to be teachers get to work with real students and real teachers in a classroom setting. The college professors get a chance to be in the classroom and they’re up on what’s going on with real kids. And the teachers get that opportunity to interact and share ideas with the professors. It’s good professional development for our teachers because it makes them even better teachers. But the kids are the biggest winners of all because they have that little extra help and attention. I love PDS schools. I think it’s absolutely what we need to be doing.”

The grant will offer the ISU PDS program ways to work in three primary areas:

• It transforms teacher education into an experiential learning, clinically based program. Aspiring teachers will be given a deeper and enhanced knowledge of the content they will be expected to teach; not only will they hear that information, but they will be expected to engage in that information.

• It offers a richer school environment for children, one that supports all children by strengthening the way in which schools help children learn. These enriched school environments will become the clinical settings for the pre-service teachers to become involved in
their study of teaching. School faculty will develop new methods for engaging students with particular learning difficulties by collaborating to solve problems.

- It aids in the professional development of public school teachers and university faculty by forming learning communities and provides ways for these collaborative learning communities to contribute to the knowledge base and student improvement.

The partnership allows ISU students, public school teachers, and administrators of both the schools and the universities to contribute to the enhancement of education and preparation at all levels.

"In a sense, we're taking a page from the clinical hospital model," said Dr. Robert O. Williams, acting dean of ISU's School of Education, "by engaging our students as they enter these school settings in understanding the role of being stewards of the whole school as well as being responsible for an individual classroom assignment. The focus will be on helping all children." Williams has been director of the PDS program since its inception.

"Instead of parachuting our students into the classroom and hoping that they get some good experiences, we’ve been working toward changing that model," Williams said. “What we’re going to be doing is getting ISU students more involved in the life of the school so they’re making a direct contribution to the enhancement of the learning of the children in those schools.”

The ISU PDS program began in 1992 with ten schools (five elementary, one middle, and four high schools) in four school districts in West Central Indiana. Five public schools in Indianapolis were added in 1994 and 1995, and five other schools joined in 1997 and 2000. The 20 schools currently involved with the ISU PDS partnership serve more than 14,000 students and employ more than 900 professional educators.

In recognition of the ISU PDS program, the University last year was one of three institutions to receive the Christa McAuliffe Award for distinguished programs in teacher education. The award is presented annually by the American Association of State Colleges and Universities.

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Van Til Lecture

The Willey Colloquium committee along with the Adams and the Jave and Miriam Turney funds, were proud to present Allie Kohn as the guest speaker of the Van Til Lecture on April 13, 2004. Kohn is well-known among educators for challenging many traditions of schooling—many that have either become obsolete or were never any good. About 60 educators were in attendance for Kohn’s first lecture where he explained the deleterious effects of tougher standards. Tougher standards have been publicly accepted as indicators of improvement. Yet, raising the bar only guarantees more will fail.

Attended by about 300 plus people, Kohn’s second lecture dealt with the assessment of students—again challenging the notion of “why” we do it. The underlying principle of this lecture was the contrast made between intrinsic and extrinsic motivation. Any type of grade is considered a threat or reward to students. Thus they become more concerned with the teacher’s response rather than the activity itself. Whether anyone walked away from either session transformed was not as significant as the fact that most probably walked away thinking deeper about what we do in schools and how some current practices go unquestioned, and how they may not be the best thing to do.
On the Cutting Edge: Preparing the Best Teachers in Indiana

Teaching is a passion for the faculty in Indiana State University's Department of Elementary, Early, and Special Education in the School of Education. It's what drives their "action research," their desire to graduate the best-prepared teachers in the state and beyond, their exuberant acceptance of serving as role models for students, and their facilitation of a variety of field experiences. This passion fuels the quality of the program and is one of many elements that set ISU apart as the preeminent elementary education program in the state.

Many strengths characterize the education program, says Dr. Elizabeth Jared, chairperson of the department. "We have a wonderful partnership with our professional development schools. As a result, our field experiences are great thanks to solid relationships with schools in Indianapolis and our local four district partners, including the Vigo County School Corporation. Our faculty are a strength because they spend a great deal of time in the schools working with clinical faculty colleagues helping our students to come to know the challenges of teaching and growing in their skills to meet those challenges. Other keys are our new joint licensure between elementary and special education and our technology initiatives. Our research moves forward as we see what our students are learning. They pose situations and questions that facilitate research ideas."

The fact the department is student-centered is intentional, says Dr. Beth Whitaker (Ph.D. '97), ISU associate professor of elementary education. "What we do is all about the students. Teaching is our passion. When we write or research they are our driving force, our focus. Our tenured-track faculty is a great strength and they teach the core classes."

As a former principal and teacher from Missouri and now a university professor, Whitaker is keenly aware of how other educational institutions prepare their students. "I now look at programs..."
ISU’s stellar reputation for graduating excellent teachers is grounded in the field experiences every student must have. “One of the top strengths of our program is the field experience, the relationships our students have with teachers in the field,” says Whitaker. “The minute they get on campus the students are in classrooms with children. This enables them to make a theory and practice connection. We also help shape their professional identity. We want them to look at their teaching and say ‘Is this good for my students?’ They need to understand what good teaching is, what it looks like, and help make quality decisions as an educator.”

Continuing to understand and develop what a good educator is comes through “action research,” says Whitaker. “I call it action research because we facilitate things in the field that benefit our teaching and our students and the practice stems from what students are doing and what we are doing.”

Frequent contact with students, schools, and alumni throughout the state led the School of Education to pursue the much needed and requested joint licensure for elementary and special education majors. Special education faculty pursued and received a grant to spearhead the two-year process of having the faculty and programs join the Department of Elementary and Early Childhood Education. Elementary education faculty helped plan and facilitate the consolidation.

Now named the Department of Elementary, Early, and Special Education and boasting an enrollment of 800 students, the recent designation makes ISU the only university in Indiana offering the joint licensure of K-5 in elementary education and K-12 in special education.

The need for the joint licensure is timely, according to Jared. “More than 1,000 teachers in Indiana are...
teaching of emergency permits. The merger was made to accommodate the need for teachers with elementary education and special education training. Special education has the highest number of teachers working with an emergency permit.

Maurice Miller, ISU professor of special education, specified two reasons for the merger's initiation. "One hopefully the primary one is to respond to and have prospective teachers prepared for what is occurring in the schools. Public schools have moved quickly and radically in the last decade to restructure classrooms to become more inclusive environments. Inclusion means the more evident inclusion of all learners, but we are particularly concerned about learners with exceptionalities. Classroom teachers need to be prepared for these students, and special educators must have the ability to know the classroom and how to collaborate with the classroom teacher. The best way to do this is to prepare them for both roles with collaboration being a central element throughout this preparation."

"Second, pedagogically, it makes sense," says Miller. "There is a national (and state-wide) trend to move special education teacher preparation programs into some more collaborative design. If teachers are going to be prepared to work together, it makes sense for the teacher preparation to also work together."

Jared is thrilled with the efficiency and eagerness with which the transition took place. "Our professors are role models. Their doors are open and they are working collaboratively. Philosophically we're not the same, we're so much better. We show the student it's okay to not have the same philosophical background but it's important to learn how to work together. Over time we hope the student teachers make bridges of special education and regular education in the schools where they teach."

One actual classroom successfully integrating new technology and a collaborative teaching approach is headed by Melissa Walker (B.S. '84, M.Ed. '98), at West Vigo Middle School in West Terre Haute. In collaboration with Dr. Marilyn Leinbach (Ph.D. '94), ISU assistant professor, 1998 Disney Mathematics Teacher of the Year, and National Board Certified Teacher, Walker is using Accelerated Math software with her special education and regular education students and sees positive results.

"I really do like the idea of special education students and faculty being in our department," says Leinbach. "In my class of math methods I have several students with joint majors of elementary education and special education. The math
methods will have to be taught at these different levels and so I pursued a mini-grant from our PT (Preparing Tomorrow’s Teachers to Use Technology) grant and purchased the math software from Renaissance Learning Co. Miracles are happening in Melissa’s classroom where the software is running! More than half of the children in her room are special needs and we are seeing a tangible difference in their learning.”

Leinenbach’s seniors are observing and interacting this semester in Walker’s classroom. “In the 21st century, regular education, as well as special education, students need to know inclusive methods and teach for everyone. It’s good that joint majors are in my room—two teams working together for the good of the child,” says Leinenbach.

This “cutting edge” approach in teaching also meets many of ISU’s institutional goals. “This is cutting edge (at least for Indiana) teacher preparation,” says Miller. “Experiential learning is central to the entire program, with students in schools, with children, and experiencing the variety of settings schools provide learners with exceptionalities. Since this is in schools with learners with exceptionalities, direct service is being provided to these learners so that they and ISU students all benefit.”

Due to the success of the elementary education and special education merger, the department is investigating a joint licensure between special education and early childhood education. “Through a planning grant from the Indiana Department of Education, Dr. Tom Tobey in our department is coordinating a similar effort,” says Jared. “Currently, there is no such program in the state. Schools are required to provide special education services to three- five year olds who need it, and these services are often provided as part of existing preschool programs. Therefore, teachers need to know how to work together for best efforts. In actuality, many preschool children have developmental difficulties which may emerge as disabilities when the child becomes school age. Therefore, all early childhood educators must know about students with learning difficulties.”

What is the crowning goal of the department merger and new licensures? “The ultimate goal is to provide the best possible education of children with significant learning needs,” says Miller. “In order to work toward this, educators must begin from their first course and throughout this preparation program—to be aware of and prepared for the kind of teaching that works toward the best education for children. They must experience in their preparation program the kinds of awareness, planning, teaching, and problem solving that work toward this goal.”
School Welcomes New Faculty

Elementary, Early, and Special Education

Dr. Irene Brock comes to ISU from a visiting research associate position at Indiana University’s Center for Research on Learning and Technology. She completed her doctorate in curriculum and instruction with a cognate in school administration at IU in 2003. Irene’s primary research interests center on the design of new and parallel systems of public education at state, district, and school levels.

Counseling

Dr. Denise Collins came to ISU from Blacksburg, Virginia, where she completed her doctorate in higher education and student affairs at Virginia Polytechnic Institute and State University. She worked as a student affairs professional in residence hall administration at Grinnell College, the University of Iowa, and SUNY-Cortland. Her master’s degree in college student development is from the University of Maryland, where she also completed her bachelor’s degree.

Curriculum, Instruction, and Media Technology

Dr. Karen Hamilton comes to ISU from the University of Michigan-Flint where she served as director of Educational Field Experiences. A native of Ohio and former English teacher, Karen completed her doctorate in higher education administration and curriculum and instruction from the University of Toledo and her masters degree from Bowling Green State University in interpersonal and public communication. Karen teaches methods courses to students planning careers in middle school and high school teaching.

Educational Leadership, Administration, and Foundations

Dr. Kandace Hilton holds a masters and doctorate in higher education administration from Indiana University. Her research interests include studying the experiences of African American people in higher education, multicultural identity development, and institutional support of community based programs. She has published, most recently in the 2004 New Directions for Student Services Monograph entitled, “Meeting the Needs of African American Women in Higher Education.”

Elementary, Early, and Special Education

Dr. Carol Robinson earned her masters degree in special education from Vanderbilt University and her doctorate in special education from Florida State University. Her interest is in the area of learning disabilities, and, in particular, mathematical learning disabilities. Before coming to ISU this year, she completed a post-doctoral year in Tallahassee, Florida at the Florida Center for Reading Research.
Communication Disorders

Dr. Scott Youmans is a new addition to the Communication Disorders Program. He is originally from New York and is a recent graduate of Florida State University. Prior to returning to school, he worked as a speech-language pathologist in multiple schools, hospitals, nursing homes, and outpatient clinics. Dr. Youmans’ teaching and clinical expertise are in the areas of adult, acquired neurogenic communication and swallowing disorders.

Faculty & Staff Recognized for Outstanding Work

During the past year, the School of Education’s faculty have been honored with several awards.

Dr. David Gilman, professor of curriculum, instruction, and media technology, received the 2003 Faculty Distincti- guished Service Award and the 2003 Theodore Dreiser Distinguished Research/Creativity Award.

Special education professor, Dr. Maury Miller, was named the 2003-2004 Holmscluilt Distinguished Professor, recognizing his research into helping school problem-solving teams increase productivity in identifying and aiding students with special learning needs.

Dr. Mardo Miller received the University Mohtition on December 4, 2003. Dr. Miller is the interim director of Education Student Services.

Dr. J. Laurence Passmore was presented with the first Doctoral Student Organization Faculty of the Year Award, recognizing dedication, service, and guidance to counseling psychology students. Dr. Passmore is a professor in the Department of Counseling.

Dr. Joshua Powers received the Reunited Faculty Research Award on April 8, 2004. Dr. Powers is an assistant professor in the Department of Educational Leadership, Administration, and Foundations.

Dr. Greg Ulm was presented with the President’s Medal on April 22, 2004. Dr. Ulm is an associate professor in the Department of Educational Leadership, Administration, and Foundations and the director of the North Central Association Commission on Accreditation and School Improvement.

Graduates Receive Top Honors

Two School of Education graduates received top awards during the spring Commencement Ceremony, held May 8, 2004.

Jessica Stepek of Boonville, Indiana, received the Rankin Memorial Distinguished Senior Award. Jessica graduated with a 3.93 grade point average, majoring in elementary education with a minor in social studies.

The Rankin Distinguished Senior Awards were established to recognize outstanding members of the senior class who have contributed to the betterment of campus life at ISU.

Beth Browning of Shelbyville, Indiana, was the recipient of both the Rankin Memorial Distinguished Senior Award and the Hines Memorial Medal. Beth completed a double major in speech-language pathology and cross-linguistics with a focus on Spanish and linguistics, graduating with a 4.0 grade point average.

Students graduating with the highest honors classification cumulatively produce a grade point average of at least 124 semester hours with grades earned in all courses taken at ISU receive the Hines Memorial Medal.

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Sycamore Educator 9
Teaching with Technology

Linking Schools and Students in Sullivan County

A science class at Sullivan Jr. High School can interact with an expedition of researchers exploring the rain forests of Panama. A high school student at Dagger's Union High School can learn second-year German from a teacher at North Central High School near Farmersburg without leaving his or her own school building. And a teacher at Carlisle Elementary School can earn credit for a master’s degree from Indiana State University without leaving Sullivan County.

All this is possible thanks in large part to a grant by the Lilly Endowment, Inc., in cooperation with Indiana State University and school corporations in Sullivan County. The Southwest School Corp. and Northeast School Corp. of Sullivan County are reaping the benefits of a $5 million grant to advance the technological capabilities within the two school districts.

Part of Lilly’s Community Alliances to Promote Education (CAPE) grant, the funding helped finance construction of a 60-mile information corridor connecting Indiana State with the nine schools in the county, as well as the Sullivan County Public Library, and Sullivan Learning Center.

“This provides opportunities for a great partnership between Northeast and Southwest. Sullivan School Corporations and the School of Education at ISU,” said Kenneth Jank, project director and principle investigator of the CAPE grant. “We will be able to do things we’ve never been able to do before.”

At Union High School, for instance, there are German students but no German teacher. Union’s students learn the language via a live two-way video feed from a German class at North Central High School, more than 20 miles away. The Union students “sit in on” and actively participate in the class at North Central with live video and audio from each classroom being broadcast in the other classroom. Video cameras and microphones in each classroom pick up video and audio which are transmitted via the fiber optic network to the other schools.

The network allows a number of sites to participate in the same group discussion. Educators from Sullivan County recently took part in a demonstration which linked educators from across the state.

Nancy Hunt, (B.S. ’69, M.S. ’72) technology coordinator for the Southwest School Corp., said the CAPE grant
"If we can teach German to all the kids in our county, and then they can sit in their classroom and go to Germany and actually speak to Germans, what an enhancement," she said. "The possibilities are just limitless."

With the introduction of two-way video technology, the schools can take advantage of programs like the Indiana Web Academy's JASON project, which offers students a chance to participate in a year-long unit studying the marine biology, culture, and ecology of a particular coastal region. This year, the program is exploring the Panamanian rain forests.

"Funds are tight for schools right now," Hunt said. "And for a kid in a rural community to be able to sit in a classroom and go anywhere in the world, that's pretty awesome. And I see that happening."

Area teachers can also benefit from the partnership, Janz stated. The possibility of distance education services that allow them to earn college credit in graduate courses from ISU. Course work for a master's degree in educational technology became available for teachers beginning spring semester of 2004 thru the technology and the learning center. Distance education programs help make professional development easier for teachers by bringing the training and education to them, added Hunt. "Teachers today are so busy," she said. "It's often hard to find the time to travel for course work."

Bingham McHale Sponsors 2004 School Law Conference

On Friday, April 16, 110 school administrators and legal professionals attended the Department of Educational Administration, Leadership and Foundations' 20th Annual School Law Day Conference.

For the first time this year, the department's School Law Day Conference was sponsored by the law firm of Bingham McHale. Besides providing for some outstanding presenters on a wide variety of pertinent topics, the firm underwrote the cost of the luncheon and made possible a drawing for two $1,000 scholarships that can be used for advanced degree work in educational leadership or administration.

Bingham McHale has represented schools and universities in litigation issues such as faculty tenure, coaching contracts, tort defense, construction disputes, charter schools, and university law issues. Headquartered in Indianapolis, the firm has offices in Hamilton County and Jasper, Indiana.

Keynote speaker for the Conference was Jan Kepley Keefer, a partner with the firm and also wife of a high school basketball coach who had a player collapse and die during a game. She related a very compelling story which included both emotional and legal issues surrounding the incident.

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Dr. Todd Whitaker, conference chairperson, scholarship winners Craig Newby, Richard Learner, and Jan Kepley Keefer

Sycamore Educator 11
ISU Students Impact Young Readers

Since August 2002, the Indiana State University School of Education, along with the Vigo County School Corporation (VCSC) and the Vigo County Public Library (VCPL) have partnered to offer the Indiana Reading Corps program. Through a federal grant from AmeriCorps, the ISU program’s goal is “to provide the children of our community a chance to work one on one with a college student to help improve their reading skills,” says Elizabeth Yates (B.S. ’01), coordinator of the Vigo County Indiana Reading Corps. Yates recruits, trains, and places reading coaches with struggling readers, who have been referred to the program through teachers, parents, and school counselors.

Assisting as reading coaches provides ISU students with a “service learning activity,” says Dr. Patricia Wheeler, the grant’s primary investigator and a professor of elementary education. “They have the advantage of being trained in an effective, research-based tutoring method and then working in a public school or at the public library. If the student is an education major, this work extends his or her field experience.”

The VCPL Main Branch happily serves as the host site for the after school tutoring program, with the West Branch Library developing a second site. “This reading coaching impacts young students’ overall success in school and their ability to become lifelong learners,” says Susan Jakaitis, manager of the library’s Lifelong Learning Center. “The library appeals to a community of readers... Providing our support not only brings youth in for the free services, but also places the library as a center of learning.”

“The VCSC deems this project important because tutoring for our students is always welcome and appreciated,” says Scott Moore, curriculum coordinator for VCSC. “We do feel this our students benefit from this program. Individual tutoring during the week serves as an enhancement for student learning. Adults assisting our students with reading create a positive message.”

The program’s success is reflected in the number of students and volunteers participating, and the increase in the children’s reading levels. During the spring semester 55 reading coaches tutored 70 children at the library with 53 tutors at the local schools. “Last year at our main library site, 33 percent of our children being tutored increased by one reading level and 35 percent increased by two or more reading levels” says Yates. Jakaitis agrees with the “overall positive experience. We watch ISU students positively impacting the lives of young children, one at a time; observing even reluctant readers become more skilled and confident; and interacting with parents so keenly interested in their children’s success.”

Contributions from local businesses have also helped to make this program a success. Thanks to Baesler’s Market, Blockbuster Video, Bogey’s Family Fun Center, Cookies By Design, Fazoli’s, K-Mart, and Wal-Mart for their generosity.

Amieade Hite, a junior elementary education major tutors Madison at the Vigo County Public Library.

School of Education 12
Charitable gift annuities are more popular than ever, due in large part to continuing low interest rates. Certainly, a gift annuity today can provide you with a higher return than fixed income vehicles such as money market funds or CDs. It also provides

Your desire to make a gift to Indiana State University and your desire to generate a higher return on your investments can work together.

our donors with an opportunity to make a larger gift than they might not otherwise be able to do.

Over the past several months, I have had the wonderful opportunity to travel across the country talking with alumni and friends of Indiana State University and the School of Education. I can’t help but be impressed by the ongoing commitment and interest that so many feel for the University. Interest in making charitable gifts remains high, but at the same time, I have listened to many appreci

significant charitable gift. Gift annuities combine the attributes and benefits of both a charitable gift and a fixed annuity payment and begin with a minimum gift of $100,000.

Example: Martha is 75 years old and has a $100,000 CD coming due soon. She was very disappointed to learn that she would be able to renew it for perhaps only a two percent or three percent return. It was then that Martha allowed her desire to make a gift to Indiana State University and her desire to generate a higher return on her investments work together. She is contributing the $100,000 as a charitable gift annuity that will pay her 7.1 percent—or $7,100 each year for life.

The actual return of the charitable gift annuity is more than twice the return she would have received from the CD—and Martha’s “real” return is even greater. Not only will a significant portion of Martha’s annual payment be tax-free for the rest of her life, but she will also have the personal satisfaction of knowing that she will be leaving a wonderful legacy—a legacy that will assist in the preparation of future educators for many generations to come. Additionally, her gift will generate a tax deduction of $40,063 in the year she makes her gift.

For more information about the School of Education, its development programs, and other special giving opportunities like charitable gift annuities, please contact Brenda Weber at (812) 237-8727 or at devweber@msgw.indstate.edu.

Curriculum, Instruction, and Media Technology Receives $350,000 Gift from Drake Estate

The Department of Curriculum, Instruction, and Media Technology received a gift of $350,000 from the estate of Patricia J. Drake. The gift will be used to establish the Patricia J. Drake Memorial Scholarship Fund for the preparation of middle school teachers.

Dr. David Hofmeister, department chairperson, is very excited about the opportunities that the gift will provide to students, both undergraduate and graduate. He stated that, “the bequest will allow us to attract and support through scholarships one or two bright and talented students. This gift is significant and opens opportunities at ISU that simply were unavailable to bright students wanting to teach middle level students.”

Put Drake worked for the General Telephone Company for over 30 years. She was considered a very private person and never married. She thoroughly enjoyed gardening, current events, and basketball. Her three favorite teams were Indiana State University, the Pacers, and Indiana University.

Sycamore Educator 13
Educational Travel Scholarship Established

Robert and Marjorie Jerry have traveled to all 50 states and over 100 countries.

To me, the most memorable aspect of our visit was standing in the midst of the pristine, clean, pure snow; breathing the unpolluted air; and feeling the presence of God as we surveyed the wonders of His handwork."

This comment by Dr. Robert Jerry about one of the travel study programs he and his wife, Dr. Marjorie Jerry recently experienced reflects their joy in establishing an educational travel scholarship. "This Educational Travel Scholarship was envisioned after we had the opportunity to visit and study abroad. We started this endowment several years ago with the hope that it will grow through the years and be of assistance to teacher education majors and minors in learning through international travel earlier in their careers than we were able to do," says Robert Jerry.

The scholarship recipient must be a junior or senior undergraduate or a graduate student enrolled in the field of education at Indiana State University.

The well-traveled couple has traversed the globe by ship, air, train, and car and frequently took their young children, and now their grandchildren, with them.

These ISU alumni sustained long tenures in their respective fields at ISU. Marjorie Jerry was a professor of home economics from 1966-1985 and Robert Jerry was a professor of educational administration from 1963-1985. Marjorie received her bachelor's degree in 1947 and her master's degree in 1951 from ISU. Robert received his bachelor's degree in 1949 and his master's degree in 1951 from ISU. They both received their doctorates from Indiana University, he in 1963 and she in 1969.

The Jerry's believe the world is a wonderful educational tool that enhances a teacher's classroom experience. "I taught history and geography," says Robert. "I have walked the Great Wall of China and visited the catacombs. If I could have seen the places I've experienced before I taught about them it would have been more meaningful for myself and my students."

Marjorie's home economics expertise was enhanced while visiting with families abroad. "To spend time with families we met while traveling abroad gave us first hand experiences and made the world a smaller place," she says.

The Robert H. and Marjorie C. Jerry Educational Travel Scholarship is an unique way for ISU education students to broaden their horizons while gaining valuable experience for their future classroom assignments.
There are many ways alumni can gift their alma mater. Dr. Anita McConkey Pankake and her husband, Dr. David Pankake, have chosen to leave a bequest establishing an endowed scholarship. The Anita and David Pankake Scholarship in Educational Administration reflects the study and importance of leadership in school and educational administration.

The Pankake’s have designated the scholarship be given to full time female students working on a doctorate in educational administration at Indiana State University. “We both believe leadership to be the key to organizational success,” says the Pankake’s. “Therefore, we want to ensure that U.S. public education has access to qualified and committed leaders in the years and decades ahead. To that end, we have established this scholarship believing that in some small measure we can repay the profession for the many blessings it has afforded us.”

Anita Pankake is a professor of educational administration in the College of Education at Texas A&M University–Commerce, Commerce, Texas. She received her bachelor’s in elementary education and home economics/child development and family life in 1970 and her masters in education in 1973 from ISU. Pankake has extensive experience as a teacher, principal, professor, and conference presenter, and is an author or co-author of more than 40 professional articles and an editor or writer of several books. She also serves as a consultant in the fields of leadership and curriculum development.

Pankake is grateful for the encouragement and mentoring ISU faculty gave her during her collegiate years. “I am looking forward to returning some of what my education has given me.”

![On a recent trip to Texas, interim associate vice president, Dr. Rebecca Libler, visited with David and Anita Pankake.](image)

Speech language pathology major, Steffi Keusch was crowned 2004 Miss Indiana USA on November 9, 2003.

Steffi took some time off from her student teaching at Pleasant Grove Elementary School in Greenwood, Indiana to spend two weeks in Los Angeles to compete in the Miss USA pageant on April 12.

Steffi is the daughter of Steve and Brenda Keusch of Jasper, Indiana.

**Congratulations Steffi!**

http://www.indstate.edu

While traveling across Texas this past February, Dr. Rebecca Libler, interim associate vice president and former dean of the School of Education, met with Dr. Dorothy Funk-Werblo (’77) in Hempstead, Texas. Here Dr. Dot shares with Dr. Libler an award she recently received from MENSA.
Alumni Spotlight

Homecoming 2003: 'Crusin' to a Victory'

During the 2003 Homecoming activities, the School of Education was honored to have two alumni, Dr. Harriet D. Darrow and Dr. Thomas Moore, chosen as Distinguished Alumni Award recipients.

Dr. Darrow’s association with Indiana State extends over 50 years as a student, educator, administrator, and leader. Retiring as associate vice president emerita for academic affairs and dean of instructional services, Darrow’s first involvement with ISU was as an undergraduate student. Completing a bachelor of science in elementary education in 1954, she enrolled as a graduate student at ISU in 1955 and completed her master of science degree in 1956. Her third degree from ISU, a doctorate of education in elementary administration, was completed in 1959. Darrow was an instructor at the University’s Laboratory School and an assistant professor in the Department of Education during the 1950s. From 1963 to 1967 she taught in ISU’s School of Education at the ranks of associate professor and professor.

During Dr. Darrow’s visit, the School of Education held a University women’s wine and cheese reception in her honor. Many longtime friends came by to reminisce and offer their congratulations.

Harriet and her husband, Dr. Norman L. Darrow, currently live in Rio Rancho, New Mexico, near their son, Gregory Darrow, M.D.

Dr. Thomas Moore, a nationally recognized early childhood consultant, author, and children’s recording artist, earned a master’s degree in education in 1988 and a doctoral degree in education in 1991 from Indiana State.

Earlier he earned a bachelor of music from Manhattan School of Music. Moore has combined his talents as a musician and early childhood education scholar to become an effective leader in the field of early childhood education by creating learning experiences that educate and encourage those who teach young children.

A prolific writer, Moore’s books include "Rompy Dumpy Dumpty, a children’s book," and "Where is Thumbkin?," a resource book for teachers. He is one of SRA/McGraw-Hill’s early childhood curriculum authors, and a columnist for "Children and Families, the School of Education" 16

Dr. Darrow reminisces with Mrs. Eula Webb during the wine and cheese reception.

Dr. Moore was nominated for the Distinguished Alumni Award by emeritus professors Dr. Jan McCarthy and Dr. Vanda Gibbs.
official magazine of the National Head Start Association, Moore has produced eight educational recordings that are used in early childhood classrooms throughout the world. He has directed a children’s choir, hosted a children’s television show, and performed with opera companies in North Carolina and New York City and appeared as guest conductor of the Charlotte Pops Orchestra.

While on campus, Dr. Moore involved children from the ISU Child Care Center in his workshops for faculty and students. Dr. Moore also read from his most recent children’s book, *Humpty Dumpty Dumpty.*

**Current president of Thomas Moore Enterprises, Inc.,** Moore resides in Charlotte, North Carolina.

Other School of Education homecoming activities included an emeriti breakfast and the annual School of Education tent at “Tent City.”

ISU Child Care Center students enjoy singing and dancing with Dr. Moore.

Emeriti faculty, Dr. Wilburn Elrod and Dr. Robert Jerry experiment with a wireless laptop during a technology presentation at the emeriti breakfast.

Dr. Greg Ulm visits with Dr. Joyce Snyder (Ph.D. ’79) at “Tent City.”

For being the only man at Dr. Darrow’s reception, Dr. Wilburn Elrod was presented with a skirt and accessories during the emeriti breakfast.

Kids and adults alike enjoyed tent city activities, including newspaper hats and Sycamore Sam tattoos. Pictured left: Heidi Hoke, Dr. Marjorie Jerry, and Kelly Wilson. Pictured right: ISU Child Care Center student, Avery Ford.

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Sycamore Educator 17
Alumni Notes

Greta Lentz (B.S. ‘51) was an elementary education teacher and later taught ESL for approximately 16 years after retirement. Greta passed away on October 5, 2003. She is survived by her husband, Richard Lentz (B.A. ‘50), who is retired from Rockwell International. Richard resides in Raleigh, North Carolina.

Molly Beach (B.S. ‘63, M.S. ‘65) recently retired as director of human resources for the Flossmoor School District 161 in Illinois. Her husband, Dr. Robert M. "Mickey" Beach (R.S. ‘55, M.S. ‘64), is the superintendent of schools for the Lake Ridge Schools in Gary, Indiana, a position he has held for the past 11 years. Dr. Beach is also an adjunct professor of educational administration at Chicago State University located in Chicago, Illinois. They reside in Schererville, Indiana.

Jacqueline K. (Foertsch) Demlow (B.S. ‘68, M.S. ‘72) has retired from teaching after 33 years. She taught five years in Wayne Township, two years in East Washington schools and 26 years in Salem Community Schools. She and her husband, Chuck, have four children and nine grandchildren. Jackie now works part-time in the Salem Public Library.

Donald Geserff (B.S. ’60, M.S. ’66) was recently named MetLife/NASSP Middle School Principal of the Year for Indiana.

Don resides with his wife Betty in New Castle, IN.

Larry LaGrange (B.S. ’69, M.S. ’71) is an English teacher at Jasper High School where he has spent more than 33 years teaching high school journalism and as the adviser for the school newspaper. Larry's wife, Virginia (Falbo) LaGrange (B.S. ’68, M.S. ’71), teaches 4th grade at Precious Blood School in Jasper, IN.

Dr. Sherry Lawrence (B.S. ’68) received Washburn’s 2003 Teacher of the Year Award. Sherry lives in Sarasota, FL, and is the director of fine and performing arts at Bayshore High School.

S. Carol Meyers, S.P. (S. Michaelien) (B.S. ’64) has recently relocated to Des Plaines, Illinois, where she works as a

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Ways of Giving: Some of the effective ways to continue to support the future of education through the ISU School of Education include planned gifts such as real estate, trusts, life insurance policies, and bequests. The school welcomes the opportunity to be involved with you as you plan your gift.

☐ I would like information about planned giving programs.
☐ I have included the ISU School of Education in my will.

Over 80 faculty and staff members from the School of Education participated in the Susan G. Komen Breast Cancer Foundation Race for the Cure held at Saint Mary-of-the-Woods on October 18, 2003.

Facility and Staff Race for a Cure!
teacher’s aide at St. Ann School in Barrington, Illinois.

Dr. James H. Moss (B.S., ’62, M.S., ’64) is now serving as an adjunct faculty mem-
ber in the College of Education at DePaul University, Chicago, following his retire-
ment from Northern Illinois University af-
ter 30 years of service.

Osvaldo Phillips (B.S., ’65) has retired from teaching after 38 years in the class-
room. Ms. Phillips taught the last 26 years of her career at Green Valley. She is known for her wonderful flair for the dramatic. Her teaching career began in 1965, with a job at School 60 in Indianapolis. She taught there for two years. A native of New Albany, Ms. Phillips taught 36 years in the New Albany-Floyd County School Corp. with stops at Lillian Emery School and Grantline Elementary School before settling at Green Valley.

Elizabeth “Jane” Steiner (B.S., ’65, M.S., ’68) was named CNN American Asso-
ciation Family Consumer Science’s 2003 National Teacher of the Year. Jane teaches at Southmont High School. Her distance education initiative called, “C-a-
rect Exploration using the Distance,” has grown to include 18 sessions offered via the Web site at the Indianapolis-based Center for Interactive Learning and Col-
aboration (www.clic.org). Although there are thousands of family and con-
ssumer science teachers who develop in-
novative and cutting edge education pro-
grams nationwide, only one exemplary program is chosen annually for recogni-
tion.

Lisa Bliss (B.S., ’76) received her degree at Indiana State University in special edu-
cation and physical education. She was recently named “Counselor of the Year” by the College Board, Southern Region. Lisa serves as a high school guidance counselor at Appoquin High School in Or-
ange County, FL. Congratulations, Lisa!

Larry Castor (B.S., ’73) was recognized as a 2004 semifinalist for the Indiana
Teacher of the Year award. Larry is a middle school language arts and math-
ematics teacher for Plainfield Community Schools.

Kay Davidson (B.S., ’73) is the author of Writing: The Simple 6, a writing ru-
bric for kids. The rubric helps students understand how writing will be assessed. The book is designed to model and prac-
tice the instructional techniques in the teaching of writing. Kay was a 1997 Indi-
ar Teacher of the Year Finalist and has more than 31 years of experience in the classroom. In addition to her classroom responsibilities, Kay works actively as a staff development consultant and writing specialist and has led numerous work-
shops in schools geared toward writing improvement. She resides in Granger, IN and can be contacted at kaydavidson@aol.com. She also serves as an adjunct professor for Indiana University and Saint Mary’s College.

Thomas Gazzola (B.S., ’70) is a sales-as-
sociate in the Peters Township Office of Howar
Danna Real Estate services. Howard Danna is the largest family-ow
ned real estate company serving Penn-
sylvania, Ohio, New York, and West Vir-
ginia.

Mary Wiechmannski Karrstedt (B.S., ’78) retired after 28 years of teaching on her
55th birthday in October. During her career, she taught kindergarteners through eighth graders in all subject ar-
cas. She most recently taught language arts in middle school. Mary resides in New Port Richey, FL.

Dr. Stephen R. McColl (B.S., ’73, M.S., ’76, Ed.S., ’79) has been for the past three years served as Superintendent of Harrison-
Washington Community Schools in Gaston, IN. and his family resides in Muncie, IN.

Linda A. Meyer (B.S., ’75) was recognized as a semifinalist for the 2004 Indiana
Teacher of the Year award. Linda is a third grade teacher at West Grove Elementary
School in Greenwood, Indiana.

John Schwartz (B.S., ’71), 5th grade teacher at Peru, Indiana will be retiring this year after 31 years of teaching. John taught 4th grade for the first ten years and has taught 5th grade for the past 23 years. Throughout his career John has received many awards such as the Presi-
dential Award for Science/Math Excel-
ence in 2000 and 2002 and was named a

Disney American Teacher of the Year Honoree in 1996. He plans to stay in the class-
room during retire-
ment by teaching disci-
pline workshops at various universities and adult computer courses.

John’s wife Julie Schwartz (B.S., ’71, M.S., ’75) is also retiring this year after teaching special education for the past 33 years. They reside in Peru, IN and will be spending their winters at their new home in St. Louis, MO.

Dr. Phillip M. Summer (Ph.D., ’73) presi-
dent emeritus of Vincennes University, has been named the 2004 Walter A. Davis Memorial Citation recipient. The Davis Memorial Citation is given annually in recognition of outstanding humanitarian service to the community and nation. The award is named for the 16th president of Vincennes University. Dr. Summer has long been a very active community leader as well as one of the Vincennes University’s two dedicated presidents. He served as Vincennes University’s president for 21 years, stepping down in 2001, at the conclusion of the university’s 20th anniversary celebra-
tion. Dr. Summers’ many accomplish-
ments during his Vincennes University presidency include a strong emphasis on teaching and student service, $75 million in major building projects, and the continued development of the VU Foundation. He became one of the out-
standing educational leaders in the state, respected not only in Indiana but across the country. Summers resides in Vincennes with his wife Pat. They are the parents of three daughters, Lynn, Pamela, and Angela.

Thomas H. Wool (B.S., ’70) has recently been named director of education at the Lake County Juvenile Detention Cen-
ter. This is a second career for Tom, who retired from the Lake County Police De-
partment with the rank of sergeant af-
fter more than 21 years of service.
Alumni Update Form

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Is this a new address? Telephone: E-mail address:

News and events you would like us to share with your fellow alumni:

Or Email: deancdr@isug.edu

School of Education

80s

Janet Weisser (B.S., ’87) was recognized in October, as the Outstanding Cooperating Teacher at the Indiana Association of Teacher Educators. Congratulations! Janet teaches at West Vigo Elementary School.

Mark Eutisler (B.S., ’80), a music education graduate, is currently teaching on the adjunct faculty of both Purdue and Indiana Wesleyan Universities.

Tempee Bays Frantich (B.S., ’83) has been named to the board of directors of the National WASP WWII Museum Association in Sweetwater, Texas. The museum is committed to education, and inspiring generations with the history of the first women to fly American military aircraft. She is a pilot and a lawyer with offices in Matador and Floydada, Texas.

Joan K. Goode (B.S., ’83) is a 2004 semifinalist for the Indiana Teacher of the Year award. Joan is a third-grade teacher at Carmel Elementary School.

Tamara Hauser (B.S., ’88) was recognized as a semifinalist for the 2004 Indiana Teacher of the Year award. She is a mathematics teacher at West Central High School in Francesville.

Ann Kuper (B.S., ’80) was recognized as a semifinalist for the 2004 Indiana Teacher of the Year award. Ann is a mathematics teacher at Decatur Central High School in Indianapolis.

Dr. Sue Lynn Mahan (B.A., ’89, M.A., ’91, Ph.D., ’96), a graduate of ISU School Psychology Program, is employed as a psychologist in the Child/Adolescent Unit at Hamilton Center in Terre Haute. Dr. Mahan, who is a reservist in the National Guard, was deployed to Iraq in the fall of 2003. She is on extended military leave and provides psychological services to members of the U.S. military.

Dr. Mary Ellen Varble (Ph.D., ’89) associate professor of elementary education at Eastern Illinois University passed away on March 3, 2004. Mary Ellen is survived by her husband, Dale, who is Indiana State’s associate dean for the College of Business. She and Dale have four children: Derek, Emily, Sarah, and Kathy.

90s

Bobbie Dunn (B.S., ’97) is working as an education specialist with Family Development Services Head Start Program in Indianapolis. She received her degree from Indiana State University in early childhood education.

Dr. John G. Ylvisaker (Ph.D., ’84) was recently named by the Indiana Association of Public School Superintendents as the group’s new executive director.

Ellis has been the superintendent for Noblesville Schools for nearly 12 years and has led the district through unprecedented growth and trying budget times. Last fall he was named the 2004 Indiana Superintendent of the Year. Dr. Ellis has also been a participant in the School of Education’s Superintendents’ Scholarship Program. He and his wife, Linda, have two grown sons and one granddaughter. Congratulations, John and good luck in your new position! Dr. Judi Magier Howell (M.S., ’84, Ph.D., ’90) and her husband, Dr. Gregory Howell (M.A., ’96, Ph.D., ’01) together with their two children, Logan age four and Madison age 19 months, live in Tacoma, WA. Judy works as a psychologist in private practice and Greg works as a high school psychologist.

In Memoriam

As an outstanding educator for more than 44 years and a former visiting professor at Indiana State University, Dr. Elwood Adams gave his service generously. He and his wife, Juneth, were also dedicated benefactors, and when Dr. Adams passed away in 1982, a $565,384 gift from his estate established a permanent endowed scholarship fund for both undergraduate and graduate students who show "great promise" as future outstanding educators.

By 2004, the principal of the Adams endowment has appreciated to $1,039,701. To date, more than 250 future educators have furthered their education at Indiana State University's School of Education, thanks to the vision and generosity of Dr. Elwood and Juneth Adams.

By making a bequest to the University, you perpetuate a legacy of excellence.

For more information, contact
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Scholarship Announcement

The ISU College of Business is looking for talented students who will graduate from high school in 2005, to participate in the Networks Scholars program. This program is funded by the $20M Lilly Foundation grant awarded to ISU that establishes the institute to study financial services. Students must be in the top third of their class, have a 3.2 overall GPA, score at least 1000 on the SAT (or equivalent), and be active leaders in their school.

The Networks Scholar will receive:

- $20,000 four-year scholarship to study business at ISU
- a state of the art wireless notebook computer;
- a professional development account;
- faculty and industry member mentor;
- opportunity to study abroad or similar international experience;
- at least one paid internship in the financial services industry.

For more information contact
Dr. Bruce McLaren, Associate Dean
(317)573-3696 or bmclaren@indstate.edu
www.indstate.edu/scholarships/networks_scholarships.html

Calendar of Events

July 5  Independence Day
- Observed, Offices Closed
July 21  Indianapolis Alumni Golf Outing at Coffin G. C.
July 28  Vigo County Golf Outing at Idle Creek G. C.
July 31  Atlanta Alumni Family Day, Braves vs. Mets
Aug. 25  Fall Semester Begins
Sept. 6  Labor Day, Offices Closed
Sept. 28  Fall Superintendent’s Breakfast
Nov. 5  Homecoming Dinner
Nov. 6  ISU Homecoming
Nov. 13  Syracove University Day

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