Sycamore Educator
137 Years of Preparing Tomorrow's Educators

Christa McAuliffe Award
AASCU Excellence in Teacher Education
Indiana State University
Professional Development
School Partnership
2002

American Association of State Colleges and Universities

School of Education
Indiana State University
Message from the Dean

I am so excited to share with you our second issue of the Sycamore Educator. The first edition was well received by alumni, friends, and students. I am halfway through my second year at ISU and I am more excited than ever to be a part of this dynamic learning community. Our talented and creative faculty and staff continue to amaze me. They are so talented and so committed to ISU and the children and families in Indiana.

This past November, our Professional Development School Partnership was honored by the American Association of State Colleges and Universities (AASCU) to receive the Christo A. McAuliffe Award for Excellence in Teacher Education. We were one of three universities recognized for innovation and exemplary practice. This award recognizes who we are as a University and a School of Education. Our Professional Development Schools Partnership enables students, public school teachers and administrators, and University faculty and administrators to come together with the common goal of enhancing learning, education, and training at all levels. It is a marvelous partnership that has literally transformed this school and the way we do our work.

In December, the Educator Trust honored our school counselor preparation program for its work in transforming school counselor programs, both in higher education and in K-12 schools. ISU was one of six schools recognized nationwide. This award recognizes the commitment of our Department of Counseling to change the role of the counselor in every school in Indiana.

Our sixth annual Sycamore Educator Day on November 16 was a great success. Over 300 alumni, graduate students, and student teachers participated in this great professional development program. Dr. Suellen Reed, Indiana’s superintendent of public instruction, was the keynote speaker. Over 30 individual sessions were offered to participants.

We are in the second year of our Preparing Tomorrows Teachers to Use Technology Grant (PT3). This grant is transforming the way our faculty are using technology to enhance learning, as well as preparing the next generation of educators to use technology in their classrooms, clinics, school administration, etc. You will hear more about our use of technology in a future issue.

It is impossible to cite all of the exciting work that our faculty are engaged in and it is impossible to share all of the exciting things that our alumni are doing. However, this newsletter provides us with a vehicle to share some of the important work of faculty, staff, students, and alumni. The faculty and staff continue to work relentlessly to create one of the most remarkable schools of education in the nation.

I am proud, and I hope you are proud, of the School of Education and ISU. We invite you to partner with us to build on this legacy that each of you and many others have helped to shape. We need your support. This is still an excellent time to consider making a gift to the school. The Lilly Foundation matching gift program is still in progress.

Again, on behalf of everyone in the School of Education, our sincere thanks and appreciation for all you have done and all you will do in the future to support your School of Education.
Indiana State University’s School of Education was recently honored as one of three institutions in the nation to receive the American Association of State Colleges and Universities’ 2002 Christa McAuliffe Award for Exemplary Programs in Teacher Education. This prestigious award recognizes leadership and innovation in teacher education programs.

AASCU’s Christa McAuliffe award was first presented in the late 1980s in memory of schoolteacher Christa McAuliffe who died in the 1986 Challenger space shuttle explosion. In 2001, the AASCU Board of Directors changed the focus of the award to an emphasis on honoring programs that could document the success of their graduates and their impact on the pupils they teach. As AASCU notes, the purpose of the award is two-fold: to recognize excellence in teacher education programs, and to advance the field of teacher education by identifying promising practices and critical issues, related to measuring the impact of programs on teacher candidate knowledge and the impact of these teachers on pupil learning.

ISU was honored for its Professional Development Schools Partnership (PDS), a program that links renewal in schools to renewal in educator preparation.

“This award exemplifies both the quality of teacher preparation programs and the leadership role our School of Education has provided to this discipline,” said ISU President Lloyd W. Benjamin III. “Since 1865, Indiana State has been a leading institution in preparing teachers.”

Through the PDS, school-based and University faculty, administrators, and ISU students come together to enhance teaching and learning at all levels. “We are very proud of our partnership, it presents a real opportunity to show that our programs, our students, and our graduates know how to reach, and that children learn as a result of our work,” says Dr. Jack Maynard, dean of the School of Education.

Established in 1992, the Partnership promotes enhanced learning for all pupils, provides exemplary experiences for preservice teachers, engages school and University faculty in continuous learning, and contributes to the knowledge base of teaching and learning. Dr. Robert Williams, associate dean of the School of Education and PDS director, emphasizes that, “this partnership is not an experiment conducted by a limited number of University faculty in selected classrooms, it is a partnership of significant propor-
“Our school district,” noted Duncan N.P. Pritchett Jr., superintendent of the Indianapolis Public Schools, “has been exceptionally pleased with the quality of graduates from Indiana State University’s education program. They come prepared to teach in an urban school setting and have proven to be excellent teachers. This model of teacher education truly blends theory into practice for the emerging teachers.”

The PDS Partnership does not plan on resting on its laurels. Instead, as part of the ten year anniversary celebration last year, the Partnership has launched an ambitious renewal effort. Designed to craft a new institution that cuts across divisions and boundaries, the PDS Partnership has implemented a process to reach the vision of creating a seamless educational system from preschool through graduate school that brings all involved in schooling together to focus on enhanced learning for all.

“To reach our vision will require commitment and much hard work,” cited Williams, “but our vision of providing enhanced learning for all children and youth, as well as those responsible for educating them, is too important for us to ignore and a mission given to us by those we serve. They deserve no less than our best.”

Superintendent of the Vigo County School Corporation, Dan Tanoos is not surprised that ISU was chosen for this award. “Indiana State University has become a leader in teacher preparation across the country. The PDS Program just keeps growing and investigates ways to improve the education of ISU students and public school children. It’s a great honor and tribute to the work being done at Indiana State.”
School Welcomes New Faculty

Dr. Gladys Arome

For the past six years, Dr. Gladys Arome has worked as a library media specialist with Miami-Dade County Public Schools, and also as an adjunct faculty with Nova Southeastern University, teaching educational media/librarian media courses. Her research interests are in the area of distance education and resource availability, and their impact on student learning. Arome received her bachelor's in drama from Ahmadu Bello University in Nigeria, Africa. She received her master's in educational media technology from Indiana State University, and earned her doctorate in leadership and education with emphasis in educational technology from Barry University, Miami Shores, Florida.

Barbara Couden

Barbara Couden is a native of New York and most recently comes from St. Paul, Minnesota where she is currently completing a doctorate in family social science with emphasis in marriage and family therapy. She was previously on the faculty of the Schools of Public Health and Medicine at Loma Linda University in Southern California, and the Department of Family Social Science at the University of Minnesota. Couden has directed counseling centers at the University of Redlands and Chaffey College, both in California. She is also a Trauma/Intensive Care Registered Nurse who hung up her stethoscope this summer after 22 years.

Dr. Matt Draper

Dr. Draper holds a bachelor's in psychology from Brigham Young University, and a master's and doctorate in counseling from the University of Texas at Austin. Draper completed a year internship at BYU's Counseling and Career Center in August. Currently Draper is involved in the master's and doctoral programs in counseling psychology. Draper teaches techniques of counseling, group therapy, and career counseling. Earlier this year Draper published an article on counseling outcomes in college counseling centers; has a book chapter coming out on multicultural counseling; another article on individualism in psychotherapy, and is currently researching personality dynamics in counseling.

Dr. Alisha Ford

From 1998 to 2002, Dr. Ford taught at Minot State University in Minot, North Dakota, where she was the director of the School Psychology Graduate Program. A nationally certified school psychologist, she serves as a member of the Gay, Lesbian, Bisexual Committee in the National Association of School Psychologists. Ford's primary professional interests include child compliance, ADHD, and issues regarding transgendered and afflectional minority youth. She received her bachelor's in psychology, her master's in applied psychometrics from Northeast Louisiana University, and her doctorate in school psychology from the University of Southern Mississippi.

Dr. Jennifer Freeland

Prior to coming to ISU, Dr. Freeland was a graduate student and completed a one year internship in pediatric psychology at the Munroe-Meyer Institute in Omaha, Nebraska. Her research interests are generalization and maintenance of academic skills, academic interventions, curriculum-based measurement, and behavioral consultation. She currently teaches educational research foundations, child and adolescent psychopathology, and psychoeducational assessment and interventions. Freeland received her master's in psychology from Louisiana State University and her doctorate from Mississippi State University.
Dr. Steve Gruenert - Educational Leadership, Administration and Foundations

Dr. Gruenert is an Indianapolis native, but spent the last 27 years in Missouri. He completed his doctorate at the University of Missouri, Columbia, in 1998. The two years prior he spent as a staff member of the Middle Level Leadership Center (MLLC). At MLLC, he worked with a team of educators to facilitate school improvement initiatives at over 50 schools in Missouri. This is where his interest in organizational culture emerged. He is currently working on many manuscripts, trying to start a book, two research projects, and adapting course work to the IHE/TS format. His most recent publication will be published January 2003 in the *Texas Elementary Principals Association Journal*, which was co-written with Dr. Todd Whitaker. His interests lie in the conditions necessary for schools to be successful.

Dr. Eric Hampton - Educational and School Psychology

Dr. Hampton came to ISU from Washington State University where he attained a doctorate in educational psychology and a master's in counseling. Prior to ISU he worked in the Educational Leadership and Counseling Psychology Department (ELCP) at Washington State University where he taught courses in assessment, statistics, and research methodology. Hampton also completed a postdoctoral teaching fellowship at WSU in the ELCP department. While gaining his doctorate, Hampton worked in the Assessment and Evaluation Center at WSU, conducting program evaluations for governmental and school agencies. Part of his time is also spent in statistical and research design consultation for the Office of Educational Research and Evaluation.

Dr. David Hofmeister - Curriculum, Instruction, and Media Technology

Dr. Hofmeister began work as the new chair of CIIMT in August. From 1991 to 2002 he taught at Central Missouri State University in the Curriculum and Instruction Department, where he taught social studies methods, multicultural education, technology education, and revised the middle level program to be a major, as well as numerous graduate courses. Current pedagogical interests are in web-based course delivery and distance learning. Hofmeister's research is on the effective use of electronic discussion boards measuring the cognitive complexity of student written responses to reading assignments and to others also participating in the discussion.

Dr. Feng-Qi Lai - Curriculum, Instruction, and Media Technology

Before coming to the US in 1992, Dr. Lai served as the associate director and lecturer, Foreign Languages Division, Department of Basic Sciences, Shanghai JieDuo (Tongji) University, Shanghai, China, for ten years. After graduating with her master's and doctorate from Purdue University, she worked as an instructional designer for National Education Training Group, director of training for Advanced Technical Support, Inc., and senior instructional designer for Cognitive Concepts, Inc. Her research interests include, learning, motivation, and the impact of various instructional strategies. She received her Masters and Doctoral degrees in educational technology from Purdue University.

Marilyn Leinenbach - Elementary and Early Childhood Education

Marilyn Leinenbach graduated from St. Mary-of-the-Woods College with a bachelor's in Mathematics. Aside from her teaching schedule, Marylin is also a doctoral student at ISU. As of December she is ASID (All But Dissertation). Her dissertation research will concentrate on "To What Degree Does Engagement in Multiple Intelligences (MI) Theory Have An Effect on Pre-Service Teachers' Beliefs and Attitudes about Mathematics and Mathematics Pedagogy?" Leinenbach taught for 28 years, the last 18 in the Vigo County School Corporation at Chauncey Rose Middle School. She was a teacher-in-residence here at ISU 1996-1999. In 1998 she was awarded Disney's American Teacher Award in Mathematics.

Sycamore Educator
ISU Committed to 'Leading' in Educational Leadership

By Patty Krapesh

Today the graduate educational leadership programs at ISU annually include the teaching, training, and mentoring of about 50 educational administration interns, more than 20 doctoral students, and 12 to 15 educational specialists.

Scholarship is the context of a practitioner emphasis is the foundation of the leadership programs, according to Dr. Bradley V. Balth, Interim Chairperson of ISU's Educational Leadership, Administration and Foundations department. The service emphasis of the department's five degree and two certification programs provides authentic educational leadership experience, he explains.

ISU's impact on education is farreaching, Balth says. "Our doctoral program makes a contribution to emerging scholars and leaders across the nation and our faculty and students have contributed to education with a host of accomplishments from K-12 through the college and university level of leadership. The reason we're able to do that is our orientation. As a faculty, our conversation continues to be around our customer - our students, those that are practicing in the field of education. We don't work in isolation from the twelfth floor. Our involvement at multiple levels helps us keep our finger on the pulse of education."

Authenticity and the ability to effectively collaborate are critical to the future of education in Indiana, says Roger Thornton, executive director of the Indiana Association of Public School Superintendents. "There has never been a time when university programs in our state have been working harder - or more collaboratively - to address the leadership challenges in public education. You have the strength of individual universities, and you have a synergy that's developed among the universities. Indiana State has been a major player, along with the other three public universities."

The end result is going to be a group of highly trained school leaders entering the field who have taken the training because they truly want to be involved in school leadership. Their preparation has been centered on the experiences they are going to face," says Thornton. "The outcome of this collaborative effort, we think, is going to be stronger than anything we've seen heretofore. The state universities are key to that outcome. Their work should be honored."

All ISU leadership faculty members are engaged in service contributions to education that extend far beyond campus boundaries.

One example of service in the continuing presence of ISU faculty members as facilitators and consultants for the Indiana Principal Leadership Academy (IPLA), which was established by a 1995 action of the Indiana General Assembly.

Dr. Nuelen Reed, Indiana's superintendent of public instruction, has described the IPLA as "one of the success stories at the Indiana Department of Education." The IPLA "has become a national model for training instructional leaders," according to Reed.

In keeping with an IPLA standard - "As good as we are, what would it take to make us even better?" - five ISU faculty members participated in the Blue Ribbon Design Team convened in 1998 to create a vision of school leadership in the new millennium for IPLA. The design team included outstanding leaders of multiple stakeholder areas in education.

The Blue Ribbon Design Team reported identified four themes for schools of the 21st Century: high standards, flex-
ibile structures, supportive networks, and extended schooling continuum. (The complete report is available online at: http://idcnet.dne.state.in.us/ipta/pdfs/iplanmonograph.pdf.)

The Blue Ribbon Design Team report, or monograph, was written by Dr. Rebecca Libler, who is associate dean of the ISU School of Education and interim associate vice president for enrollment services. She previously served as interim dean of the School of Education.

The impact of the team's work, suggests Libler, is that it created change and renewed awareness of the challenges that principals face in Indiana. The work of the Blue Ribbon Design Team, "provided background and information and fueled the fire" for change, she says. It prepared the way for a group that now is working to improve the status and working conditions for principals and superintendents in Indiana.

Libler says, "Our ultimate goal at ISU is to work hand-in-hand with everyone who's engaged in the process of student learning." ISU has a commitment, she says, to serving both its graduates and other graduates in their professional development.

"We are committed to service, to serving in the field and the lifelong development of our graduates, and our contributions to K-12 education," says Libler. "Whatever we can do to improve the educational process results in improving the pipeline that comes to college. Our goal is to have a seamless educational system without gaps that require remedial work for first-year college students. We have to be very much in touch with the academic standards."

"We also need to be a part of improving the working conditions for teachers that create the environment whereby the students can be successful," she says. "Then the students are prepared to come to college. It takes a great deal of knowledge and leadership to empower people to meet the new educational demands. Good leadership puts in place systems and structures that allow everyone to shine."

Dr. Gregory R. Ulm, ISU associate professor of education, serves as state director of the Indiana North Central Association and Commission on Accreditation and School Improvement (NCA CASI). He has served as associate state director since his appointment at ISU in 1992 and has served as the state director since December 2001.

"I see the work in education — in Indiana at least — to be very collaborative," says Ulm. "Indiana State University is seen as an institution that helps aspiring principals to understand the work that must be done and ISU, along with other support networks, provides principals with the tools to do the work effectively."

North Central Association is one of the ways that we can connect effective theory with effective practices," Ulm explains. "I am finding that a lot of individuals that have gone through our ISU preparation program are some of the most effective leaders of school improvement. We're seeing superintendents who buy into that concept of systematic and strategic improvement. What NCA and our department really focus on are the two components about school improvement — positioning the school to improve student performance and being able to measure the impact of that improvement process."

Dr. Todd Whitaker, ISU professor of education, says, "The visibility of our faculty goes very far in terms of establishing and refining credibility in the field. Among education department faculty members, we have probably worked with almost every school district in the state of Indiana."

I'm proud to be a part of this department," says Whitaker, whose specializing engagements around the world number over 50 a year. He is also the author of multiple practitioner books for educators and administrators.

Enrollment in ISU's Principal Intern Program has tripled in the past nine years. The principal internship program, "is really the heart and soul of.
our principal preparation program,” says Whitaker. “I knew informally that basically every person who completes our principal program can get a job if they have even minimal willingness to relocate.”

Interim department chair Balleh says: “We feel like ISU is on the leading edge of placement. It’s a commitment that we make to assist lead-
ership graduates long after the completion of their program and their licensure work. We’re proud of the ongoing placement that we’re able to provide them.”

Whitaker notes that all programs through the department are very user-friendly. “Every aspect is distance available. The biggest challenge we have is meeting the needs of the huge numbers of students that we have. I think the students face it here because they’re practicing and refining their skills every step of the way. They’re not reading about what to do, they’re doing it.”

Educational administration is one of the toughest jobs in the world,” according to Robert L. Boyd, associate professor of education at Indiana State University. A shortage — of those who are trained to lead— is looming, he says.

ISU’s training program for public school admin-
istrators is “the leading program in the state of Indiana,” says Boyd. “Our faculty, the people in our depart-
ment — they’ve all been there. You marry that practice that they’ve had with the scholarship of organizational theory and you get a powerful way that you can train folks. You can re-
ally make an impact.”

About one of three superintendent in Indiana have completed some level of lead-
erup training at ISU, ac-
cording to Boyd.

Dr. Richard Helton, ISU Ph.D. ‘91, who is in his fifteen
th year as superintendent of Avon schools, says he values the great relation-
ships that developed with the faculty and staff and with other members of his class.

“The networking has been incredible for me as a former student. I have relied upon the thoughts and opinions of my cohort group and the staff that led us at that time. Some of these individuals have become not only professional friends of mine, but also personal friends,” he says.

“A superintendent of schools today needs to be a superintendent of the community even though we work for a board of trustees. A su-
perintendent needs to be a collabo-
ratived thinker, a consensus builder and, obviously, a problem solver,” he says. Growth of the Avon school dis-
trict, which has doubled in size since 1989, has been Helton’s most consistent chal-
lenge.

“The ‘Wednesday’ pro-
grain has put ISU on the map in terms of school administra-
tion leadership,” Helton says.

In the Higher Education Administration program, “We seek to prepare working profession-
als to become more senior profession-
als,” says Dr. Joshua Powers, ISU as-
sistant professor of education and coordination of the Higher Education Leadership Program at ISU. “Our pro-
gram is unique in that it is targeted toward the working professional. A practicing administrator wants to put learning into practice, whereas a future faculty member more likely will focus on how to teach putting learning into practice,” he says.

About half of the students in the Higher Education Leadership Program have come from the Ivy Tech State College network. The other half comes from a variety of two- and four-year institutions primarily in Indiana. “We have a wonderful growing rela-
tionship with Ivy Tech,” says Pow-
er.

Dr. John W. Moore, president emeritus and Distinguished Treasurer Professor, recalls that the need for a doctoral program in higher education leadership was brought to ISU’s attention by leadership of Ivy Tech State College.

What is particularly unique about ISU’s program, Moore says, is that, “it is a cohort program for full-time, employed administrators and faculty in institutions of higher education. The cohort aspect of the program en-
ables students to complete the pro-
grain on a predictable two-year time schedule. Once they move on to their dissertations, they’re on their own re-
spective timetables.”

Cohorts of 8 to 12 students meet once per week in two or three courses in a contiguous time frame, usually on Wednesday or Thursday depending on the cohort, explains Moore. Some class meetings are televised through the Indiana Higher Education Televis-
ion Network System (IETNS). Inten-
sive on-campus workshops, distance learning, a three-week summer resi-

endency on campus, and directed study are features of the program in leadership and administration in higher education.

Dr. Jeff Pittman, chancellor of Ivy Tech State College Wabash Valley Region, received his doctorate in educational administration at ISU in May 2002. As a chancellor in Indiana’s second largest public higher education system, Pittman was handling “explosing” enrollment increases at Ivy Tech at the same time he was finishing up his doctorate.

In 1998, when he started the ISU doctoral program, he lived in Sellersburg where he was executive dean of Ivy Tech’s Region 13 campus. A little over a year later, he was named chancellor of Region 7 in Terry Haute. Pittman says he believes that his enrollment in the Ph.D. program at ISU was instrumental in his promotion. “It probably had a lot to do with why I got this job,” he says.

“Very intensive,” is how he describes his ISU experience, “but the format of the program is what makes it accessible to people like me that are working and have a family and demanding careers.”

There are multiple benefits, he says. “You develop lifelong relationships with other students in the program and faculty as well,” says Pittman. “With the faculty, you’re more like a colleague. We still touch base and work together on certain things,” says Pittman. In short, he remarks, “I got my money’s worth 100 times over.”

An increasing professionalization of the higher education administrative ranks creates demand for what ISU has to offer, according to Powers. “We’re a young program,” says Powers. The class entering in the fall of 2003 will be the seventh year of the program. Educational college administration leaders need specialized training, says Powers. “Declining state financial support of higher education, fund raising, and the huge topic of affirmative action are just a few of the issues facing administrators in higher education today. We strive to help students understand that context and the world of higher education today.”

Dr. C. Jack Maynard, dean of the ISU School of Education, says, “This department has a marvelous history of serving the state of Indiana by producing high quality building administration and district-level administration. I’m often asked the question, ‘If ISU and other places are doing such a good job, then how come there are problems with today’s schools?’ We are doing a better job,” insists Maynard. “Our graduates are better prepared in terms of content, professional education, and using technology to support high-quality teaching. Our faculty come to ISU because they share a commitment to work in collaboration within the University and with the practitioners,” says Maynard. “This is an exciting place to work. ISU has and continues to prepare the very best to teach and lead in Indiana.”

### Educational Leadership, Administration, and Foundations Program

With a focus on the working professional — demonstrated by a scholar/practitioner orientation, hybrid distance-traditional instructional delivery, and student cohort model — the ISU Department of Educational Leadership, Administration, and Foundations delivers programs from the master’s to the doctoral level:

- **Master’s of Education in School Administration and Supervision Degree**
- **Post-Master’s Principal Licensing Program**
- **Non-Degree License Program, Director of Exceptional Needs**
- **Educational Specialist Degree in School Administration (Ed.S.)**
- **Doctoral Degree in Educational Administration (Ph.D.)**
  - **School Administration Specialization**
  - **Leadership in Higher Education Specialization**

For additional information, please visit the leadership department’s web page at: [http://web.indstate.edu/seo/elaf](http://web.indstate.edu/seo/elaf) or telephone (812) 237-2900. Send e-mail queries to elaf@indstate.edu.
Boyd named Sagamore of the Wabash

On December 5, at the annual conference of the Indiana Association of Public School Superintendents in Indianapolis, Dr. Robert Boyd, associate professor of educational leadership, administration, and foundations, received the "Sagamore of the Wabash" award. This is the highest accolade that the governor of Indiana can bestow on a citizen, honoring a lifetime of community and civic service. After being introduced and given the framed scroll by Heather Macak, the governor's assistant for education, he thanked his wife, Betty, for her support throughout his career and stated that this was the third time in his life he had been so humbled, the first two being the births of each of his children.

Boyd was nominated by Dr. Mark Myers, assistant professor of education at Indiana University-Purdue University, Fort Wayne and an ISU alumnus, "Bob was my advisor at ISU and chaired my doctoral dissertation committee. I nominated him because Bob is loyal to Indiana, ISU, and the hundreds of men and women he has helped prepare as school leaders. But more significant than the administrators Bob has helped, thousands of children walk through a schoolhouse door every day in our state and have better instruction and more opportunities because of Bob Boyd's dedication to providing capable and competent leadership for our schools."

Love of Indiana and especially Indiana State University was very apparent as Boyd spoke of why he thought he had been nominated, "I've spent 32 years in public education in Indiana, I know the people and have worked with them, but my most satisfying moments have been at ISU where I've had an incredible forum and the opportunity to train superintendents, sharing personal experiences from the field and try to prepare them to do their best in their leadership positions. I can't say enough about ISU in my life."

Boyd has served in many facets of the educational world, including as an elementary school teacher, secondary school teacher, assistant principal, and principal. He also served as superintendent of Crotherville Community Schools and Madison Consolidated Schools.

Hambrecht Honored

During the annual Faculty Awards Banquet on November 4, 2002, Dr. Georgia Hambrecht, was honored for her 22 years of service to Indiana State University with the presentation of the President's Medal.

Hambrecht stated, "I had no idea and was very surprised to receive this award. She was especially thankful for the many inspiring people she has had the opportunity to work with over the past 22 years. She shared, "It's always nice to be recognized, but it really is about working with other people, students, staff, other faculty members, and non-faculty people." Hambrecht does not consider her job as a solitary environment, she feels there are people at ISU who are interested in working with you, who will collaborate, and who will come together with more solutions than any one person would come up with individually.

The School of Education congratulates Georgia on this outstanding award.
Camp Heartland: Making a Difference in the Lives of Youth Impacted by HIV/AIDS

This past summer, as part of an internship experience, Denise Charles and Jennifer Loxano spent a week in Malibu, California as Psychosocial Volunteers at Camp Heartland. Camp Heartland is a national, non-profit organization dedicated to improving the lives of children and youth infected with and affected by HIV/AIDS.

Each summer youth ages 7 to 16 from across the country are brought together for a week of fun-filled camp activities and opportunities for social development and personal growth. In addition to the summer camp program, Camp Heartland provides year-round programs, client advocacy, and life enrichment programs.

Psychosocial Volunteers are social workers, psychologists, and other mental health professionals who work with the camp staff to provide appropriate interventions addressing the emotional and behavioral needs presented by youth at camp. As members of the Psychosocial team, Denise and Jennifer were given the opportunity to work with these youth through a variety of mediums including: psychoeducational groups, crisis counseling, and therapeutic interventions. Their duties also included supporting camp staff and participating in a broad range of camp activities. While at camp, they were able to form relationships with individual campers and staff that touched their lives forever. The campers’ endless smiles and hugs are just two ways to describe their remarkable appreciation for life. Due to the life experiences of these youth, so many campers displayed courage and wisdom well beyond their years. This Camp Heartland experience has allowed Denise and Jennifer to gain insight into the needs of a unique group of youth, further broadening their knowledge in working with culturally diverse populations.

For more information on Camp Heartland please visit: http://www.campheartland.org

*Photos furnished by Camp Heartland

Among many of its' other outreach activities this year the Student Council For Exceptional Children's (SCEC) Executive Committee decided to sponsor an "Angel Tree" for young children who had been determined by cooperating schools and agencies to be those who, without some external support, would not likely have the kind of Christmas others would enjoy. Children ranged in age from 18 months to 12 years. "Angel" cutouts were made for each child and made available to SCEC members, the students within the School of Education, faculty, and staff. Originally, the names of 58 children who had been identified by the cooperating agencies were placed on the tree. All "Angels" had been taken by the end of the fourth day. Additional calls were made to agencies and the SCEC received additional names to add to the tree. All of these children's angels had been taken within a week - a total of over 120 "Angels." Gifts were delivered to cooperating agencies by SCEC student volunteers on December 12 and 13.

Due to the overwhelming success of this community outreach project, the Executive Committee has decided to place this effort on SCEC's calendar of events for future years. SCEC has 83 active memberships.
Dr. Rebecca Libler was recently appointed interim associate vice president for enrollment services. Libler’s new role encompasses Financial Aid, Admissions, Registration and Records, and recruitment and retention for the university.

Libler has provided leadership in many positions in the School of Education including department chair, interim dean, and associate dean. Dr. Jack Maynard stated, “the selection of Dean Libler for this position was an obvious one, she is an excellent administrator, a strong leader, has great human relation skills, and she loves ISU.”

In Libler’s absence, Dr. Susan Powers has been appointed Acting Associate Dean. Powers has been a member of the Curriculum, Instruction, and Media Technology Department since 1995.

Two New Funds Honor Emeriti Faculty
Students will benefit from two funds being established to honor emeritus faculty members Dr. Doris Williams and Dr. Ken Walker. Alumni and members of the faculty from the Department of Special Education and Elementary and Early Childhood Education have established the Doris Williams Award in Special Education in honor of her retirement after more than 35 years of service to Indiana State University. The award will recognize the outstanding student in special education. The surprise announcement of the award was made at a retirement reception held for Williams in December.

The Department of Educational and School Psychology’s Faculty members are initiating efforts to create an outstanding specialist award. It is their belief that emeritus professor, Dr. Kenneth Walker epitomizes all the qualities and ideals that they feel an outstanding specialist should demonstrate. It is for this reason that the award will be named the Dr. Kenneth Walker Outstanding Educational Specialist Award. Anyone wishing to support this effort can make their gift/pledge now by using the gift form included in this newsletter.
School of Education Loses Two Great Friends

On December 15, 2002, Dr. Rutherford (Bert) B. Porter succumbed after a brief illness. In 1948 Porter came to what was then Indiana State Teachers College to be chairperson of the Department of Special Education and director of the Special Education Clinic. With a background in School Psychology, Special Education and Speech and Hearing, and a dynamic, hardworking personality, he was ideally suited to become a leading figure in these areas at the national, state, and college levels. He was instrumental in the development of training programs as well as certification and training standards in these areas. Porter received many awards and recognitions from professional groups. Among those was an award given by the Indiana Council for Administrators of Special Education which calls him the “Father of Special Education in Indiana.”

After his retirement in 1975, Porter remained actively involved in the Indiana Psychological Association and other professional societies.

Dr. David Thomas Turner, 86, of Terre Haute died on October 2, 2002. Turner served as dean of the School of Education at ISU from 1969 to 1977 and as professor of educational administration until his retirement in 1982. His professional awards include the Distinguished Achievement Award in Teacher Education to the School of Education at ISU in 1969; he was selected as an international panel member of the Japan Prize Contest for Educational Radio and Television programs in 1979; he was inducted into the Hall of Fame chapter of Phi Delta Kappa in 1981; was named Outstanding Educator by the State Phi Delta Kappa Honorary Fraternity in 1981; and was an honorary lifetime member of the Rotary International, where he was named a Paul Harris fellow. He was a founder and the first president of the Indiana Association for Teacher Education.

Student Affairs Program Project Builds Virtual Community

Faculty advisor Dr. Will Barratt and graduate students Andy Corr, Pam Costello, Rene Couture, Shawn Harkness, and Amber VanLue are exploring new ways for students to interact in residence halls. In the fall of 2002 the project team developed and implemented an integrated web site, bulletin board, and chat system, designed to provide educational content and to enhance computer-mediated interaction between students in the residence halls. The fruits of their labor can be found at http://blumberghall.indstate.edu

It was a goal of the team to increase student’s impersonal interactions and involvement in ISU academic co-curricular activities. Rationales for the new virtual community were to promote student attendance at hall programming events and help connect back to ISU what students were already doing related to web pages, chat rooms, and bulletin boards.

“The interactive features of the site are central to promoting student use,” says Andy Corr. Barratt continued by saying the web site, "provides students with a visual metaphor of the Blumberg Hall community.” Several items that the Blumberg Hall residence hall students enjoy are the webcams, photos from events, chat rooms, online database, calendar of events, campus information, and area dining information.

(Orlando L. to R) Dr. Will Barratt, Rene Couture, (Standing L. to R: Andy Corr, Shawn Harkness, Pam Costello, and Amber VanLue.}

Sycamore Educator 13
Woolwine named Exemplary Practicing School Psychologist

Dr. Sharon Woolwine (M.S. '87, Ph.D. '87), was recently named the Exemplary Practicing School Psychologist by the Indiana Association of School Psychologists.

Sharon began her education career as a classroom teacher in Martinville and Raisinville, Illinois. She later worked with Hispanic students in Parlier, California, before coming to Indiana State to pursue a M.S. in Special Education. Later she served as a Learning Disabilities teacher in the North Knox School Corporation and then as an intern and teacher for the Adolescent Day Treatment Program for Knox County Special Education Services. She has been a school psychologist in the Vincennes Community School Corporation since 1988. Sharon contributes the motivation behind the progression of her career to her 31 year old son with Down Syndrome.

Sharon and husband Brent have two children, Aaron and Angi.

Davis Selected as Distinguished Alumni

On November 1, Dr. Herman L. Davis (Ph.D. '63), was honored during ISU’s Distinguished Alumni Banquet. Davis is the executive director of the National College Scholarship Foundation, Inc. and is a nationally recognized expert in financial aid resources for higher education. For over 25 years he has devoted his career to advising, writing, and promoting the dissemination of information on financial aid counseling and scholarship information management.

A business administration major, Davis completed a bachelor of science in 1961 and a master of science in secondary education, guidance, and counseling from ISU in 1963. He earned a Ph.D. in higher education administration from George Washington University in Washington, D.C. in 1978. Davis and his wife Sara live in Rockville, Maryland and have two children, Shaun and Craig.

June 11-13 Set for First Summer Institute on Interventions

ISU graduate, Dr. Susan M. Wilczynski (Ph.D. '97), will conduct the first Summer Institute on Interventions. The focus of this summer’s institute is treating children with autism through applied behavior analysis. Wilczynski, a former Becker Scholar, has achieved significant national recognition for her work with children with autism. She now serves as the Director of Project BUST-CASE at the Munroe-Meyer Institute for Genetics and Rehabilitation at the University of Nebraska Medical Center.

Herman D. Becker, an alumnus and long-time friend of Indiana State University established the Becker Scholar Program in 1966 to promote quality psychological services for children with disabilities. The Becker Scholar Award is given annually to the outstanding doctoral student in the school psychology program. Both Herman, and his wife, Juckie, are very interested in services that improve the mental health and educational needs of children. For more information about the Institute contact the School Psychology office at (812) 237-3588.
Woolwine named Exemplary Practicing School Psychologist

Dr. Sharon Woolwine, along with Ph.D. advisor, Dr. Ken Walker, has recently named the Exemplary Practicing School Psychologist by the Indiana Association of School Psychologists.

Sharon began her education career as a classroom teacher in Mattisville and Havanaville, Illinois. Later worked with Hispanic students in Pasilla California, before coming to Indiana State to pursue a M.S. in Special Education. Later she served as a Learning Disabilities teacher in the Knox County School Corporation and then an intern and teacher for the Adolescent Day Treatment Program for Knox County Special Education Services. She has been a school psychologist in the Vincennes Community School Corporation since 1988. Sharon contributes to the motivation behind the progress of her career to her 31 year old son with Down Syndrome.

Sharon and husband Brent have two children, Aaron and Angi.

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Herman D. Becker, an alumnus and long-time friend of Indiana State University established the Becker Scholar Program in 1966 to promote quality psychological services for children with disabilities. The Becker Scholar Award is given annually to the outstanding doctoral student in the school psychology program. Both Herman, and his wife, Jackie, are very interested in services that improve the mental health and educational needs of children. For more information about the Institute contact the School Psychology office at (812) 237-3588.

School of Education 14
A Tradition of Education and Giving

Anyone growing up in Terre Haute from the 1940s to the 1960s remembers the Hahn Shoe Store. Ray and Adelaide Hahn settled in Terre Haute in 1939 to open a children's shoe store and to raise their children. They chose Terre Haute for several reasons; the most important was Indiana State Teachers College.

Ray and Adelaide placed a high premium on education. Neither had a college degree, but both were actively involved with the college. Adelaide was often asked to speak to Dr. Margaret Hall’s class about child development and the Hahn’s rented rooms out to University students after their eldest sons left home.

Ray and Adelaide were amazing parents who instilled many traditions and values in their seven children. Two of those values were education and giving. Ray and Adelaide encouraged each of their children to “tap into their own individual talents.”

All seven of the Hahn children, Dick, Holly, Cheryl, Linda, Carol, Brenda, and Rod, attended Indiana State University. All except Rod pursued a degree in education. Rod graduated with a degree in business and later took over the family shoe store. Dick, Holly, Cheryl, Carol, Brenda, and Linda have been or are currently teaching or involved in public education. Each of the Hahn educators has made outstanding contributions in one way or another.

The tradition of attending ISU does not end with these seven. Five Hahn grandchildren are ISU graduates and another grandchild is currently a student. Several other grandchildren have or are attending other institutions of higher education.

In honor of their parents and in recognition of their strong commitment to education, the Hahn children created the Ray and Adelaide Memorial Scholarship. This endowed scholarship continues to grow. Annually each of the children contributes to the scholarship. This commitment to education has already been transferred to the grandchildren. It is not unusual for one of the grandchildren to make a contribution to the scholarship in honor of the parents. In lieu of a tie for father’s day, a son or daughter will make a gift to the scholarship.

An amazing family and an amazing commitment to education and ISU. One only has to spend a few minutes with this family to sense the love, caring, giving, and commitment that they have for each other, for education, and ISU, and the respect they have for their parents. Their scholarship is designed to support a student from Indiana or Illinois pursuing a career in education. One very unusual aspect of the scholarship is that the student must be from a family with three or more children and preferably a first generation college student.

Ray and Adelaide must be very proud of their legacy. Indiana State University is proud to have the Hahn children and grandchildren as alumni, students, and friends.

Sycamore Educator 15
Max E. Stanley (B.S.'48, M.S.'51) has received the highest award for service given by the Moton Memorial School Alumni (for the Indiana Soldiers and Sailors Children's Home). During his extensive career in education, he was a teacher, a coach, a principal, and a superintendent.

Betty J. McDowell (B.S.'54, M.S.'64) retired in the spring of 1999 after 45 years of teaching and counseling for Richmond Community Schools.

Dr. Thelebert Drake (B.S.'55) recently completed The Principalship, sixth edition. The book will be released by Prentice-Hall in 2003.

Dr. Ken Britt (B.S.'66, M.S.'71, Ph.D.'79) was named the Indiana Association of School Principals' 2002 High School Principal of the Year. He is principal at Valparaiso High School.

Dr. David Dickson (B.S.'62, M.S.'69, Ph.D.'77) retired in December from the School City of Hammond. He has been superintendent of schools for the School City of Hammond since 1984. Dickson is an active member of his community and state. He has been honored with honorary life membership to the National Congress of Parents and Teachers and the NAACP. In 1996 he was named a recipient of the Sagamore of the Wabash. In 1997, he was named Outstanding Educator by the Indiana Association of Public School Superintendents and he is a past recipient of the Indiana Superintendent of the Year. Dr. Larry Elbrink (B.S.'62) and his wife, Donna (B.S.'61, M.S.'67) are living in Waycross, Georgia. They are both consultants with LaDon Associates. He received the 2001 Distinguished Service Award from the Georgia Association for Curriculum and Instruction and the 2002 National Council of Teachers of Mathematics’ “Lifetime Service Award.”

Dr. Terry Giftel (B.S. '67 Industrial Arts, M.S. '70 Education) and his wife, Shari Vestermiller Giftel (B.S. '69) were recipients of the Fulbright-Hays Scholastic and spent a month studying in Ghana, West Africa. She has been a professor of math communication and technology at East Stroudsburg University for 27 years and she has been a teacher in the Stroudsburg Area School District for more than 17 years.

Dr. Robert L. VanEst (B.S.’69, M.S.’77, Ph.D.'80) has accepted a position at Campbellsville University in Campbellsville, Kentucky as assistant professor of English in the School of Education. He was an English instructor at Indiana State University from 1995 to 2001.

Loretta Potts-Young (B.S.’69) was presented with the Distinguished Alumni Award during Vincennes Lincoln's homecoming festivities. She is a curriculum specialist at Vincennes University. Vincennes University has recognized her with two prestigious awards—The Exemplary Service Award and the Blue and Gold Cord Award for scholarship, leadership, and service.

Sandra Witherby (B.S.'69) was named a finalist for the 2003 Indiana Teacher of the Year Award. She was named Vail Elementary 2002 Teacher of the Year, the Richmond Schools Elementary Teacher of the Year, and Richmond Community Schools Teacher of the Year.

Barbara Kruzick (B.S.'70) a first grade teacher residing in Culver, Indiana has recently been named “Teacher of the Year” by the Eastern Pulaski Community Schools. She was also the recipient of the “Crystal Apple Award” from Horace Mann Companies in recognition of her outstanding service and performance.

Dr. Paul Kinsler (M.S.'71) and his wife, Mary Anne, both retired in December, 2002. He was the provost of Valencia College’s Orlando campus and she is the director of College and Community Relations.

Dr. Marvin Kelly (Ph.D.'74) is the vice president for administration for the Florida College for Integrative Medicine in Orlando, Florida. He resides in Winter Springs.

David Moore Sutherland (B.S.'75) has accepted a position with the Monroe County Community Schools. He works with students with significant disabilities at Bloomington High School.

Dr. Pamela Farris (B.S.'75, M.S.'77, Ph.D.'80) is Distinguished Teaching Professor in the Department of Literacy Education at Northern Illinois University. She has authored more than 160 articles in the areas of reading, writing, and teacher education. Her latest book, due to be released in January, is a standards-based reading book for grades K-8, Teaching Reading: A Balanced Approach for Today’s Classrooms.

Doug Rose (B.S.'78, M.S.'84, Ed.D.'93) has been named superintendent for the Vincennes Community School Corporation. He was previously superintendent for the Linton-Stockton School Corporation and the Milan Community School Corporation in Ripley.
County. He replaces Dr. Dennis Brooks (M.S.'76), who is now in New Albany.

JULIE GROSSARD (B.S.'80, M.S.'85) received the 2001 Pike Township Champion Teacher Award. She resides in Sheridan, Indiana.

SÁRA Ammott (B.S.'81, M.S.'85) was selected as "Teacher of the Year" at Huie Elementary School in Clayton, Georgia where she is a first grade teacher. She and her husband, George '81, reside in Fayetteville, Georgia.

Susan Stephens Jordan (B.S.'87, M.S.'95) is teaching science and aerospace at the Cloverdale Middle School. In her spare time, she writes poetry and has been published through the International Library of Poetry.

Debbie Davidson (B.S.'83) was named a finalist for the 2003 Indiana Teacher of the Year. She teaches business for grades 10-12 at Ben Davis High School. In 2002, she was named the MSD Wayne Township Teacher of the Year, the Ben Davis High School Teacher of the Year and the Ben Davis School Teacher of the Year.

Dr. Angeline Ridgway (B.A.'87, M.Ed.'93, Ph.D.'00) has joined the faculty at the University of Indianapolis. She is supporting new masters of arts in teaching program, for adults changing careers to become middle and high school teachers.

Dr. Mark Allen Poisel (B.S.'88, M.S.'91) has been named assistant vice president for First Year Transitions at the University of Central Florida (UCF). He has also been elected chair of UCF's Academic Advising Council.

Beth Hohe (B.S.'90, M.S.'95) has been named Indiana Secondary Art Teacher of the Year. She is the art teacher for South Vermillion High School. She has been nominated for an Arts Illini Bravo - the arts award for education.

Dr. Ginger Studebaker (Ph.D.'00) is the curriculum coordinator of secondary instruction for MSD Stiaben County School Corporation.

Cathy Deaton (M.S.'00) is a 2002-03 Indiana finalist for the Presidential Award for Excellence in Math and Science Teaching. She teaches second grade at Fillmore Elementary for the South Putnam School Corporation.

Dr. Mark A. Eastridge (Ph.D.'00) was named the Indiana Association of School Principals' "2001 Middle Level Principal of the Year". He is a frequent presenter at numerous state and national conferences, including the 2002 National Middle School Association Conference. Jill Phillips (M.S.'01) received the Stina Michael Scholarship from the Indiana Association of School Psychologists.

Dr. Susan Katz, (Ph.D.'01) is an assistant professor in the Department of Educational Leadership at Roosevelt University in Chicago. She will be a presenter at the Hawaii International Education Conference in Honolulu in January, 2003.

Alumni Update Form

Please fill out and return to:
Director of Development • School of Education • Office of the Deans • Indiana State University • Terre Haute, IN 47809

Name: ________________________________
Class year and major/graduate degree: _____________________________
Home Address: ________________________________________________

Is this a new address? ________ Telephone: ____________________________
E-mail address: ________________________________________________

News and events you would like to share with your fellow alumni: ___________________________________________________________

Or E-mail: docwebhe@iusisw.indstate.edu

Symonee Eckert 17
Low Interest Rates Make Gift Annuities Attractive

A side from bequests, charitable gift annuities increasingly seem to be the planned giving method of choice these days. Today's economy makes gift annuities more attractive. With interest rates in a tailspin, individuals with fixed income investments are exploring new ways to restore lost income.

A charitable gift annuity, which is part gift and part annuity, gives the donor the opportunity to support Indiana State's School of Education's mission and, at the same time, generate more income than a passbook savings account, money fund, or a certificate of deposit (CD). It can be a particular benefit to those of you who would like to get more out of your fixed income investments with the assurance that your gift will support an area of interest designated by you.

Gift annuities are very flexible. Donors can fund them with gifts of cash, stock, or real estate. In exchange for the gift, Indiana State agrees to provide you with guaranteed fixed income payments for life. The older you are, the higher the rate. You will also receive a nice charitable income tax deduction in the year you make the gift, and part of your annuity payment — as much as 40% to 60% — will be tax-free. Add these benefits to the equation, and your effective rate of return is even higher and, more importantly, you will have the personal satisfaction of knowing that you will be leaving a wonderful legacy that will assist in the preparation of future educators for many generations to come.

Now may be the time for you to consider establishing a gift annuity. I invite you to contact me to learn more about the tremendous benefits of charitable gift annuities. Simply give me a call or e-mail me and I will be happy to provide you with a no-obligation proposal that spells out your potential tax and financial benefits. You may then consult with your financial advisors to see if a gift annuity is right for you. A gift annuity can be so easy to implement that details can often be handled by phone or mail. Please consider joining the School of Education's growing circle of gift annuity donors. It's a great way to make a difference!
Former Student Works to Establish Scholarship in Honor of His Third Grade Teacher

Dr. Seth Cohen, an alumnus of Indiana State’s “Lab” School is working to endow a scholarship in honor of ISU professor emeritus, Dr. Vania Gibbs, his beloved third grade teacher. Cohen established the Vania Gibbs Annual Scholarship Award in 1999. In establishing the award, he expressed that he wished to do something to honor Gibbs because, “she brought to the elementary education system her gentle demeanor, combined with great intellectual curiosity, and a personal commitment to the individual needs and learning styles of each of her students. Her teaching was always both innovative and inspirational.” The scholarship seeks to assist students who aspire to that invaluable teaching style. Cohen, who is a practicing psychiatrist in Seattle, Washington, is now searching for others who have been touched by Gibbs to help him fully endow the award so that Gibbs will forever be remembered. He hopes that the award will inspire others to model her.

Solons Make Gift to Help Students in Educational Psychology

Carol and Bob Solon (B.S. ’57, M.S. ’58) have established a charitable gift annuity through the Indiana State University Foundation to benefit future students in educational psychology. Bob is a retired school psychologist from the Gary Community School Corporation. It was Dr. Rutherford B. Porter who encouraged Bob to enter into, what was at that time, a new field, Psychometrics. Bob credits Indiana State University and his mentor, Dr. Porter, in particular, for his outstanding preparedness. Bob, in speaking about his educational experience at ISU, stated that, “not only did I feel well-prepared, I always felt that I had the advantage and was a step ahead of everyone else in the field”.

Carol and Bob grew up in Northwest Indiana where they were high school sweethearts. They have been married 47 years. The Solons are very appreciative of the education that Bob received at Indiana State. The gift annuity has allowed them to make a significant contribution that will impact many future students with the added fringe benefits of another source of income during their lives. Carol and Bob view their gift as a win-win situation for them, their alma mater and the students who will directly benefit from their scholarship.
Donors Appreciated During Scholarship Tea

Over 200 students, their families, scholarship donors, faculty, and staff attended the first annual School of Education's Scholarship Tea, Friday, October 11, 2002, in the Heritage Room of Tregre Hall.

Dean Maynard welcomed everyone during a brief program and presented each donor in attendance with a momento of appreciation for their support of Indiana State University, the School of Education, and the students.

Gary Schomer shared with the audience the impact and dedication of his father, Dr. Wayne Schomer. Gary Schomer and his mother Anna, established the Wayne E. Schomer Scholarship to honor the memory of Dr. Wayne Schomer, who served ISU as Vice President for Development and Public Affairs for many years.

Susan Beckman and Monisha Wilcox, both elementary education majors and recipients of scholarships, thanked donors for their interest and support and shared how much the scholarships meant to them.

Each student was given a certificate and ISU lapel pin as part of their recognition. Pictures were also taken for home town newspapers. Skyxe Axe, a music education student, provided piano accompaniment for the afternoon.

Sycamore Educator Day 2002

November 16, 2002, saw 300 alumni of the School of Education participate in the Sixth Annual Sycamore Educators Day. Presentations for the event ranged from hand held computing and online field trips to the meaning of ISTEP “Rules 2002” and understanding the ISTEP. In addition, programs were also presented on math, science, and reading, as well as school improvement, assessing school culture, and what effective teachers do differently.

The event concluded with Dr. Swelton Reed, Indiana’s superintendent of public instruction, addressing the group.

Plan to attend next year November 15, 2003
I wish to contribute $__________ to support educational growth and excellence for future educators. I would like my gift to go to the following scholarships or academic enhancements:

- Dean’s Discretionary Fund
- College of Education General Endowment
- Other ________

Endowed Funds: Please check the appropriate box(es)

Name:

Address:

City: ____________ State: ____________ Zip: ____________

Home Phone: ____________ Work Phone: ____________

E-mail address: ____________________________

Credit Card Information

Visa MC Discover

# ____________ ____________ Exp. Date __/__/____

Authorized Signature

Make checks payable and mail to: ISU Foundation • School of Education • Office of the Dean • Indiana State University • Terre Haute, IN 47809

The Ulysses Fund will match up to $5.5 million in donations to each of ISU’s 30 accredited two- and four-year colleges and universities. Under the challenge, public and private Indiana colleges can receive the matching gifts or donations of up to $2 million from alumni, $250,000 from parents and students, and $250,000 from current or former faculty and staff members.
Your gift to education is an important piece of the puzzle.

The number of lives YOU touch is endless!

Indiana State University
Office of the Dean
School of Education
Terre Haute, IN 47809