Sycamore Educator

136 Years of Preparing Tomorrow's Educators

School of Education
Indiana State University
Sycamore Educator is a celebration of the many successes of Indiana State University faculty, students, and alumni. We hope you enjoy this first edition. We welcome your comments and new items. Please address your letters to:

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Office of the Dean
School of Education
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Or visit: http://soe.indstate.edu/

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Sycamore Educator

2 Message from the Dean
4 PTJ Grant "Changing the Way We Do Business"
6 First Students Graduate from Speech-Language Pathology Assistant Program
TIAA-CREF to Sponsor 6th Annual Sycamore Educator Day
7 PDS Partnership Celebrates Ten Years of Successful Collaboration
Verizon Provides $20,000 for "Teaching Literacy Through Technology"
8 SOE News
Retirements/Returns
University Awards
Faculty Updates
In Memoriam
Student Accomplishments
12 SOE Alumni
Friends and Supporters
Alumni Spotlight
Alumni Notes
16 Message from the Director of Development
New Scholarships and Endowments

ABOUT THE COVER—Elementary Education major Courtney Rhode 40th-ears the student address at the Indiana State Univer-
sity 2002 Commencement. A complete story can be found on page 11. Picture taken by Tony Campbell.
This is the first edition of Indiana State University’s School of Education. *Sycamore Educator*, we have chosen this publication as a means to inform our alumni, friends, and the University community of some of the important and exciting work of the faculty as well as to share some of the success of our graduates. It is our goal to produce two copies of the *Sycamore Educator* each year. I hope you enjoy hearing about your School of Education.

I am completing my first year as Dean of the School and I must tell you that I am extremely pleased to be a member of an institution that has such a rich tradition of preparing the very best teachers, school administrators, school and human service counselors, instructional technologists, speech pathologists, school psychologists, and higher education administrators for the state and nation. By all measures, the School of Education is an outstanding professional school that is recognized at the state and national level as a leader in the preparation of professional educators for school and other human service fields. The School of Education enjoyed a very successful academic year in 2001–2002. I would like to share briefly some of our major accomplishments.

The faculty secured over $6,000,000 in grants and contracts to support program development, research, and service to the state. This is a record amount for the School and is over 75% of the total funds that ISU received this year. Two of the grants focus on instructional technology and reflect the School’s leadership position in the preparation of educators who are effective in using technology to improve the quality of the teaching and learning in our schools and related agencies.

The School was selected by the National Academy of Education as one of seven universities in the U.S. to work on a national project to define core knowledge for professional educator preparation. Other universities engaged in this important work include Stanford, New York University, U. of Georgia, Vanderbilt, U. of Texas, and Xavier.

School of Education
Our nationally recognized Professional Development School Partnership celebrated its tenth anniversary this year. Annually this partnership teaches over 15,000 Indiana school children, 950 licensed educators, and 1,000 ISU students. The American Association of State Colleges and Universities have selected the Partnership as a semi-finalist for the Christa MacAuliffe Award for Excellence in Teacher Preparation. The award winner will be announced next year.

Our faculty, staff, and alumni continue to bring honor to the School. Three faculty and staff members (Thomas Dickinson, Kenneth Janz, and Cheryle Upp) were each recipients of ISU’s highest honors for service, dedication, and outstanding performance. Three of the last five Indiana Teachers of the Year are ISU graduates. Recently, our students and/or alumni have been recognized as Disney Teacher of the Year, Indiana Minority Teacher of the Year, USA News All-American Teacher, and Indiana Middle-School Principal of the Year.

Through our Blumberg Center, the Early Childhood Education Center, the Administrative Placement Bureau, Counseling Clinics, Rowe Center for Communication Disorders, Porter School Psychology Clinic, and the NCA/CASI office, we provide critical service and support to the state and provide excellent training and research opportunities for students and faculty. For example, NCA/CASI accredits over 800 public schools in Indiana. The Blumberg Center received approximately $900,000 to support the needs of children and families with special needs. Our clinics and centers provide over 30,000 hours of counseling, speech therapy, and testing to children, adults, and families in our region.

This is only a brief sample of evidence of a highly productive school. It would take several pages to list just what has been accomplished this year alone. The faculty and staff continue to work relentlessly to create one of the most remarkable Schools of Education in the nation. We are a School committed to excellence and continuous improvement.

We invite you to join us as we build on our legacy of excellence that each of you has helped to shape. We hope you will think of ways that you can partner with us as we move forward. We need your support. This is a great time to consider making a gift to the School. The Lilly Endowment has announced a matching gift program. Under this program, ISU can receive matching gifts up to $3 million from alumni, $250,000 from parents and students, and $250,000 from current and former faculty members. With your support and matching support from the Lilly Endowment, we hope to address several critical needs. We hope that you will come to visit your School of Education soon and often. On behalf of the faculty, staff, and students, I offer our sincere thanks and appreciation for all that you have done and all that you will do in the future to support your School of Education.
An ISU faculty member teaches a screen at the front of the classroom. A video opens showing children at play and a voice over describes the process of physical, emotional and intellectual development of early childhood. In another classroom, pre-service teachers work with small handheld computers to perform student assessment. At the same time students in a computer lab use a visual learning tool to develop their ideas and to organize their thinking. In yet another classroom in the building, students learn the five-seven-five syllable structure of traditional Japanese haiku using a SMART board and the Internet.

These are just a few examples of the powerful classroom changes that the Preparing Tomorrow’s Teacher to Use Technology (PT3) grant is making a reality at Indiana State University. This grant brought $365,000 to the School of Education in its first year; total funding should reach $1.1 million by the end of the project in 2004. The grant is entitled, “Integrating Technology into Standards-Based Teacher Preparation: Changing the Way We Do Business.” Its overall goal is to create teachers who not only survive but thrive in the powerful learning environments technology can provide.

“Even in the first year of the grant we are beginning to see faculty change the way they use technology,” comments Kenneth Jantz, Director of Instructional and Information Technology Services. “This is important because research shows that future teachers teach the way they are taught. So, it is important to get faculty to model effective teaching strategies.”

This past year, several initiatives have been launched as part of the grant. The Department of Elementary and Early Childhood Education (EECE) have begun to align technology standards with course content. EECE students created individual electronic portfolios. Assistant Professor in EECE, Melissa Coinl, remarked on the integration process: “I see technology as a mechanism to pull a lot of the pieces of the puzzle together. I don’t know of any other teaching tool that has such a cross-curricular impact.” An EECE student explained “I had no idea of what I could do with technology in the classroom!”

As a way to promote the integration of technology among faculty, staff, and students, the School of Education also brought in three expert speakers. B. J. Eb, a technology con-
sultant, gave a presentation on elec-
tronic portfolio development which

broadened the perspective of faculty
and students with regard to the de-
velopment of this type of documentation.

Curt Prehal, Disney Teacher of the
Year and middle school curriculum
specialist, addressed a group on how
to infuse technology into the class-
room. Ken Kay, executive director of
the CEO Forum addressed a group of
faculty and students on the topic of
effective technology tools and how
they can be implemented in our chang-
ing society.

Mini-grants have been awarded to ten
faculty members who work with pre-
service teachers. These grants enable
faculty to explore innovative ways to
infuse technology into teacher prepa-
ration courses. Topics included using
handheld computers for student as-
essment, evaluating and integrating
music software into the classroom, and
creating virtual field trips.

The PTJ Summer Institute premiered
in July 2002. The Institute, designed for
university faculty and mentor teachers
in partner schools, will cover a wide
range of topics guided by hands-on,
minds-on concepts. To deepen the im-
 pact of these seminars, nationally rec-
ognized authorities have been con-
tracted to teach workshops. Margaret
Honey, Deputy Director of the Center
for Children and Technology, and Eli-
liot Soloway, Professor at the Univer-
sity of Michigan, both known for
the innovative use of handheld computers
in the classroom, will enrich the learn-
ing experience.

We have had a powerful first year and
we continue planning to extend tech-
nology in teacher education and in
schools. For example, this fall a panel
of deans from across the country will
spend two days at ISU speaking to fac-
ulty, staff, and students about ways
technology can be infused into teacher
preparation programs. The dean’s panel
is comprised of both current and
former deans of education. These
deans were selected based on their
reputation of being able to create sig-
ificant positive change in their schools with regard
to technology and teacher
education.

The PTJ initiative is off to
a good start and holds po-
tential to “change the way
we do business” in teacher
preparation. As Jack May-
nard, Dean of the School of
Education has said, “Success in this venture is

“Even in the first year of the
grant we are beginning to see
faculty change the way they
use technology...it is
important to get faculty to
model effective teaching
strategies.”

Ken Jones
Grant Co-director

really all about future student success
in both schools and education prepara-
tion.”

For more information on PTJ please
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Assistant Director of Information Technology,
Melissa Trzeciak, works with students in a PTJ
workshop.
The Speech-Language Pathology Assistant program graduated its first students in May 2002. This new associate's degree program enrolled its first students in the fall semester 2001. Less than two years later, three students graduated from this program and are now ready to work alongside speech-language pathologists in schools, hospitals, and rehabilitation settings to provide speech and language therapy services to children and adults with communication disorders.

One of the graduates of the program, Janice Hopp states, "The program at Indiana State is fantastic. The course material was thorough, the instructors were excellent, and the observations and clinic exposure provided a well-rounded experience."

This SLPA program is the only program of its kind in the State of Indiana. It was funded by a grant from the Indiana Department of Education, Division of Special Education in an attempt to address shortages that exist in the state for qualified speech and language therapy service providers.

Another graduate, Connie Miller continues, "The SLPA program was marketed as a jigsaw puzzle looking for the missing pieces. The pieces are coming together as I finish courses necessary to complete the degree. The program and my success have been built piece by piece and the finished product is a graduate with an Associate Degree as a SLPA. I am enthusiastic and looking forward to working in this field of study."

All three students achieved success in the program and are looking forward to their future careers as SLPAs. For more information on this program please contact Ananda C. Solesky, SLPA Program Coordinator at cssolesky@susu.indstate.edu.

We are pleased to announce that Teachers Insurance and Annuity Association College Retirement Equities Fund (TIAA-CREF), one of the largest and most respected financial service providers in the world has generously agreed to sponsor the 2002 Sycamore Educator Day November 16, 2002.

TIAA-CREF has dedicated over eighty years to ensuring the financial well-being of an extraordinary group of people – the faculty and staff of America's education and research communities. Today, the TIAA-CREF group of companies provides an expanding range of investment and insurance services to those in education and their families.

Once again this year's conference theme will be "Becoming a Complete Professional," recognizing that we are always seeking new knowledge in our roles as professional educators. A wide variety of cutting-edge information offered through collegial workshop settings and presented by ISU faculty and alumni colleagues is planned. This exciting day of professional development is FREE to ISU alumni and a nominal fee of $10.00 is charged to non-ISU graduates. The day holds much potential for professional growth and development for all. Mark your calendar and join us November 16th for "Sycamore Educator Day."

School of Education 6
PDS Partnership Celebrates Ten Years of Successful Collaboration

In any given semester, the Professional Development Schools Partnership program at Indiana State University affects as many as 14,510 public school children, 900 professional educators, 60 university faculty members, and 800 university students!

This year the PDS partnership celebrated ten years of successful collaboration with 20 public schools in Vigo County, Clay Community, Southwest Parke, South Vermillion, and in the Indianapolis Public School systems. Implemented in 1991, the PDS program seeks to link renewal in pre-service teacher preparation programs with the learning environments of the public schools allied to ISU in partnership. The program was developed according to four major objectives:

- Increase learning through broad renewal activities for all schools.
- Provide optimal learning environments for education candidates and continuous professional development for faculty of the public schools.
- Provide meaningful professional development for university faculty.
- Support school and university collaborative inquiry designed to contribute to the knowledge base of teaching and learning.

The partnership has provided Indiana State with a rich training ground for all levels of pre-service teacher training.

Dr. Jack Maynard, Dean of ISU’s School of Education, best characterizes this nationally recognized program in teacher preparation as a “systemic renewal” of education “based on trust and mutual respect.” SOE faculty and their students have been fortunate to share a vision of what good education is by working with professionals in the public schools.

Verizon Provides $20,000 for “Teaching Literacy Through Technology”

PDS partnerships are once again working to benefit the community. Elementary Education professors Michael Dow and Beth Whitaker proposed teaching ISU’s School of Education with the Vigo County School Corporation in their “Teaching Literacy through Technology” initiative. With funding of $20,000 from Verizon, the initiative has been a great success.

Since September, Professors Davis and Whitaker have been working with three 2nd grade classes at Deming Elementary school in Terre Haute. Together with teachers Sandy Childress ’94, Reesa Anne Johnson ’90, and Nancy Rasbach ’68, the team has helped students improve their use of technology and their literacy skills.

Verizon’s support has allowed the team to purchase high quality computers, floppy disks, paper, and printers for the students. Approximately sixty second graders began the program by using the computers to write their spelling lists. They then progressed to sentences and stories. It is a future goal to publish newsletters.

“The purpose of this program is to enable teachers to see the natural link between computers and literacy instruction,” said Davis, assistant professor of elementary education at ISU. “After all, computers can enhance a student’s interest and skill in reading and writing.”

Sycamore Educator 7
Huffman-Joley Leaving a Legacy for Learning

Dr. Gail Huffman-Joley's career in outstanding leadership and service in the field of education, which began in 1959 when she received her B.S. in Education from the University of Toledo. She received her M.Ed. in 1976 and her Doctorate in Education in 1978 from the University of Missouri in Columbia. Dr. Huffman-Joley came to Indiana State University in 1987 as Associate Dean for Academic Programs. Her extensive service to her department, the School of Education, Indiana State University, and the field of higher education has been recognized by a number of awards and honors, including "Sagamore of the Wabash," the highest honor granted by the State of Indiana for service as a private citizen, and the University Medallion from Indiana State University in 1997 for exceptional service and dedication.

In honor of her dedication to the field of education, family and friends are establishing the Dr. Gail M. W. Huffman-Joley endowed scholarship for a worthy, full-time ISU freshman with a declared major in teacher preparation. Recipients should show evidence of a good scholarly record with above average grades and evidence of responsible involvement with children or youth. The scholarship will be awarded on a rotating basis to students from one of the Professional Development School Partnerships. Anyone wishing to make a gift to the fund in honor of Dr. Huffman-Joley may do so through the gift form included in this issue, or by calling the Development Office at (812) 237-8727.

Findley Finds Order Among Chaos

Dr. Dale G. Findley came to Indiana State University in 1967 from the doctoral program in Educational Leadership at the University of Iowa. During his 35 years as Indiana State University, Dale served in a variety of university governance positions including Curriculum and Academic Affairs Committee, Faculty Senate, School of Education Congress and the Teacher Education Committee. He was a certified assessor for the Indiana (Principal) Assessment Center, chaired many North Central Association school visitations, and served as an ad hoc mediator for the IFEEB. In 1979 he published The Secondary School Administrator, which served as a basic text in secondary school administration. Dale has been a regular presenter at state and national conferences of educational administrators. He will be missed for his career-long history of being a friend to students. Dr. Findley confirms this reputation with the gift of an endowed scholarship in his name. The Dr. Dale Findley Professional Development Fund makes available to faculty and to students, critically needed financial support for professional development and research presentations at national and international conferences.

School of Education: 8
Dr. Daniel H. Horton, Jr., has had a long, successful career at Indiana State University. After studying at Lincoln Memorial University, Indiana University at Indianapolis and Jeffersonville, Peabody College for Teachers, Ball State University, Daniel returned to Indiana University where he earned a B.S., M.S., Ed.S., and Ed.D. with an emphasis in Math, Chemistry, Educational Administration, and Secondary Education.

In his career at ISU, Dr. Horton achieved the rank of Associate Professor and then Full Professor. During his tenure he taught undergraduate courses in teacher education and served as Director of Field Experiences with responsibility for managing student teacher placements.

As a member of the North Central Association evaluation team, Daniel chaired numerous visits to schools throughout Indiana. He also served as an academic advisor as well as an editorial consultant for Contemporary Education. He has been a longtime member of ATE (Association of Teacher Educators) and Phi Delta Kappa. Daniel’s wife, Helen, also retires this year from the mathematics department of Seymour High School. Daniel and Helen live in Seymour and have two children and four grandchildren.

Mary Carol Turner earned her bachelor’s degree in elementary education from Concord College and her master’s degree in elementary guidance and counseling from West Virginia University. She came to Indiana State University as a Clinical Instructor at the University School and joined the Elementary and Early Childhood Education Department as an associate professor in 1979. Turner started her career as a public school teacher in West Virginia. She then held the position of Laboratory School Instructor at Eastern Illinois University and then at Western Kentucky University. Prior to joining Indiana State University, Carol was an associate instructor in the Early Childhood Education Program at Indiana University.

Carol has been involved in the Professional Development School program, serving as a liaison to Rosedale Elementary School and facilitating collaboration between the university and school sites. She has also served on NCA evaluation teams. She was vice chair of the School of Education Congress and has been active on departmental committees. Students recognize Carol as an excellent teacher and academic advisor.

Workshops

ISU’s Department of Educational Psychology and School Psychology recently hosted a workshop titled “Cross Battery Assessment” sponsored by Region 5, Indiana Association of School Psychologists. The workshop brought back faculty and alumni to the ISU campus.

Printed from left to right: Kevin Budde (M.Ed. ’96, Ph.D. ’00), Professor Emeritus, Dr. Ken Walker, John Frame (workshop presenter from South Bend Community Schools), Dr. Lisa Bischoff (faculty member from ISU Department of Educational and School Psychology), Lisa Keim (M.Ed. ’92, both Kevin and Lisa are school psychologists with the Centerdale Bridge Special Education District), and Dr. Michael Bulhr.
Dr. Thomas S. Dickinson (CIMT) received the Indiana State University President's Medal.

Ms. Cherylle Upp, Student Services Associate in Education Student Services, was awarded the University Medallion for Outstanding Support Staff.

Mr. Kenneth Janz, Director of Instructional and Information Technology Services, was awarded the Executive/Administrative/Professional University Medal.

Dr. Karen Liu (EECE) has been named this year’s Holmsedt Distinguished Professor.

Drs. Linda Sperry (EDPS), Doris Williams (CDSE) and Karen Liu (EECE) were recent recipients of an ISU Diversity Advocate Award for their work in advancing multiculturalism.

Dr. Michele C. Boyer (COUN) received the Christine Ladd-Franklin Award from The Association for Women in Psychology.

Dr. Susan Powers (CIMT) recently had her book published “Technology and Teacher Education” by the Houghton Mifflin Company.

Dr. Michael Snoff (COUN) was recently elected President of Indiana Counselors Association, and serves as a member of their Governing Council. Approved Clinical Supervisor, Center for Credentialing and Education, Inc.

Dr. Lisa Bischoff (EDPS) is currently serving as Chairperson of the Executive Committee for the Council of Directors for School Psychology Programs.

Drs. Michael Bahr and Lisa Bischoff (EDPS) recently received a grant from the Indiana Department of Education, Division of Special Education, to incorporate more distance delivery strategies into the ISU School Psychology Program.

Drs. John Moore (ELAF) and Joanne Barrows (ELAF) were recognized by the Friends of Cunningham Library for their research and publication entitled “Presidential Success and Transition: Ending, Beginning, and Beginning Again.”

Dr. Diana Quatroche (EECE) has been named to the Professional Standards and Ethics Committee of the International Reading Association.

Drs. Doris Williams (CDSE) and Maurice Miller (CDSE) gained approval for their Joint Special Education-Elementary Education Program.

Drs. Mark Stinley (CDSE) and Georgia Hambrecht (CDSE) received a grant to create a distance education Masters Speech-Language Pathology degree.

Dr. Patricia Wheeler (EECE) and Debbie Furlong (EECE) were recently awarded an Indiana Reading Corp. grant.

Dr. Mark Stinley (CDSE) has represented ISAIE in the ASHA Legislative Council.

Dr. Peggy Hins (COUN) was recognized by the Indiana Counseling Association with the Distinguished Counselor Educator Award.

Dr. Jose Villalba (COUN) completed his Ph.D in Counselor Education with a subspecialty in School Guidance and Education.

Dr. James Campbell (COUN) received the Distinguished Service Award, Society for the Psychological Study of Men and Masculinity (Division 51 - American Psychological Association).

Dr. Thomas S. Dickinson (CIMT) has been selected as the university’s institutional liaison to serve on the National Academy of Education (NAE) Committee on Teacher Education (CTE).

Drs. Kevin Belanger and Patricia Wheeler (EECE) are active in the Emporia State University Multicultural Diversity Assessment Project.

Dr. John Moore (ELAF) received a citation from Governor O’Hartford for his contributions as a member of the Indiana Education Roundtable.

Drs. Mark Stinley (CDSE) and Georgia Hambrecht (CDSE) recently finished work on a new monograph on “Creating a Speech-Language Pathology Assistant Program”.

Dr. Georgia Hambrecht (CDSE) was appointed by the Governor to the Indiana Speech-Language Pathology and Audiology Board.

Dr. Josh Powers (ELAF) was recognized by ASAIE for his dissertation.

In Memoriam

Dr. Jacob Cobb, Professor of Education and Dean of School of Graduate Studies 1946-1976, passed away January 23, 2002.


Student Accomplishments

Elementary Education Major Speaks at Commencement

Courtney Lee Rhodes was the Indiana State University 2002 Commencement Student Speaker. An elementary education major with a 3.99 grade point average, and a native of Williamstown, Ind., Rhodes believes experiences such as serving as president of the Indiana Student Education Association and as treasurer of Kappa Delta Pi, the international honorary for education majors, and her volunteer work at Ryves Hall and Hyde Center, community youth centers, have contributed to the growth of her leadership skills.

Rhodes’s service and academic success also earned her membership in Golden Key International Honor Society, inclusion on the Dean’s List for seven semesters, selection as the recipient of the Mary E. White Award, given to the top five student teachers, and the IACTE Outstanding Student Teacher of the Year.

Professionalism Encouraged and Rewarded

Eight students from ISU attended the Kappa Delta Pi National Convention in Orlando, Fl. in October. The students who attended and presented were Karen Borcher, Jennifer Baumberger, Rachelle Causee, Jillian Hollinger, Casey Johnson, Courtney Rhodes, Amanda Rovley and Janet Wolfe.

Four students attended the National Council for Social Studies conference in Washington, DC. The students, Rachel Dowling, Erika Billingworth, Lee Anne Mattich, and Jennifer Zollinger, المجال Elementary Education majors.

Five ISU graduate students were recently awarded a Paul A. Witty Scholarship, School of Graduate Studies, to enhance their work with the gifted and talented. Four of the recipients were from the School of Education: Sassa Brown (CORN), Michelle Landshut (EDPS), Donna Shaw (EDPS), and Kira Willson (FHCF).

Emma Johnson (EDPS) 2002 Human Bodies Award for the Outstanding Doctoral Student in School Psychology.

Tamara Johnson (CORN) Merit Scholar Award.

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ISU Strong Presence in SASP

Indiana State University holds four executive offices in the national association Student Affiliates in School Psychology. Gena Elhardt, President-Elect, encourages other graduate students to become professionally involved despite busy schedules. She describes the SASP as "an organization comprised of students for students, specifically designed so that graduate students may have opportunities to advocate for children; to receive academic support; to learn about internship and employment opportunities; to gain research experience; to network with leading school psychologists; and to enhance awareness about school psychology.

Ms. Elhardt, Ms. Lorana, Ms. Charles, and Ms. Stanley certainly embody the essence of SASP.

President-Elect
Gena Elhardt

Diversity Affairs Chair
Jennifer Lemmon

Convention Chair
Diane Church

Technology Chair
Melinda Stanley
Superintendents Support SOE Through Scholarship Program

Ten Indiana School superintendents have committed to participate in a scholarship program which will enable them to award a $1,000 scholarship to students in their district.

The School of Education Superintendents’ Scholarship Program has begun as part of a wide effort to address the critical issues of diversification and shortages in the field of education’s workforce.

The program provides superintendents with a unique opportunity to do something that will be of benefit to both the school district and Indiana State University.

The program will enable superintendents within the state of Indiana the opportunity to award annually a $1,000 Superintendent’s Scholarship to ISU. It is hoped that the educator will then return to his/her school district for employment.

Superintendents contribute $500 toward the scholarship while the other $500 comes from the School of Education. Each superintendent will be contacted annually to continue the commitment.

Terry McDaniel, superintendent of the Spencer-Owen School Corp., was the first to commit to the program. About 83 school superintendents in Indiana are graduates of ISU.

The scholarships are available to any student or faculty member in participating superintendent’s school district planning to pursue an undergraduate or advanced degree in education at ISU.

Suzy Dewey Guest Speaker at Kappa Delta Pi Initiation

On April 25th, Kappa Delta Pi initiated 42 new members into the local chapter. Kappa Delta Pi is an international honor society for educators which recognizes outstanding achievement of pre-service teachers. The guest speaker at this year’s initiation banquet, Suzy Dewey, was a 1939 member of the local KAP chapter and a 1940 graduate of Indiana State Normal School. Mrs. Dewey has also been honored by the President of ISU as an outstanding alumna for her many years of service to public education.

Dean Meets Alumni

In January, Dean Maynard and Brenda Weber, Director of Development, visited Pine Crest School in Fort Lauderdale, FL, where three Indiana State School of Education alumni are part of the faculty and staff.

Pictured from left are Ellen Elam Wells ’69 (Kindergarten), Dean Jack Maynard, Linda Walsemarth Tague ’68 (Administrative Assistant), Brenda Weber, and Kim Winans Aberle ’88 (Music).

Don and Joyce Ottinger have established the Don and Joyce Ottinger Annual Scholarship for elementary education majors. Don and his wife recently returned to ISU for his 50th reunion.

School of Education
Bob Fischer (B.S. ’69, M.Ed. ’71), a math teacher and chess coach, was one of 20 winners selected in the fourth annual All-USA Teacher First Team, which honors the country’s outstanding teachers. The contest is sponsored by USA Today. Fischer, a teacher for 33 years, has been at Honey Creek since 1986. Before then he taught at Woodrow Wilson Middle School. The 2001 First Team includes 17 individuals and three teams of teachers (25 people total) in grades K-12. The First Team teachers will receive a trophy and a $2,500 cash award for their school.

Michael Hutchinson (B.S. ’78, M.Ed. ’81), a Vincentian native and an Indiana State University graduate, has been named Indiana Computer Educators (ICE) 2002 Teacher of the Year. He comes from a long line of ISU graduates and has taught at Lincoln High School since 1979. He also teaches at Vincentians University and the Connected University. Mr. Hutchinson has been involved in projects at HBO and Time and is affiliated with PBS. Feel free to visit his website at http://www.vesc.k12.in.us/staff/mhutch/ice2000/.

Sarah Glendenning (M.Ed. ’91), a kindergarten teacher with the Vigo County School Corporation, was selected as Indiana’s Outstanding Minority Educator for 2001 at the ISTA Summer Leadership Conference on July 27th. Ms. Glendenning has taught with the Vigo County School Corp. since 1995. She was selected on the basis of formal educational background, work experience, ISTA experience, community service, and other factors which indicate the nominee has gone beyond the call of duty. Sarah has served as NEA State Delegate, NEA Pacific Islander Caucus member, State Minority Affairs Committee member, and ISTA Human and Civil Rights Committee member.

Daniel T. Tanoos (B.S. ’79, M.Ed. ’83, ’84, Ed. Spec. ’97) was recently honored as the West Central Indiana Superintendent of the Year by the Indiana Association of Public School Superintendents. Mr. Tanoos serves as Superintendent of the Vigo County School Corporation. He was selected for this prestigious award based upon his numerous professional achievements and many exemplary accomplishments as a school and district leader in the state of Indiana. These include the following: Excellence in Education Award; the Terre Award from the Greater Terre Haute Chamber of Commerce for Outstanding Service to the Community; Governor’s Appointment to Study Committee on Alternative Education; State Superintendent and Governor’s Appointment to Education Technology Council. Mr. Tanoos was also recently reappointed to the Indiana State Board of Education.
Robert A. "Bob" Bratt (B.S.'61, M.S.'64) holds a Masters Degree in Guidance and Counseling from Indiana State University. Bob has worn the uniforms of three U.S. armed services. He was an enlisted man in the Navy, an officer in the Air Force, and he retired as an Army officer, serving as a Medical Services Corps officer in the U.S. Army Medical Department. He is a Korean and Vietnam Veteran and served a total of 24 years in military service. Bratt recently authored and published "Four Stars on a Blue Shield", Bratt's own story. Bob is married to the former, Mary Ellen Unsinger '61. They now reside in San Antonio, Texas.

Paul Lowe, (B.S.'66) has recently been appointed Superintendent of the North Vermillion School Corporation. Paul's wife, Angela '67, is also a graduate of Indiana State.

Dr. Phil Schofield (B.S.'64, M.S. '66) is retiring as Superintendent of Evansville-Vanderburgh School Corporation. Best wishes to Phil and wife Kate '64.

Rod Bush (B.S.'70, M.S.'76, Ed.D. '89) is superintendent for MSD Shakamak Schools.

Jay Douglas "Doug" Orman (B.S.'70, M.S. '73, Ed.S.'83) has been appointed to replace the retiring Dr. Jerry Hawkins '66 as superintendent for the South Vermillion School Corporation. All of us here at the School of Education wish Jerry our best for a happy and healthy retirement.

Dr. Paul A. Klaus (B.S.'71, M.S.'72) is the Dean of Valencia College's Osceola Campus. In January, Dean Jack Maynard had the opportunity to visit with Paul and tour the College. Paul and his wife, Mary Ann, reside in Kissimmee, Florida.

Dr. Robert Brewer, (B.S.'73, M.S.'76, Ph.D.'80) is the superintendent for North Montgomery Community Schools. He and wife, Sherida, a 1973 graduate in elementary education, reside in Brownsburg, Indiana.

Dr. Bart Candless, (Ed.S. '74, Ph.D.'77) has recently been appointed Superintendent for the Evansville-Vanderburgh School Corporation.

Dr. Dennis Brooks, (M.S.'76) has resigned his position as superintendent of the Vincennes School Corporation to accept the superintendent's position for New Albany-Floyd County Schools.

Dr. Debra Gilbert (B.S.'77, M.S.'84, Ph.D.'99) has been appointed superintendent for the Southeast Fountain School Corporation.

Dr. Debra Howe, (B.S.'76, M.S.'77, Ed.S.'83, Ph.D.'91) has been appointed assistant superintendent for Portage Township Schools.

Dr. Sandra Westbrooks, (Ph.D. '87) has been named Dean of the School of Education at Chicago State University.

Dr. Kirk Freeman, (B.S.'82, M.S.'89, Ph.D.'94) is the superintendent of Mooresville Consolidated Schools. Joining him there as the assistant superintendent is Mike Turner, (B.S.'72, M.S.'77, Ed.D.'99).

Both Kirk's wife, Geri '86, and Mike's wife, Pamela '71, are Indiana State graduates.

Dr. Mary Anne Hunner, (Ph.D. '94) was recently appointed Dean of the College of Sciences at Eastern Illinois University.

Catherine Hagerman Zangam, (B.S. '95) recently spent a week in D.C. attending the Federal Policy Institute that Columbia Teachers College hosts. While there, she participated in the "No Child Left Behind" celebration with Bush and Rod Paige, visited the Department of Education and met with many educational leaders. She said the experience was "thrilling". Catherine is currently living in New York City and attending Columbia Teachers College where she is pursuing her Ed.D. Catherin has also co-authored a book, soon to be released, entitled "How Computers Work - Explorer's Edition", a comprehensive book describ-
ing how computers work on the inside for kids grades 8-12. Last year, Cath-

crine received IPAUCO’s Golden Ap-

gle Award after teaching fourth grade in Westfield, IN.

Dr. Doug Flotte, (Ph.D. ’93), a gradu-

ate of Educational Leadership, Admini-

stration and Foundations, has published

three books: Creating Connections: A

Guide for Enhancing School Culture; School Community Relations, and

Dealing with Difficult Parents.

2000s

Dr. Ginger Studebaker (Ph.D.’00)

has been appointed assistant superin-

tendent for MSD Steuben County

School Corporation.

Dr. Tim Ogle (Ph.D.’01) has been

appointed superintendent of the Mal-

debury Community School Corpora-

Dr. Jeff Pittman (M.S. ’92, Ph.D. ’02)

is the Chancellor of the Ivy Tech State

College Warsaw Valley Region in Terre Haute, Indiana. ‘Jeff’ successfully

completed his Ph.D. in Educational

Leadership in Higher Education in

May.

Dr. Melissa Thomeczek (M.S. ’95,

Ph.D. ’02) has been appointed Assis-

tant Director of Information Technol-

ogy for the School of Education.

Melissa successfully completed her

Ph.D. in Curriculum, Instruction and

Media Technology this past spring.

Dr. Christopher Arra (Ph.D. ’02) will

join the faculty in the School Psychol-

ogy Program at Duquesne University

this fall.

Dr. Tosh Yantamuto (Ph.D. ’02) has

completed a Ph.D. in Curriculum, In-

struction and Media Technology and

has accepted a position at Kanazawa

Institute of Technology as a Researcher

in the Systems Designs Division for the

Center for Informational Services and

Processing.

Dr. Rebecca Baland (M.S.’95, Ed.S.’96, Ph.D.’02) has successfully

completed her Ph.D. in Guidance and

Psychological Services.

Dr. Mary Boyd (Ph.D.’02), completed

her Ph.D. in Guidance and Psychologi-

cal Services (School Psychology) this

past spring. She is currently a School

Psychologist in the Cincinnati Public

Schools.

Dr. Bernard Kimory (Ph.D.’02) re-

cently completed his Ph.D. in Guid-

ance and Psychological Services

(School Psychology) and is currently

the director at Philhaven-York School-

Based Child and Adolescent Day Hos-

pital Program in Mt. Gretna, PA

Alumni Update Form

Please fill out and return to:

Director of Development • School of Education • Office of the Dean Indiana State University • Terre Haute, IN 47809

Please print or type.

Name:

Class year and major/graduate degree:

Home Address:

Telephone:

E-mail address:

Is this a new address?

News and events you would like to share with your fellow alumni:

Or Email: jsycamore@isu.edu

Sycamore 15
Message from the Director of Development

I will soon approach the completion of my first year of service as Director of Development for the School of Education. It is my job to help our alumni become reconnected, to inform foundations and corporations about our excellent students and faculty, and to match our opportunities with funding sources. I am committed to helping make these opportunities a reality and I am confident that with the help of many talented and committed faculty, staff, and alumni, we will continue to grow in new and exciting ways.

The most wonderful part of my position as Development Director is the opportunity to meet with people who so value their own education and the education provided by Indiana State University’s School of Education that they choose to make their a part of their financial giving plan. The School of Education must depend on its alumni and friends to provide additional support. These gifts make it possible to provide for student scholarships (both graduate and undergraduate), faculty research, and programs that attract the best and brightest faculty and students to Indiana State University. We are very grateful for this support.

Already this year, donors have established, or are in the process of establishing, two new endowed scholarships, three new annual scholarship programs, one new graduate student research endowment, and one new faculty and graduate student professional development fund endowment. These funds will serve to help us meet some of the School’s critical funding needs. Many thanks for the generosity of these donors.

For more information about the School of Education, its development programs and other special giving opportunities, please feel free to contact me. I very much look forward to hearing from you.

Brenda Weber
Director of Development
School of Education Room 1108
Indiana State University
Terre Haute, IN 47809
Telephone (812) 237-8727
E-mail: bwheber@iunw.edu

New Scholarships and Endowments

Dr. Gail M. W. Huffman-Isely Scholarship – an endowment being established to honor Dr. Huffman-Isely, former Dean of the School of Education
Superintendents’ Scholarship Program – established to provide scholarships to students pursuing degrees in education at Indiana State from more than 95 eligible Indiana school districts, whose superintendents are graduates of Indiana State University’s School of Education.
Dr. Dale Fladley Professional Development Fund – an endowment being established by Dr. Fladley upon his retirement to make available to faculty and to students from Educational Leadership Administration and Foundations, critically needed funds for professional development and research presentation at national and international conferences.
Vision L. and Daisy Marvel Jones Scholarship Endowment – an endowment of over $450,000 established by the estate of Daisy Marvel Jones to provide students with support for graduate study and research in elementary education.
The Donald R. and Joyce Mattice Ottiger Award – established by the Ottigers in honor of Don’s 50-year reunion celebration to be awarded to student teachers to recognize and encourage creative classroom approaches in elementary education.

Lloyd Smith Memorial Scholarship established in memory of Dr. Lloyd Smith, a professor in the elementary education department from 1946 to 1974 who passed away in February 2001.
Sycamore Sisters Annual Scholarship – established by the Sycamore Sisters, an innovative singing group of faculty from the Department of Elementary Education. They fund the scholarship with proceeds from their performances.

School of Education 16
I wish to contribute $_________________________ to support educational growth and excellence for future educators. I would like my gift to go to the following scholarships or academic enhancements:

- Dean’s Discretionary Fund
- College of Education General Endowment
- Other

**Endowed Funds:** Please check the appropriate box(es)

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Credit Card Information

- [ ] Visa
- [ ] MC
- [ ] Discover

Authorized Signature: ____________________________

Expiration Date: ______/____

Make checks payable to: ISU Foundation • School of Education • Office of the Dean • Indiana State University • Terre Haute, IN 47809

*The Lift Endowment will match up to $3.5 million in donations to each of Indiana’s 38 accredited two- and four-year colleges and universities. Under the challenge, public and private Indiana colleges can receive the matching gifts or donations of up to $3 million from alumni, $250,000 from parents and students, and $250,000 from current or former faculty and staff members.
A gift to education touches the future.

Educators are the foundation of our nation and its schools. Good teaching and quality teachers are the most important elements in determining student achievement. All of us remember a teacher or principal or counselor who opened our eyes to new experiences, new ideas and new worlds.

Likewise, our school psychologists, speech pathologists and counselors provide critical service to our communities in many ways.

More than 136 years ago, ISU began a rich and distinguished tradition of educator preparation that continues today. We must depend on alumni for the gifts that make the critical difference to our strive for continued excellence in the preparation of teachers, counselors, school administrators and other related educational professionals.

The ISU School of Education needs your gifts to expand student scholarship programs and faculty development initiatives. Your gifts help the School of Education maintain and strengthen its national reputation and foster continued educational excellence.

Find out more about funds that need your support. Contact the School of Education at (812) 237-6727 or E-Mail sloe@indiana.edu.

Office of the Dean
School of Education
Indiana State University
Terre Haute, IN 47809

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