Abraham Lincoln once framed a very important value: “Fame is vapor, popularity an accident, riches take wings. Only one thing endures, and that is character.” On behalf of the Bayh College of Education’s (BCOE) Administrative Council, we hope you’ll enjoy this month’s newsletter and its strong evidence of personal and professional character that strengthens our 140+ years of educator and human service professional preparation. This communiqué provides rich insight into the great work being accomplished by students, staff, faculty, and our college partners. Central to the monthly newsletter is the recognition of a Bayh College of Education support staff member for an outstanding contribution made at the department/area, college, or university level. The support staff member recognized will receive a check for $100 made out to a charitable organization, or student-in-need of their choice in honor of the person being recognized that month. The nomination may come from anyone who has worked with this individual or may be a self nomination. It is with great pleasure that I congratulate Ms. Karen Meeks as the recipient of the Monthly Support Staff Recognition Award! Please take time to peruse the special section noting Ms. Meeks’ many accomplishments. Regarding the BCOE’s strategic planning process, focus group meetings have concluded and priority themes have been developed. Additionally, revisions to the vision and mission statements are being considered. The strategic plan will be shared with the college community and opportunity for input provided in late April. Your input and participation in this important process is greatly appreciated.

On March 16th, the BCOE in conjunction with the Office of Admissions and the Counseling Program hosted another very successful Counselor Day on Campus here in University Hall. Around 130 school counselors from Indiana and Illinois, counseling students, and faculty were treated to a full day of exciting, cutting-edge sessions. They also got to tour the new Student Recreation Center and have lunch and a presentation on wellness while they were there. You can click on the Counselor Day link on the BCOE home page to see the titles of all the presentations and the presenter names. Evaluations turned in at the end of the day gave high praise for all aspects of the program. Attendees had the option of applying for graduate credit or receiving a certificate for 6 hours of professional growth experience.

We just received a $15,000 grant from State Farm Insurance to develop a website and an electronic newsletter in support of Indiana Dropout Prevention County Teams. The website is in collaboration with the IDEO and will provide the networking features that allow the county teams to share their plans, challenges and successes with each other and the state. The website will have continual updates of new and innovative dropout prevention programs, practices, and resources, especially those that have a community-wide focus. State Farm has partnered with America’s Promise Alliance (Colin Powell’s organization) to combat America’s high dropout rate. Together they are supporting Dropout Prevention Summits in every state. Indiana’s summit of September 2009 was followed with the establishment of over 60 county teams, each led by a State Farm agent. We are happy to be supporting this initiative which is so closely linked to our pk-12 outreach and support mission. Jim Johnson and several of his expert graduate students will design and maintain the website, networking groups, and newsletter.
**Early Childhood Education Center**

The Indiana State University Early Childhood Education Center, an integral part of the Bayh College of Education, is approaching 40 years of care and service to the community.

Despite the closing of the Franklin Pre-School program, the full day child care program continues to offer ISU and community families with exemplary care and education to approximately 70 children, ages 6 weeks to 5 years each semester. Our fully licensed and accredited facility provides authentic field experiences to ISU students enrolled in a variety of courses, adding hands on learning opportunities to classroom experiences.

For more information about the ISU Early Childhood Education Center, visit our web site at [www.indstate.edu/ecec](http://www.indstate.edu/ecec), or call 237-2547.

**Education Student Services**

With the rain in April comes a flurry of activities within ESS. Pre-registration is in full swing for fall, Honor Day preparation is underway, Fall student teachers are preparing to take to the classroom, Spring student teachers are completing their experiences and applying for the teaching licenses, and new licensing rules make it all the more interesting!

The Annual Honor Day Convocation is set for April 28th. The program will be held in Tilson Auditorium with a reception to follow in the Atrium of University Hall. This is a very special day to recognize our students and their guests.

The Orientation meeting for Fall student teachers will be held on Monday, April 19 in the University Hall Auditorium. During this meeting, students are provided an overview of the student teaching semester and meet with a University Supervisor who will be working with them during student teaching.

Most Spring student teachers finish their semester of student teaching by April 30 and are applying for their teaching licenses. Many of the students also participated in the Annual Teacher Recruitment Fair which was April 9.

All in all, a very busy but exciting time in Education Student Services!

**Center for Collaboration & Innovation in Teacher Education**

In order to maintain an active connection with ISU beginning teachers, the new website will have detailed information and opportunities; giving teachers an opportunity to interact in a social networking environment 24/7. The “Just in Time” web portal will provide current information about classroom management, major content area information, grant opportunities, research, teacher spotlights and professional courses. The online learning network will be expanded as teachers request. I encourage you to visit our new website and help us make this a useful tool for teacher development. Your ideas, comments and questions are encouraged!! Thanks to Jim Johnson, Casey Burk, and Larry Tinnerman for all of their hard work to make this site operational.

[http://www.ccite.org](http://www.ccite.org)
Educational Leadership, Administration and Foundations

Ms. Denise Lund has left ISU and will be working in the main office of DTE in Clinton Indiana. Her help, attention to detail, smile, and energy will be missed by friends and colleagues. She will continue to provide ISU students with APA, ISU formatting, and editing assistance for theses and dissertations.

Ms. Allayne Bell will replace Ms. Lund in ELAF as one of the Administrative Assistants. Ms. Bell had been working with the ISU General Education and Honors Program.

Dr. Tom Ramey will be teaching full time for ELAF beginning this fall after he completes his service to ISU as Vice President for Student Affairs. Dr. Ramey has taught courses in ELAF during the past and his experience and scholarship will add to the learning opportunities for ELAF students.

Communications Disorders and Counseling, School and Educational Psychology

Celebrations!
Dena Held, a School Counselor M.Ed. student, was chosen as the recipient of the NBCC (National Board of Certified Counselors) Foundation Rural Scholarship ($3000). Only two such awards are presented each year through a national competition. Congratulations, Dena!

Dr. Chris MacDonald was an invited participant in the American Psychological Association’s Leadership Institute for Women in Psychology (LIWP). The Institute, which is sponsored by the APA Women’s Programs Office of the Public Interest Directorate, was held in Washington, DC, on March 18, 2010.

Scholarly Accomplishments:
School Psychology faculty members, Drs. Leah Nellis and Damon Krug, and 16 school psychology graduate students attended the National Association of School Psychologists annual conference in Chicago, IL. Leah Nellis, along with school psychologists and administrators from three Indiana school districts, conducted a presentation titled “Evaluating school psychological services: Post RTI implementation”. The session was one of thirteen selected as part of the NASP Presidential Strand. Damon Krug presented a two hour mini-skill workshop on assessment and interventions for reading comprehension. The presentation discussed current conceptions and measurements of reading comprehension and differing interventions based on a tiered approach. The presentation was attended by approximately 100 participants.


Dr. Linda Sperry, along with co-authors Doug Sperry and Melissa Hamil (school psychology Ph.D. student), presented research on “African American parenting values viewed through the cultural practice of saying ‘no’ to two year olds” at the biennial meetings of the International Society for Infancy Studies in Baltimore, MD.

Community Engagement, Experiential Learning, and Service Activities:
The counseling area is collaborating with Army OneSource to offer services in the University Hall Clinic to service men and women and their families. Bob Rummel, Community Support Coordinator for Northern Indiana, met with Dr. Debra Leggett about this opportunity for our clinic to join this multi-agency approach to provide community support and services for our Active Army, Army National Guard, Army Reserves, Family Members, and Veterans. According to Army OneSource, “Over 1.6 million men and women have served in Operation Iraqi Freedom and Operation Enduring Freedom to date. Almost half of those Service members are married, and almost half have dependent children—the majority 5 years old and younger.” Rummel reported that over 3000 Service members are deployed from our area. We are excited to offer this wonderful training opportunity to our students and provide service to our community.

Dr. Catherine Tucker visited with our Indiana senators and representatives as an Indiana School Counselors Association (ISCA) representative to the recent Advocacy and Public Policy Institute in Washington, DC.
Curriculum, Instruction & Media Technology

Currently, CIMT has two visiting scholars from China. Joining us from Shanghai Normal University in China is Haisong Ye and from East China Normal University is Yan-Chao Sun. It has been a pleasure working with both scholars on various projects this year.

Highlighting recent conference presentations, Della Thacker, Feng-Qi Lai and Haisong Ye (CIMT visiting scholar from Shanghai Normal University in China) attended the annual conference of the Society for Information Technology & Teacher Education (SITE) in San Diego, CA in March, 2010. Feng-Qi Lai chaired a panel discussion on Key Factors to a Successful Online Program. The panelists included Della Thacker and two professors from University of Nevada, Reno and The University of Southern Mississippi. The panel discussion was well received with 49 attendees actively involved in discussion. Discussion subtopics included online program administration (prepared by Sue Kiger), faculty training and technology support, online program instructional strategies, and online program orientation and assessment. The goal of the panel discussion was to help higher education improve online programs that will best benefit the field of information technology and teacher education.

Also at the SITE conference, Haisong Ye and Feng-Qi Lai introduced a project developed at Shanghai Normal University, Design of Courseware Template for K-12 Teachers’ Online Training Program. Feng-Qi Lai has worked with Shanghai Normal University since 2004 and was distinguished by that university in 2006 as an honorable guest professor.

Della Thacker, Joe Thoma and Sue Kiger attended the National Professional Development Schools annual conference in Orlando, FL in March, 2010. They presented The Clinical Faculty Associate Experience: A Real-World Approach highlighting the factors contributing to program success and refinement. These three co-presented Hanging our Success on the Framework of Collaboration with Dr. Rebecca Libler, Associate Dean of the BCOE and Holly Pies of Vigo County Schools. Various factors contributing to our very successful collaborative partnership were examined in the presentation.

Bayh College of Education

Spring Events

April 14, 2010  ELAF Law Conference Day, HMSU Dede I
April 16, 2010  Bayh College of Education 11-11:45am Senator Bayh address, 1pm for dedication all in UH Theater
April 28, 2010  Honor Day; 3:00 pm, Program Tilson Music Hall Reception; Immediately following in BCOE Atrium
May 5, 2010    Spring Faculty & Staff Reception, 2:00 p.m. Spring Faculty & Staff Meeting, 2:30 p.m, BCOE 110G
May 8, 2010    Spring Commencement Reception 11:00-12:30, BCOE Atrium
Instructional & Information Technology Services

The Bayh College of Education web site recently underwent a face-life during spring break to the newest web template used by the university. With those changes the college will be launching social networking sites for communicating with students through Facebook, Twitter, Ning and other social media. If you have any interest in working with Jim on these sites please stop and see him. These tools will provide a more interactive communication path with the college’s stakeholders. This will be launched in the summer so stay tuned for further announcements!

Support Staff Member of the Month

Karen Meeks is a resource gem in the ever-changing maze of computer technology.

Having earned a degree in Computer Information Systems, she appears confident in exploring the seemingly hidden functions of the new servers, software, and email systems regularly appearing on our horizon. The CDCSEP staff consider her a god-send following our recent simultaneous migrations to Microsoft Office 2007 AND the new Outlook email. (Changes coming at the same time we moved into a brand new building!) Karen willingly shares her computer insights without making the inquirer feel inferior. If she doesn’t know the answer, she is not afraid to explore to find it. I personally have benefited numerous times from Karen’s expertise and am grateful to have her as a teammate.

Karen Meeks began her journey at Indiana State University in 1995, working in the CIMT Department. In 1997, she was hired by Mark Stimley and Georgia Hambrecht in the Communication Disorders Department to track their large Speech Language Pathology Assistant Training Project grant, followed by the SLP Hybrid Distance Education grant. Michele Boyer hired Karen in 2004 to serve as her Administrative Assistant in the Counseling Department. Currently Karen serves as an administrative assistant in the large combined Department of Communication Disorders and Counseling, School, and Educational Psychology (CDCSEP) where her responsibilities include the budget work for the department (operating budgets, travel reimbursements, and grants) while overseeing all department physical needs (from arranging for classrooms, keys, and computers to securing equipment repairs). In addition to computer technology, Karen is quite knowledgeable in budget matters – operating account tracking, purchasing, travel reimbursement, and grant tracking.
New Teacher Licensing Rules Signed

Last month, Governor Daniels signed new licensing rules. The Rules, called Rules for Educator Preparation and Accountability, or REPA, will go into effect July 31, 2010. The rules will require elementary education majors to have a minor in a content area and will require secondary education majors to have the equivalent content as non-education majors in the same field. Indiana State University already has many of these requirements in place, but faculty will be meeting over the next few weeks to make any changes necessary to meet the new rules requirements.

Total Collaboration Meetings With Coaches

The TOTAL (Teachers of Tomorrow Advancing Learning) program, in its 3rd year at ISU, is a unique opportunity for elementary and special education students to experience teaching from bell-to-bell, day-after-day during the semester before student teaching. During the first half of the TOTAL semester, the students spend one day each week on campus attending content methods courses for math, science, social studies and reading. The rest of the week is spent in the elementary classroom. After the first eight weeks, the TOTAL student spends every day in the school. Fifteen TOTAL interns are teaching in four Vigo County School Corporation elementary schools this semester.

An important component of the TOTAL semester is the collaboration built between ISU faculty and the TOTAL coaches (classroom teachers hosting TOTAL interns). While a classroom teacher receives comprehensive training prior to becoming a TOTAL coach, we wanted to continue that collaboration into the semester by hosting the coaches in the Bayh College of Education for two meetings focused on literacy and mathematics.

In February, coaches and ISU faculty shared common goals for the TOTAL interns in the areas of teaching writing and reading. Among the highest priority in reading were that our interns continue to practice reading with expression, incorporate strategies for meeting the needs of different reading levels, and behavior management. In writing, we want our interns to continue to model by writing when students write, connect reading and writing to other content areas, and be flexible with time management during lessons. “Our students take high stakes tests in content areas also,” Dr. Beth Whitaker reminded teachers, “and with your help, we can fortify our methods courses so that our interns can be better prepared to meet the academic needs of the students in your classrooms.”

In March, we met to discuss ways to strengthen our interns’ knowledge of EveryDay Math content and overall math teaching confidence. Dr. Marylin Leinenbach commented, “I am passionate about adapting my methods courses to the needs of my students so they can be better prepared to teach math. Therefore, I value the input of the TOTAL coaches.” The coaches applauded the interns’ confidence in using hands-on materials to supplement lessons and their ability to connect the lessons to literature.

The TOTAL semester is a special journey of professional and personal growth for our interns. We are grateful for our Coaches’ tireless efforts in sharing their expertise and their classrooms with our students.
Bayh College of Education receives grant to combat k-12 dropouts

As part of a new initiative to combat k-12 school dropouts, Indiana State University’s Bayh College of Education will serve as an information hub for the state. While dropout rates vary from county to county throughout Indiana, many are in the 10 percent range, according to Bayh College of Education Dean Brad Balch. "Much research and literature has been dedicated to lowering dropout rates," he said. "We know that there is no cookie cutter approach to this challenging issue. Indiana believes a collaborative county-wide effort will more systemically address dropout challenges by involving local governance, law enforcement, educators and a myriad of other countywide stakeholders." To aid that endeavor, the College recently received a $15,000 grant from the State Farm Companies Foundation to develop a Web site and electronic newsletter in support of Indiana Dropout Prevention Teams. "State Farm has been an Indiana partner in dropout prevention and a strong supporter of the state’s inaugural Dropout Prevention Summit," Balch said. "We are grateful for their persistent support."

More than 60 counties attended the fall 2009 summit, in which Indiana State was chosen to collaborate with the Indiana Department of Education on the Web site. County teams - made up of policy makers, businesses, parents, youth, faith communities, juvenile justice and educators - can share plans, challenges and successes with each other and the state. "The Web site will have continual updates of new and innovative dropout prevention programs, practices and resources, especially those that have a community-wide focus to support the work of the county teams," Rebecca Libler, associate dean, said. The teams - headed by a local State Farm agent - continue to meet to work on their local dropout prevent issues. The Web site and its networking features mean more opportunities to share with other teams and to learn from each other. "Providing a Web site in collaboration with the Indiana Department of Education allows us to reach out to every participating county team and address dropout prevent as a county-wide or community issue, not just a school-based issue," Balch said. "We hope this innovative means of systemic connectedness will empower county teams with the information and resources they need to be successful."

By Jennifer Sicking

Spring break trip passport to learning for ISU education majors

For Pat Wheeler, professor, and Kathryn Bauserman, associate professor with Indiana State’s elementary and special education department, the lessons learned that affect students personally and professionally are the point of study abroad trips. This year the professors and 10 students spent time in the Irish countryside and three days observing Irish classrooms in Dublin. Indiana State students traveled to the town of Doolin to listen to Irish music and take Irish dancing lessons. They visited the Cliffs of Moher and the Burren. In Dublin, the students navigated their ways through the public transportation system and Irish classrooms. Home stays were part of the Dublin experience so students could mingle with real Irish families and experience the culture first hand.

"After taking two different groups, I’m sold on the study abroad experience,” Bauserman said about the department’s second trip to Ireland. “They have to learn how to survive in another culture and that will help them in the classroom when they have students come with the same differences."

“We try to get them to feel how their own students might feel in their cultural journeys,” Wheeler said. Russell Dedeaux, senior elementary and special education major, easily summed up Indiana State University’s Spring Break. “It’s like a passport,” he said of the trip. “Initially, it’s just a book with pages in it. Now, it has a stamp of success in it.”

Just like his real passport now bears a stamp from Ireland and, it too, symbolizes success for Dedeaux. That success stamp in Dedeaux’s life passport has tangible and intangible meaning for him. It’s a world discovered with a desire to learn more. An island explored. Lessons learned. Unfounded fears.

Written by Jennifer Sicking and Kathryn Bauserman
**BCOE Congress**

Bayh College of Education Congress is the governance body for the college. The congress is comprised of a representative from each of the departments that make up the college. Each year, we ask that departments nominate potential members for service on this representative body together with the dean’s office. This year, the congress reviewed various curriculum changes and enhancements, made recommendations regarding the Promotion and Tenure process and the oversight of the outstanding faculty awards nominations. Please encourage your colleagues to participate in this exercise of shared governance for the next academic year.

**Graduate & Faculty Collaborate in a Social Network**

One of the perks of graduate study at ISU and other universities around the country is the opportunity to collaborate with professors and professionals in higher education. This collaboration not only permits the student an insight into the academic culture, but also provides a safe entry into the world of research and scholarly publication and presentation. Keeping this in mind, ISU has started a social networking group to address the needs of ISU graduate students. The group consists of a brown bag series that meets in University Hall each month for lunch. These informal meetings are structured to encourage discussion around common topics of research interest. In turn, it is hoped that these discussions may spawn collaborative scholarship among the attendees. For those who are unable to attend the brown bag lunches, faculty members and graduate students have an added opportunity to participate in the online social network (http://isuscp.ning.com) that permits shared communication and collaboration between members.

Both Faculty members and graduate students are asked to prepare a professional profile, which should include research interests and areas of expertise. Students are then invited to review this information so as to find individuals who may help them in professional scholarship, mentoring and locate individuals who may eventually serve on thesis and dissertation committees. Other information provided includes current calls for manuscripts, call for conference papers, announcement of conference opportunities and workshops that may be of interest to both faculty and graduate students alike. These monthly workshops are scheduled and are also recorded and transmitted via streaming video for the convenience of both our residential and distance students. The collaborative has great plans for next year and invites students and faculty alike to participate and join. For more information, please contact Dr. Larry Tinnerman at Larry.Tinnerman@indstate.edu.

**Praxis I Workshop Series a Great Success!**

One of the milestones for many education majors at ISU is the passing of the PRAXIS I exams, which are required for entry into the Becoming a Complete Professional portion of their career path. The PRAXIS I exams consist of three segments: Math, Reading and Writing. While the exams are best taken directly out of high school, many students have a tendency to wait until just before their junior year. As a result students often find themselves failing to pass one portion of the exams by just a few points. The Bayh College of Education has a few incentives for students planning on taking the exams. First, all potential educations majors who pass the PRAXIS I series before starting study at ISU receive a $100 book stipend to help offset the cost of the exams. Second, for all ISU students in education (secondary, P-12, elementary and special education) who anticipate taking or re-taking the PRAXIS I exam a Reading workshop is conducted by Dr. Larry Tinnerman each semester covering study skills and testing skills as related to the exam itself. A social network resource has been established where students can download valuable information, including practice questions at http://praxisprep.ning.com. In addition to the reading workshops, Dr. Kevin Bolinger has a class each semester addressing the math component of the exam. At least one workshop in Reading is anticipated for this summer. Times and dates will be available via the BCOE website at a later date.
Blumberg Center Awarded Wabash Valley Community Foundation Planning Grant

The Blumberg Center collaborated with Union Hospital, Vigo County EMA, and CALEB and received a Planning Grant from the Wabash Valley Community Foundation. The Planning Grant will create a survey for medical and EMS personnel to investigate the knowledge level of the participants regarding individuals with Autism Spectrum Disorder. After analyzing the data, a grant narrative and budget will be proposed to provide training in specific identified areas of need in the community. This grant will be critical to the community due to recent legislation that all EMS personnel in Indiana must have Autism Spectrum Disorder training.

Disabilities Awareness Month Activities

The Blumberg Center in conjunction with many community agencies made the Wabash Valley more aware of individuals with disabilities during March - Disabilities Awareness Month. Several prominent individuals in the community gained new perspectives on a variety of disabilities. For example, several individuals wore visual simulators which created different visual disabilities. Then, these individuals went grocery shopping or conducted staff meetings and did their office work as a person with a visual impairment. Others used a wheelchair and tried to maneuver throughout their offices, buildings, and in the instance of ISU Football Coach Trent Miles, even ISU Memorial Stadium. Many community disability groups worked with their consumers to clean up the area by picking up trash and raking leaves around Booker T. Washington Community Center and other sites around western Indiana. The main goal of this collaborative group is to develop a group awareness of activities that are planned for the upcoming year and to support each other’s efforts in providing awareness to the community at large. The next meeting will be April 19 at 2 pm in University Hall Whitaker Room 110G where they will be working to create a calendar so that the people in the Wabash Valley are aware of and able to participate in disabilities awareness activities and activities for persons with disabilities. All Bayh College of Education faculty and staff are invited to attend and become a part of the collaborative group.