

The College Includes:

Four Academic Departments

- Elementary, Early, and Special Education
- Curriculum, Instruction and Media Technology
- Communication Disorders and Counseling, School, and Educational Psychology
- Educational Leadership

Two Service Departments

- Education Student Services
- Instructional and Information Technology Services

Eight Centers

- Blumberg Center for Interdisciplinary Studies in Special Education
- University Hall Clinic
 - Porter School Psychology Center
 - Rowe Center for Communicative Disorders
 - Counseling Clinic
- Center for Mathematics Education
- Early Childhood Education Center
- Professional Development Schools Partnership
- AdvanceED/North Central Association on Accreditation and School Improvement
- Administrative Placement
- Scholar's Collaborative Center

Total College Enrollment for 2011:

Undergraduate—683
Graduate—682

Total Campus Undergraduate Teacher Preparation Program Enrollment:

2011—1300

3rd Largest Undergraduate Major:

Elementary Education and
Special Education Dual Major

Three of the Four Largest Campus-wide Graduate Departments:

- Educational Leadership
- Communication Disorders and Counseling, School, and Educational Psychology
- Curriculum, Instruction, and Media Technology

Largest Ph.D. Programming:

- Curriculum and Instruction
- Educational Leadership

Graduate Degrees Completed:

2010-2011: 211

Teaching Undergraduate Degrees Completed:

2010-2011: 184

Non-teaching Undergraduate Degrees Completed:

2010-2011: 15

Full-time Faculty:

57

Constancy of Purpose Statement

Becoming a Complete Professional

The overarching theme of Indiana State University's educator preparation programs is "Becoming a Complete Professional." Initially adopted in 1991, today our theme encompasses three broad areas that recognize essential areas of the work of an educator:

- Educator as Expert or Mediator of Learning: The professional skill and knowledge required to help individuals reach their learning potential.
- Educator as Person: The traits and dispositions that make a successful educator justifiably respected and emulated by students.
- Educator as Member of Community: The necessity of contributing to the various communities of which educators, as professionals, are members.

Mission

To prepare, promote, and advance educational and human service professionals for a diverse and ever-changing world.

Vision

Our College is a rewarding learning community for students, faculty and staff. We embrace new knowledge and model the best pedagogical practices. Our facilities enhance our work. A cooperative, supportive culture exists among the faculty and staff within the College and across campus. Faculty and staff members are chosen carefully and mentored well. We employ continuous improvement tools and philosophies on a daily basis, using data to make decisions and improve our instruction and processes in a timely manner. Student success demonstrates the genuine support they are getting from faculty and staff.

The sphere of influence of our learning community is expanding. Our administrators, teachers, and human service professionals are recognized for their educational contributions, including outreach services to those whom they serve. Our students, faculty and staff work collaboratively with schools and agencies to create rich, supportive, and healthy teaching and learning environments. Support for the mission is clear—the state wishes to increase its investment in what we do, alumni tell us how much they value their education, stakeholders and agencies seek our faculty for their expertise, granting agents seek us out, employers seek our graduates, increasing numbers of capable students desire an education with us, and we receive persistent recognition for our achievements.

With stable and consistent leadership, our objectives are clear and our work flexible and agile as we organize ways to be most effective, requesting and receiving the resources needed. We are dedicated to fostering a spirit of inquiry, and supporting a commitment to excellence for ourselves and our students. As one coherent organization, our collegial team recognizes and achieves the full potential of working together as we take pride in our work and feel fulfilled.

Values

Student Success

We bring to bear scholarship, professionalism, respect, and high expectations for all students.

Collegiality

We enjoy being a collaborative team in a positive environment that communicates well and works together for the greater good of all.

Caring for Others

We are compassionate and supportive of others.

Responsibility

We are dedicated, dependable, and hard working.

Honesty

We have integrity and are trustworthy, ethical, and fair.

Openness to Change

We prize creativity and support continual improvement.

Social Justice and Diversity

We work to create environments that support and enable all members of our community to thrive.