

My Report

Last Modified: 10/10/2011



Dear ISU Graduate: We are conducting a survey to learn more about our graduate's perceptions of the counselor preparation program at ISU. Our goal is to use the information you provide to improve our program to best meet the needs of both the students and the community. We would appreciate your help by completing the following questions and returning the completed survey. Your response will remain anonymous. Thank you in advance for your assistance.

Please select a single response which best represents your answer by filling in the corresponding bubble.




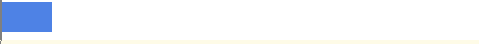

1. Program from which you graduated:

#	Answer	Response	%
1	School	23	79%
2	Clinical Mental Health (formerly Agency or Counseling Psychology master's)	6	21%
3	Counselor Education PhD	0	0%
	Total	29	100%







2. Gender

#	Answer		Response	%
1	Male		6	21%
2	Female		23	79%
	Total		29	100%

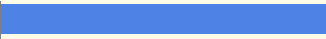




3. Age:

#	Answer		Response	%
1	20-25		0	0%
2	26-35		15	52%
3	36-45		9	31%
4	46-55		3	10%
5	56+		2	7%
	Total		29	100%

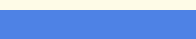

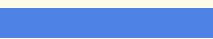
4. Race/Ethnicity

#	Answer		Response	%
1	African American		3	10%
2	Asian/Asian American		0	0%
3	Latina/Latino American		0	0%
4	American Indian		0	0%
5	Caucasian/White		26	90%
6	Other		0	0%
	Total		29	100%




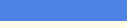


5. Which of the following describes your current place of employment?

#	Answer		Response	%
1	Public school		20	69%
2	College or university		4	14%
3	Corporation		0	0%
4	Private practice		0	0%
5	Private school		0	0%
6	Government agency		1	3%
7	Not-for-profit agency		2	7%
8	Other		2	7%
	Total		29	100%







6. What is your current job title?

#	Answer		Response	%
1	School counselor		13	45%
2	Counselor		2	7%
3	Other		14	48%
	Total		29	100%

7. What was your initial, post-graduation salary?

#	Answer		Response	%
1	\$15-20,000		0	0%
2	\$21-25,000		2	8%
3	\$26,000-30,000		2	8%
4	\$ 31-35,000		5	19%
5	\$36-40,000		7	27%
6	\$41-50,000		6	23%
7	\$51,000+		4	15%
	Total		26	100%

8. What is your current salary?

#	Answer		Response	%
1	\$15-20,000		0	0%
2	\$21-25,000		2	8%
3	\$26-30,000		1	4%
4	\$31-35,000		3	12%
5	\$36-40,000		2	8%
6	\$41,000-50,000		11	42%
7	\$ 51,000+		7	27%
	Total		26	100%

9. What professional certifications and/or licenses do you currently hold?

#	Answer	Response	%
1	LMHC	0	0%
2	School Counselor Certificate/IN	23	82%
3	School Counselor Certificate/other state	3	11%
4	National Certified Counselor	4	14%
5	Other credential	6	21%
6	LMHCA	0	0%

10. Do you provide professional (e.g., counseling or development) services other than in your primary employment setting (e.g., private practice)?

Text Response
No
No
No
No
no
no
No
No
Private Practice, but as a school psychologist
No
Not if you don't include friends calling me up & saying "hey, you're a therapist now, right...?"
no
No
NO
no
I am working as an English Teacher but do teach one guidance class at the Jr. High level.
no
I am an attorney at law, I also own and manage Buddy Covers®, Inc. I am also an author.

11. Do you currently receive supervision for your counseling work?

#	Answer	Response	%
1	Yes	7	26%
2	No	20	74%
	Total	27	100%








12. Do you regularly attend counseling professional conferences?

#	Answer		Response	%
1	Yes		18	64%
2	No		10	36%
	Total		28	100%

13. How many Continuing Education Units (CEUs) have you earned since you graduated?

#	Answer		Response	%
1	0		8	28%
2	2-20		12	41%
3	21-40		5	17%
4	41-60		1	3%
5	60+		3	10%
	Total		29	100%

**14. Do you currently belong to the following organizations?
(check all that apply)**

#	Answer		Response	%
1	American Counseling Association		1	6%
2	American School Counselors Association		9	50%
3	IN Counseling Association		2	11%
4	IN School Counselors Association		13	72%
5	Other ACA Division(s)		1	6%
6	Chi Sigma Iota International		5	28%
7	Iota Sigma Tau		1	6%

15. How often did you meet with your advisor?

Text Response

Weekly

Once a month,maybe? It's been awhile so I don't remember for sure.

None

Mainly class times, but they were readily available via e-mail

Seldom beyond our monthly class times

Once

ISU or Counseling? not sure of the question

As needed individually

Weekly

Infrequently

Weekly to monthly

If you mean for the purpose of advising... somewhere around 2 to 4 times? But i got to chat less formally about advising issues with him & others for advice.

weekly

0

none

n/a

NA

16. Which of the following areas of advising need to be improved: (check all that apply)

#	Answer		Response	%
1	Developing a program of study		4	36%
2	Getting into the right classes		2	18%
3	Financial assistance		6	55%
4	Graduation		1	9%
5	Getting around campus		0	0%

17. In general, were the lectures and class activities presented by the program faculty well-organized and designed to facilitate the understanding of subjects?

#	Answer		Response	%
1	Yes		26	93%
2	No		2	7%
	Total		28	100%

18. I am prepared to use a variety of technology for personal productivity.

#	Answer		Response	%
1	Yes		26	93%
2	No		2	7%
	Total		28	100%

19. I am able to determine how educational technologies can be used to augment the learning environment.

#	Answer		Response	%
1	Yes		25	89%
2	No		3	11%
	Total		28	100%

20. I actively encourage the use and application of technology to solve problems.

#	Answer		Response	%
1	Yes		25	89%
2	No		3	11%
	Total		28	100%

21. I serve as a technology leader in the educational community.

#	Answer		Response	%
1	Yes		11	39%
2	No		17	61%
	Total		28	100%

22. Do you have opportunities to work with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience?

#	Answer		Response	%
1	Yes		19	70%
2	No		8	30%
	Total		27	100%

23. Do you have the knowledge and skills to incorporate diversity into your teaching/service delivery or establish a classroom/school/work place climate that values diversity?

#	Answer		Response	%
1	Yes		24	89%
2	No		3	11%
	Total		27	100%

24. Do you exhibit cultural competency by incorporating multicultural perspectives into your teaching or service?

#	Answer		Response	%
1	Yes		25	93%
2	No		2	7%
	Total		27	100%

25. Do you have the knowledge and skills to work with diverse families?

#	Answer		Response	%
1	Yes		26	93%
2	No		2	7%
	Total		28	100%

26. Do you show proficiency related to diversity and develop a plan to improve your practices?

#	Answer		Response	%
1	Yes		23	82%
2	No		5	18%
	Total		28	100%

27. Please use the scale of 5 = high/very good to 1 = very low/poor to indicate your personal evaluation of each of the following general aspects of the ISU graduate program(s) in which you were enrolled: (Please mark "N/A" if you did not encounter this aspect of the program)

#	Question	5 Very Good	4 Good	3 Neutral	2 Low	1 Very Low	Responses	Mean
1	The program's curriculum (i.e., the curriculum in general)	7	17	1	2	0	27	4.07
2	The academic/professional knowledge taught to you	8	16	0	3	0	27	4.07
3	The professional skills taught to you	7	17	1	1	0	26	4.15
4	The supervised, field-based experiences (i.e., practicum or internships) overall	8	14	4	1	0	27	4.07
5	The site available for supervised, field-based experiences	10	12	3	1	1	27	4.07
6	The site host supervisors for supervised, field-based experiences	5	16	6	0	0	27	3.96
7	The on-campus, individual supervisors for supervised, field-based experiences	8	14	4	1	0	27	4.07
8	The on-campus, group supervisors for supervised field-based experiences	9	14	3	0	0	26	4.23
9	The instructional, classroom (i.e., teaching) effectiveness	5	18	3	1	0	27	4.00
10	The professional	10	12	2	2	0	26	4.15

	competence of the program faculty							
11	The accessibility/availability of the program faculty	9	15	2	1	0	27	4.19
12	The academic advisement you received	6	15	5	0	0	26	4.04
13	The facilities and resources available for the program(s)	6	13	7	1	0	27	3.89
14	The in-program, on-campus supervised practice experiences	8	12	6	0	0	26	4.08
15	The faculty as mentors to you	10	13	3	0	1	27	4.15
16	The in-program student evaluation procedures	5	15	5	2	0	27	3.85
17	The duration (i.e., academic length) of the program(s)	11	12	4	0	0	27	4.26

28. Please use the scale of 5 = high/very good to 1 = very low/poor to indicate your personal evaluation of your preparation in each of the following knowledge areas in your ISU graduate program(s): (Please mark "N/A" if you did not encounter this aspect of the program)

#	Question	5 Very Good	4 Good	3 Neutral	2 Low	1 Very Low	Responses	Mean
1	Ethical and legal issues in your profession	9	13	1	3	0	26	4.08
2	Theories of counseling (or student development)	9	14	0	2	0	25	4.20
3	Small group dynamics and counseling	7	11	4	3	0	25	3.88
4	Multicultural counseling	8	11	3	3	1	26	3.85
5	Career and lifestyle counseling	2	11	9	3	0	25	3.48
6	Human growth and development	2	16	5	3	0	26	3.65
7	Professional credentialing	3	16	4	3	0	26	3.73
8	Standardized (i.e., group) testing	2	9	3	8	3	25	2.96
9	Large group dynamics and counseling	1	13	7	3	0	24	3.50
10	Consultation	3	13	7	2	0	25	3.68
11	Crisis intervention/counseling	2	17	4	3	0	26	3.69
12	Abnormal psychology	2	6	5	8	0	21	3.10
13	Professional organizations	6	16	3	1	0	26	4.04
14	Program evaluation	2	14	5	2	2	25	3.48
15	Counseling persons with special needs	2	10	7	4	2	25	3.24
16	Case conceptualization	8	12	4	0	0	24	4.17
17	Accountability	4	16	4	2	0	26	3.85

	procedures							
18	Family counseling	2	5	3	8	1	19	2.95
19	Theories of personality	2	13	3	3	1	22	3.55
20	Research and statistics	3	13	8	2	0	26	3.65
21	Psychological (i.e., clinical) diagnosis	4	7	2	5	0	18	3.56

29. Please use the scale of 5 = high/very good to 1 = very low/poor to indicate your personal evaluation of your preparation in each of the following skills areas in your ISU graduate program(s): (Please mark "N/A" if you did not encounter this aspect of the program)

#	Question	5 Very Good	4 Good	3 Neutral	2 Low	1 Very Low	Responses	Mean
1	Individual counseling	8	14	0	0	0	22	4.36
2	Small group counseling	4	15	0	2	0	21	4.00
3	Multicultural counseling	6	9	4	2	0	21	3.90
4	Career and lifestyle counseling	2	8	6	4	0	20	3.40
5	Large group counseling/guidance skills	3	15	1	1	1	21	3.86
6	Crisis intervention/counseling	2	13	1	5	0	21	3.57
7	Assessment	3	8	5	5	0	21	3.43
8	Child and adolescent counseling	2	14	1	2	1	20	3.70
9	Consultation	1	10	5	3	0	19	3.47
10	Clinical (psycho)diagnosis	4	3	2	3	1	13	3.46
11	Family counseling	1	4	3	4	1	13	3.00
12	Case planning/management	2	8	4	3	0	17	3.53
13	Couples/marriage counseling	1	1	3	5	1	11	2.64
14	Counseling persons with special needs	2	7	2	6	2	19	3.05
15	Abnormal psychology	1	4	2	7	1	15	2.80
16	Professional organizations	6	11	3	1	0	21	4.05
17	Program evaluation	1	14	3	1	1	20	3.65
18	Accountability	1	14	2	2	1	20	3.60

	procedures							
19	Theories of personality	4	8	1	3	1	17	3.65
20	Research and statistics	2	12	2	4	0	20	3.60

30. What were the major strengths of the preparation program(s) from which you graduated?

Text Response

Multicultural counseling, internship with doctoral student supervisors

ethics and professional practice

National Model, developmental guidance lessons

A strong collegial sense of community/supportive learning environment

Prepared for small group, one-on-one, all of the interpersonal aspects of the job

Dr. Balch & Dr. Leggett

I felt that my supervisor/advisor was thorough and accessible to me. She also helped me to improve in many school counseling related areas. I felt that she treated me as a valuable person and future school counselor, worked with me through a difficult life situation to keep me in the program.

The flexibility of being able to work full-time concurrently with the program

Emphasis on critical thinking, open to creativity and development of personal skills to overcome challenges

Skills and competency of the faculty-real world experience

Curriculum (theoretically- if the staff were available to teach the classes). Relationship with community.

Applying theory (or theoretical orientations, if you will) and case conceptualization.

Cohort process great, brief solution focused counseling, teaching counselors to be advocates on all levels at the school

The camaraderie of the cohort, the amazing instruction of Dr. Matt Draper and the ISU supervisors for Practicum and Internship.

being in the schools for two full years

31. In what ways could the preparation program(s) from which you graduated have been improved?

Text Response

Internship placement sites, career assistance (as a service & a training), funding, less theory & more practical knowledge is appropriate for a terminal Master's degree.

I really wish now we'd had more on theories of counseling...not sure we really had any.

When assignments and projects needed to be adjusted due to poor assignment structuring, they weren't. The cohorts dynamics did not mesh well and I felt that the instructors played into the drama instead of trying to mediate a solution. The standards for everyone was fluid, based on their reasoning behind not completing their work or their requirements. I felt the standards for student work and participation that were set were realistic; if the students were not able to meet those requirements then there should have been consequences. The lack of this caused resentment among the cohort and several of us to question the value of the degree which we obtained.

scheduling, course planning for students

More time allotted for group work projects

Not at all prepared for the paperwork, standardized testing, scheduling portion of the job. Understanding that all schools use different computer software, but an introduction to the overall concept of "master schedule," ACT/SAT testing, transcripts, etc. would be great

From a supervising standpoint (I have been both a student and on-site supervisor), I felt that there could have been better communication between ISU and the on-site supervisors. I was also disappointed last year when a prospective intern was telling other professionals that we would be working together and I not yet received a contact from her ISU supervisor.

Accountability and expectations were low. Realistic preparations for a school counselor were not there.

More availability from the advisors; especially with the on-site supervisors.

Increased faculty resources

Stability of staff. Too many left while I was there.

Introduction to "counseling persons with special needs" - I've often felt clueless when working with clients diagnosed with both developmental disabilities and mental illness (Axis I). It also seems like I somehow missed "crisis intervention" if it was taught.

Not a real picture of how counseling is on our schools. Unfortunately it is not how it should be, but I was not prepared for the reality of how it is.

The use of meeting students at each of the school levels could possibly be reduced to two levels for Practicum

Need more exposure to special needs - particularly autism spectrum and ED

actually cover responsibilities pertinent to high school guidance counselors: diploma types, athletic eligibility, college applications/counseling, IEPs, ACT/SAT/PSAT testing, dual credit, military and vocational counseling, scheduling, etc.

job placement after graduation. i graduated 2 years ago and have been on numerous interviews

but have been unable to find a job. i think that the students involved in this program should be better informed about how many counseling jobs are really out there